



Oxford Cambridge and RSA

A Level Physical Education

H555/03 Socio-cultural issues in physical activity and sport

Wednesday 20 June 2018 – Morning

Time allowed: 1 hour

7 0 1 8 2 3 4 4 9 4 *

No additional material is required for this Question Paper



First name									
Last name									
Centre number						Candidate number			

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number. Please write clearly and in capital letters.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in the question marked with an asterisk (*).
- This document consists of **12** pages.

Section A

Answer **all** the questions.

1 Identify **two** ways the 'Old Boys' (former pupils) from 19th century public schools helped spread sport around the world.

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.....

[2]

2 Describe how universities contribute to elite sporting success in the UK.

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[2]

3 Using an example for each, describe **two** different ways in which modern technology can increase participation in sport.

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[2]

4 Give **two** reasons why crowds of spectators are sometimes violent at sports events.

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[2]

5 Explain **two** ways that the availability of time affected participation in pre-industrial sport.

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[2]

Section B

Answer **all** the questions.

6 (a) Describe **three** features of globalised sport and provide a sporting example for each feature.

6

- [6]

(b) Explain, using examples, how the Olympics has sometimes been exploited for political purposes.

[5]

(c) Compare the characteristics of pre-industrial sports and pastimes with sport played in nineteenth century public schools.

. [5]

(d) Describe how education affects participation in sport in the 21st century.

. [4]

7 Figure 7.1 shows the changing cost of satellite television contracts for Premier League football since 1992.

Season	Broadcaster	Games shown per year	Cost to broadcaster(s) per year	Cost per game
1992/93	Sky	60	£38m	£0.6m
2001/02	Sky	106	£367m	£3.4m
2010/11	Sky & Setanta/ESPN	138	£594m	£4.3m
2013/14	Sky & BT Sport	154	£1,006m	£6.5m
2016/17	Sky & BT Sport	168	£1,712m	£10.2m

Source: <https://www.theguardian.com/football/2015/feb/10/premier-league-tv-rights-sky-bt>

(a) Using **Figure 7.1** analyse how the changing cost of satellite television contracts might affect both the sport of football and its spectators.

. [6]

(b) Explain why gambling is becoming such a problem in modern sport.

[4]

(c) Discuss whether modern technology has made sport fairer.

[5]

10

(d) In 2020, sport climbing is to be added to the Olympics.

Outline what should be included in a development programme to find and develop potential elite performers in a relatively new activity such as sport climbing.

[5]

Section C

8* Assess how the changing status of women and the effects of commercialisation have altered women's participation and performance in sport between the twentieth century and today.

Give practical examples to support your answer.

. [10]

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).



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