



Oxford Cambridge and RSA

Tuesday 11 June 2019 – Afternoon**A Level Physical Education****H555/03** Socio-cultural issues in physical activity and sport**Time allowed: 1 hour**

No additional material is required for this Question Paper



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in the question marked with an asterisk (*).
- This document consists of **12** pages.

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SECTION AAnswer **all** the questions.

- 1** Give **two** examples of how ex public school boys contributed to the development of sport after 1850.

.....

.....

.....

..... **[2]**

- 2** The Olympic Games have sometimes been used for political purposes.

Complete the following table. The first example has been done for you.

Year Games held	Venue of Games	Political Incident
1968	Mexico	Athletes used 200m medal ceremony to demonstrate about civil rights in the USA
1972		
1980		

[2]

3

- 3 Name and describe the two levels of UK Sport's World Class Programme.

Level 1

Name:

Description:

.....

Level 2

Name:

Description:

.....

[2]

- 4 How do sports clubs contribute to elite sporting success?

.....

.....

.....

..... [2]

- 5 Identify **two** changes in the media coverage of women's sport since the 1980s.

.....

.....

.....

..... [2]

Socio-economic Group	Percentage of Young People
High socio-economic group	62%
Low socio-economic group	38%

Socio-economic Group	Percentage of Young People
High socio-economic group	50%
Low socio-economic group	20%

Source: StreetGames 2014

[5]

- [6]

- How has the social class of amateurs and professionals changed since pre-industrial times?
-
-
-
-
-
-
-
-
- [4]

Chosen sport:

..... [4]

Give examples in your answer.

..... [6]

- (c)** Athletes sometimes drop out of elite development programmes.

What strategies can be used to prevent this happening?

..... [4]

- (d)** At the 2016 Rio Paralympics, Team GB won more medals than ever before.

How might the National Institutes of Sport have helped this to happen?

Give examples in your answer.

..... [6]

SECTION C

8* How does the law affect sport in the 21st century?

Explain, giving examples, the link between the law and deviance in sport.

[10]

END OF QUESTION PAPER

[illegible]

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