



Oxford Cambridge and RSA

Thursday 15 October 2020 – Afternoon

A Level Physical Education

H555/03 Socio-cultural issues in physical activity and sport

Time allowed: 1 hour



No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

SECTION A

Answer **all** the questions.

1 In pre-industrial times social class affected the sports that people played.

Complete the table below:

Social class	Sport played
Upper class only	Real Tennis
Lower class only	
Both classes together	

[2]

2 Why was cycling a socially acceptable pastime for women in post 1850 industrial Britain?

[2]

3 Give **two** examples of how the law makes sport safer in the 21st century.

.....
.....
.....
.....

[2]

4 Various types of media cover sport today. Circle **two** which only developed after 1980.

Terrestrial TV	Pay per view TV	Internet
Newspapers	Specialist magazines	Cinema

[2]

5 Give **two** strategies which could be used to prevent player violence in sport.

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.....

.....

[2]

SECTION B

Answer **all** the questions.

6 (a) Outline **four** factors which influenced the creation of the modern Olympic Games.

[4]

- [4]

(b) Sport in post 1850 industrial Britain was characterised by the formation of many national governing bodies.

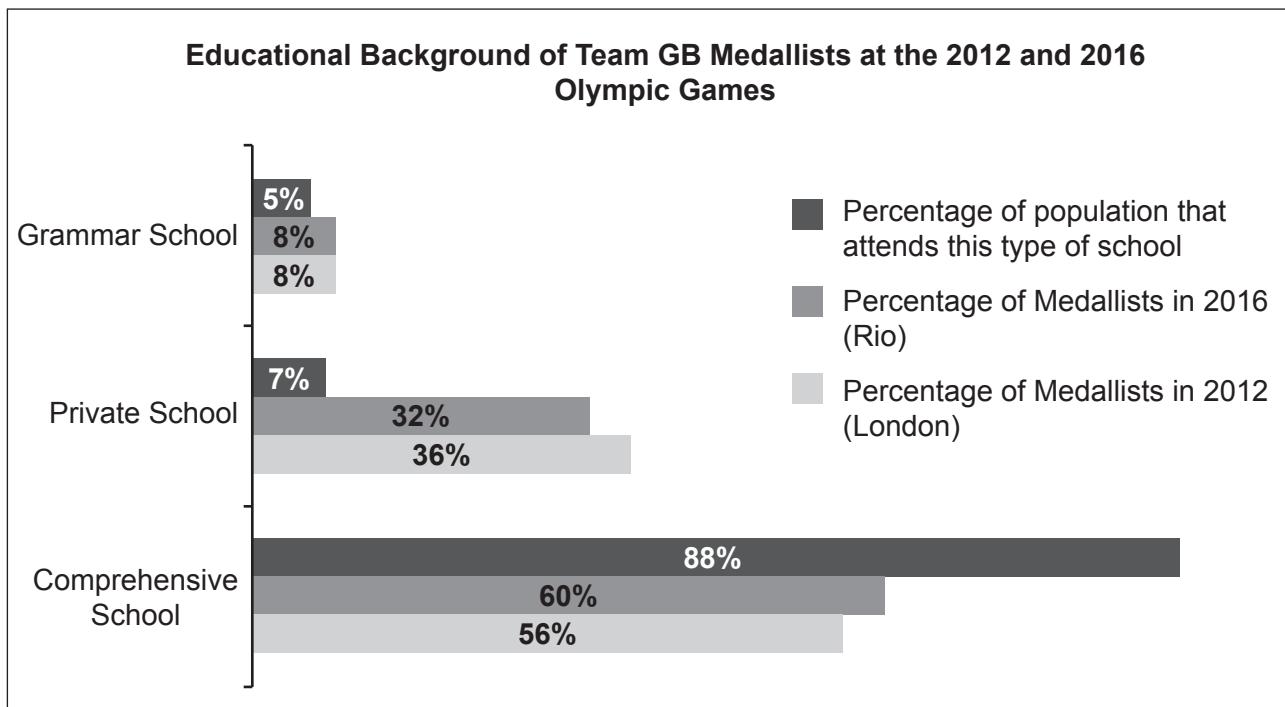
Explain how the formation of the national governing bodies linked to the social and cultural developments of that time.

• [4]

(c) Using examples, explain how global media coverage has changed the nature of sport.

. [6]

(d) The graph in Fig. 6 gives information about the educational background of recent Great Britain (GB) Olympic medallists.



Source: The Sutton Trust

Fig. 6

(i) How does Fig. 6 support the theory that private school students are the most successful in elite sport?

.....

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.....

[2]

(ii) Discuss the reasons why private school students might be the most successful.

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[4]

7 (a) 'Squash has struggled to reach a wider audience for some time but its governing body is making bold moves to show off the sport and attract more viewers.'

Source: The Guardian 14.4.18

Evaluate the effect that increased media coverage might have on the sport of squash.

. [5]

(b) The Tour de France has often been associated with the use of illegal performance enhancing drugs.

(i) Why have cyclists in the Tour de France used these types of drugs?

[2]

[2]

(ii) How might the use of illegal drugs affect the sport of cycling?

[3]

(c) Lizzy Yarnold (seen in Fig. 7) is a double Olympic gold medallist in the sport of skeleton bob.



Source: Alamy

Fig. 7

Identify **three** roles of UK Sport. Explain how each of these roles might assist athletes like Yarnold to win Olympic medals.

. [6]

(d) Using examples, explain how modern technology can aid elite performance in sport.

. [4]

10

SECTION C

8* The Olympic Games has been described as:

‘One of the most effective international marketing platforms in the world, reaching billions of people in over 200 countries.’

Source: IOC 2018

Using examples, explain how the Olympic Games is commercialised.

Discuss whether this commercialisation is the biggest attraction to host countries.

[10]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).



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