

**GCE**

**Physics A**

**H556/02:** Exploring physics

Advanced GCE

**Mark Scheme for November 2020**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Here are the subject specific instructions for this question paper.

### CATEGORISATION OF MARKS

The marking schemes categorise marks on the MACB scheme.

- M marks** These are method marks upon which **A**-marks (accuracy marks) later depend. For an **M**-mark to be scored, the point to which it refers must be seen in the candidate's answers. If a candidate fails to score a particular **M**-mark, then none of the dependent **A**-marks can be scored.
- A marks** These are accuracy or answer marks, which either depend on an **M**-mark, or allow a **C**-mark to be scored.
- C marks** These are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a **C**-mark and the candidate does not write down the actual equation but does correct working which shows the candidate knew the equation, then the **C**-mark is given.
- B marks** These are awarded as independent marks, which do not depend on other marks. For a **B**-mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.



### SIGNIFICANT FIGURES

If the data given in a question is to 2 sf, then allow an answer to 2 or more significant figures.

If an answer is given to fewer than 2 sf, then penalise once only in the entire paper.

Any exception to this rule will be mentioned in the Guidance.

Annotations available in RM Assessor

| Annotation  | Meaning                                |
|---|--|
|  | Correct response                       |
|  | Incorrect response                     |
| <b>AE</b>   | Arithmetic error                       |
| <b>BOD</b>  | Benefit of doubt given                 |
| <b>BP</b>   | Blank page                             |
| <b>CON</b>  | Contradiction                          |
| <b>ECF</b>  | Error carried forward                  |
| <b>L1</b>   | Level 1                                |
| <b>L2</b>   | Level 2                                |
| <b>L3</b>   | Level 3                                |
| <b>POT</b>  | Power of 10 error                      |
| <b>SEEN</b>   | Seen                                   |
| <b>SF</b>   | Error in number of significant figures |
| <b>TE</b>   | Transcription error                    |
| <b>XP</b>   | Wrong physics or equation              |
| <b>^</b>  | Omission                               |

Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

| <b>Annotation</b> | <b>Meaning</b>  |
|-------------------|---|
| /                 | alternative and acceptable answers for the same marking point |
| <b>Reject</b>     | Answers which are not worthy of credit                        |
| <b>Not</b>        | Answers which are not worthy of credit                        |
| <b>Ignore</b>     | Statements which are irrelevant                               |
| <b>Allow</b>      | Answers that can be accepted                                  |
| ( )               | Words which are not essential to gain credit                  |
| —                 | Underlined words must be present in answer to score a mark    |
| <b>ECF</b>        | Error carried forward   |
| <b>AW</b>         | Alternative wording   |
| <b>ORA</b>        | Or reverse argument   |

## SECTION A

| Question | Answer | Marks | Guidance |
|----------|--------|-------|----------|
| 1        | D      | 1     |          |
| 2        | C      | 1     |          |
| 3        | A      | 1     |          |
| 4        | B      | 1     |          |
| 5        | C      | 1     |          |
| 6        | C      | 1     |          |
| 7        | D      | 1     |          |
| 8        | B      | 1     |          |
| 9        | C      | 1     |          |
| 10       | B      | 1     |          |
| 11       | B      | 1     |          |
| 12       | A      | 1     |          |
| 13       | A      | 1     |          |
| 14       | D      | 1     |          |
| 15       | D      | 1     |          |
|          | Total  | 15    |          |

## SECTION B

**General rule:** For substitution into an equation, allow any subject – unless stated otherwise in the guidance

| Question |     |  | Answer  | Marks    | Guidance   |
|----------|-----|--|---|----------|--|
| 16       | (a) |  | (special coupling) gel is used that has the same / 'matching' (acoustic) impedance as skin / body | B1       | <b>Allow Z</b><br><b>Allow</b> gel <b>and</b> impedance is the same / matching for two materials / mediums   |
|          |     |  | Reduced / less / zero <u>reflection</u> (at the skin)   | B1       | <b>Allow</b> more transmission   |
|          | (b) |  | (Pulses of) ultrasound sent into the eye  | B1       | <b>Allow</b> ultrasound reflected by any part of the eye<br><b>Allow</b> 'sound' / wave (since ultrasound is in the question)<br><b>Ignore</b> transducer placed close / next to eye |
|          |     |  | Reflections from <u>front</u> and <u>back</u> of lens (and pulses displayed on oscilloscope)      | B1       |  |
|          |     |  | (Thickness of lens) determined from speed (of ultrasound) and time (difference)                   | B1       | <b>Allow</b> thickness = $\frac{ct}{2}$ with c = speed (of ultrasound) and t = time (difference)<br><b>Allow</b> this mark even when the reflections are from incorrect boundaries   |
|          |     |  | <b>Total</b>  | <b>5</b> |  |

| Question |     |      | Answer  | Marks                                       | Guidance   |
|----------|-----|------|---|---|--|
| 17       | (a) |      | $(E =) 1.8 \times 1.6 \times 10^{-19}$ <b>or</b> $2.88 \times 10^{-19}$ (J)<br>$1.8 \times 1.6 \times 10^{-19} = \frac{6.63 \times 10^{-34} \times 3.0 \times 10^8}{\lambda}$<br>$\lambda = 6.9 \times 10^{-7}$ (m)   | <b>C1</b><br><br><b>C1</b><br><br><b>A1</b> |  |
|          | (b) |      | $(V_R =) 2.7$ (V) <b>or</b> (current =) 0.018 (A)<br>$(\text{ratio} = \frac{0.018 \times 1.8}{0.018 \times 2.7})$<br>ratio = 0.67   | <b>C1</b><br><br><b>A1</b>                  | <b>Note</b> the mark can be scored on circuit diagram<br><br><b>Note</b> values of powers are: 0.0324 W and 0.0486 W<br><br><b>Allow</b> 2/3; <b>Not</b> 0.66 (rounding error) |
|          | (c) | (i)  | In darkness LDR has more resistance / p.d. across LDR is large<br><b>or</b><br>In light LDR has less resistance / p.d. across LDR is small<br><br>Clear idea that when the LED is on, this will force the p.d. across LED / LDR to decrease, forcing the LED to switch off (ORA)<br><br>(The cycle of LED switching on and off is repeated) | <b>B1</b><br><br><b>B1</b>                  | Note the explanation must be in terms of p.d. / potential divider. <b>Ignore</b> current   |
|          |     | (ii) | A sensible suggestion, e.g.<br>Point the LED away from the LDR / increase distance (between LED and LDR) / insert a card between (LED and LDR)  | <b>B1</b>                                   |  |
|          |     |      | <b>Total</b>  | <b>8</b>                                    |  |



| Question | Answer   | Marks    | Guidance   |
|----------|--|----------|--|
| 18*      | <p><b>Level 3 (5–6 marks)</b><br/>Clear description <b>and</b> clear analysis of data<br/><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p><b>Level 2 (3–4 marks)</b><br/>Some description <b>and</b> some analysis of data<br/><b>OR</b><br/>Clear description<br/><b>OR</b><br/>Clear analysis of data<br/><i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i></p> <p><b>Level 1 (1–2 marks)</b><br/>Limited description <b>and</b> limited analysis<br/><b>OR</b><br/>Some description<br/><b>OR</b><br/>Some analysis of data<br/><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p><b>0 marks</b><br/>No response or no response worthy of credit</p> | B1×6     | <p><b>Indicative scientific points may include:</b></p> <p><b>Description</b></p> <ul style="list-style-type: none"> <li>• Circuit showing supply, ammeter, voltmeter and resistance wire /coil</li> <li>• Measure <math>I</math> (in coil) with ammeter</li> <li>• Measure <math>V</math> (across coil) with voltmeter</li> <li>• Power (for coil) calculated: <math>P = VI</math></li> <li>• Resistance of thermistor either calculated using <math>R = V/I</math> <b>or</b> measured with ohmmeter</li> <li>• Change <math>P</math> / change <math>V</math> / use variable power supply / use variable resistor (to change <math>I</math>)</li> <li>• Keep the number of turns of coil constant throughout / no draughts / wait until the resistance stabilises</li> </ul> <p><b>Analysis</b></p> <ul style="list-style-type: none"> <li>• <math>\lg P = \lg k + n \lg R</math> (or natural logs <math>\ln</math>)</li> <li>• Plot a graph of <math>\lg P</math> against <math>\lg R</math></li> <li>• If expression is correct, then a straight line with non-zero intercept</li> <li>• gradient = <math>n</math></li> <li>• intercept = <math>\lg k</math></li> <li>• <math>k = 10^{\text{intercept}}</math> (or <math>k = e^{\text{intercept}}</math> for natural logs)</li> </ul> |
|          | <b>Total</b>   | <b>6</b> |  |

| Question |     |       | Answer   | Marks  | Guidance  |
|----------|-----|-------|--|--|---|
| 19       | (a) |       | $h \rightarrow \text{J s} \quad / \quad h \rightarrow \text{N m s} \quad / \quad \text{J} \rightarrow \text{kg m}^2 \text{s}^{-2}$<br>base unit = $\text{kg m}^2 \text{s}^{-1}$  | <b>C1</b><br><br><b>A1</b>                                   |   |
|          | (b) | (i)   | $Vq = \frac{1}{2} mv^2$ <b>and</b> $\lambda = \frac{h}{mv}$<br>Clear algebra leading to $\lambda^2 = \frac{h^2}{2mq} \times \frac{1}{V}$   | <b>M1</b><br><br><b>A1</b>                                   | <b>Allow</b> $p$ for $mv$<br><b>Allow</b> $e$ for $q$ in (b)(i) – this is to be treated as a ‘slip’   |
|          |     | (ii)1 | (% uncertainty in $\lambda^2$ =) 10%<br><br>(% uncertainty in $\lambda$ =) 5%  | <b>C1</b><br><br><b>A1</b>                                   | <b>Note</b> 10 (%) on answer line will score the C1 mark  |
|          |     | (ii)2 | Straight line of best fit passes through all error bars  | <b>B1</b>  |   |
|          |     | (ii)3 | gradient = $1.0 (\times 10^{-22})$<br>$\frac{h^2}{2mq} = \text{gradient}$<br>$\frac{(6.63 \times 10^{-34})^2}{2 \times m \times 3.2 \times 10^{-19}} = \text{gradient}$<br>$m = 6.9 \times 10^{-27} \text{ (kg) (hence about } 10^{-26} \text{ kg)}$ | <b>C1</b><br><br><b>C1</b><br><br><b>C1</b><br><br><b>A1</b> | <b>Ignore</b> POT for this mark; <b>Allow</b> $\pm 0.20 (\times 10^{-22})$<br><br>Possible ECF for incorrect value of gradient<br><br><b>Note check for AE</b> (condone rounding error here) <b>and</b> answer must be about $10^{-26} \text{ (kg)}$ for any incorrect gradient value for this A1 mark<br><br><b>Special case:</b> $1.37 \times 10^{-26} \text{ kg}$ scores 3 marks for $q = 1.6 \times 10^{-19} \text{ C}$ because answer is about $10^{-26} \text{ kg}$ |
|          |     |       | <b>Total</b>   | <b>11</b>  |   |

| Question |     |      | Answer   | Marks                                   | Guidance   |
|----------|-----|------|--|---|--|
| 20       | (a) | (i)  | sensible diameter, e.g. 7 (mm)<br>(power = $4.8 \times 10^{-7} \times \pi \times (0.0035)^2$ )<br>power = $1.8 \times 10^{-11}$ (W)  | <b>C1</b><br><br><b>A1</b>              | <b>Allow</b> 2 – 16 (mm)<br><b>Not</b> $\pi d^2$ ; this is XP<br><b>Note check for AE</b> (condone rounding error here)<br>Possible ECF for diameter outside the range 2 – 16 (mm)<br><b>Allow</b> 1 SF answer here  |
|          |     | (ii) | $(I \propto A^2$ ; intensity doubles)<br>$A = \sqrt{2} \times 7.8$ (or equivalent)<br>$A = 11$ (nm)  | <b>C1</b><br><b>A1</b>                  | <b>Allow</b> the C1 mark for $4.8 (\times 10^{-7}) = k \times [7.8 \times (10^{-9})]^2$  |
|          | (b) |      | (When two or more waves meet at a point)<br>the resultant displacement is (equal to)<br>the sum of the (individual) displacements (of the waves)   | <b>B1</b>                               | <b>Allow</b> sum / total / net for resultant<br><b>Ignore</b> vector sum   |
|          | (c) | (i)  | phase difference = $n \times 360(^{\circ})$ for bright (fringes) /<br>constructive (interference)<br><br>phase difference = $(n + \frac{1}{2}) \times 360(^{\circ})$ for dark (fringes) /<br>destructive (interference)          | <b>B1</b><br><br><b>B1</b>              | <b>Allow</b> zero <b>or</b> $n \times 2\pi(\text{rad})$ <b>or</b> even number of $\pi$ (rad) <b>or</b><br>even number of $180(^{\circ})$<br><br><b>Allow</b> $180(^{\circ})$ <b>or</b> $(n + \frac{1}{2}) \times 2\pi(\text{rad})$ <b>or</b> odd number of $\pi$ (rad)<br><b>or</b> odd number of $180(^{\circ})$<br><br><b>Special case:</b> 1 mark for ‘completely in phase for bright fringes/constructive (interference) and in anti-phase / completely out of phase for dark fringes /destructive (interference)’ |
|          |     | (ii) | $\lambda = \frac{3.0 \times 10^8}{4.75 \times 10^{14}}$ <b>or</b> $\lambda = 6.316 \times 10^{-7}$ (m)<br><br>$x = \frac{6.316 \times 10^{-7} \times 8.2}{0.20 \times 10^{-3}}$ <b>or</b> $x = 0.0259$ (m)<br><br>$t = 0.14$ (s) | <b>C1</b><br><br><b>C1</b><br><b>A1</b> | <b>Note</b> the answer must be given to 2 SF for this mark<br><b>Special case:</b> allow 1 mark for $8.6 \times 10^{-11}$ s on the answer line; incorrect physics using $0.18 = 4.75 \times 10^{14} \lambda$   |
|          |     |      | <b>Total</b>   | <b>10</b>                               |  |

| Question |     |       | Answer  | Marks                  | Guidance  |
|----------|-----|-------|---|------------------------|---|
| 21       | (a) |       | Electrons and quarks identified as fundamental particles  | B1                     | <b>Allow</b> e for electron, p for proton, and n for neutron throughout<br><b>Allow</b> 6 electrons, 20 u and 22 d<br><b>Do not</b> award this mark if electron has quark-composition<br><br><b>Allow</b> '2 up and 1 down'<br><br><b>Allow</b> '2 down and 1 up' |
|          |     |       | There are 6 electrons, 6 protons and 8 neutrons   | B1                     |   |
|          |     |       | Composition of proton $\rightarrow$ u u d   | B1                     |   |
|          |     |       | Composition of neutron $\rightarrow$ u d d  | B1                     |   |
|          | (b) | (i)   | (decay constant =) $\frac{\ln 2}{5700}$<br><br>decay constant = $1.2(2) \times 10^{-4} \text{ (y}^{-1}\text{)}$ | C1<br><br><br>A0       |   |
|          |     | (ii)  | $0.78 = e^{-\lambda t}$<br><br>$\ln 0.78 = (-) 1.2 \times 10^{-4} \times t$<br><br>age = 2100 (y)               | C1<br><br>C1<br><br>A1 | <b>Note</b> $1 = 0.78e^{-\lambda t}$ is <b>XP</b> ; answer is negative (- 2100 y)<br><br>There is no ECF from (b)(i)<br><br><b>Note</b> $1.22 \times 10^{-4}$ gives an answer of 2040 y or 2000 y   |
|          |     | (iii) | The ratio (of carbon-14 to carbon-12) has remained constant   | B1                     |   |

|  |      |   |             |  |
|--|------|---|-------------|--|
|  | (c)* | <p><b>Level 3 (5–6 marks)</b><br/>Some description <b>and</b> clear analysis for <math>r \propto A^{1/3}</math> <b>and</b> correct calculation of mean density</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p><b>Level 2 (3–4 marks)</b><br/>Some description <b>and</b> some analysis for <math>r \propto A^{1/3}</math> <b>or</b> some calculation of mean density</p> <p><b>OR</b><br/>Some description <b>and</b> clear analysis for <math>r \propto A^{1/3}</math></p> <p><b>OR</b><br/>Some description <b>and</b> correct calculation of mean density</p> <p><b>OR</b><br/>Clear analysis for <math>r \propto A^{1/3}</math> <b>and</b> correct calculation of mean density</p> <p><i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i></p> <p><b>Level 1 (1–2 marks)</b><br/>Some description</p> <p><b>OR</b><br/>Limited analysis for <math>r \propto A^{1/3}</math></p> <p><b>OR</b><br/>Limited calculation of mean density</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p><b>0 marks</b><br/>No response or no response worthy of credit</p> | <b>B1×6</b> | <p><b>Indicative scientific points may include:</b></p> <p><b>Description</b></p> <ul style="list-style-type: none"> <li>• The density is independent of <math>A</math></li> <li>• The density is constant for most of <math>d</math></li> <li>• Nucleus with bigger <math>A</math> is larger (<math>d</math> / volume / mass)</li> </ul> <p><b>Analysis for <math>r \propto A^{1/3}</math></b></p> <ul style="list-style-type: none"> <li>• <math>r \approx 3.6 (\times 10^{-15} \text{ m})</math> for Al-27 / <math>r \approx 5.5 (\times 10^{-15} \text{ m})</math> for Mo-96 / <math>r \approx 7.0 (\times 10^{-15} \text{ m})</math> for Hg-200</li> <li>• <math>r/A^{1/3} = \text{constant}</math> (or equivalent)</li> <li>• Evidence for <math>r \propto A^{1/3}</math> with at least 2 nuclei<br/>(Note: <math>3.6 (\times 10^{-15})/27^{1/3} \approx 5.5 (\times 10^{-15})/96^{1/3} \approx 7.0 (\times 10^{-15})/200^{1/3} \approx 1.2 (\times 10^{-15})</math>)</li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>• <math>r^3/A = \text{constant}</math> (or equivalent)</li> <li>• Evidence for <math>r^3 \propto A</math> with at least 2 nuclei<br/>(Note: <math>3.6^3 (\times 10^{-45})/27 \approx 5.5^3 (\times 10^{-45})/96 \approx 7.0^3 (\times 10^{-45})/200 \approx 1.7 (\times 10^{-45})</math>)</li> </ul> <p><b>Calculation for density</b></p> <ul style="list-style-type: none"> <li>• <math>\rho = M/V</math></li> <li>• <math>\rho = Am_n \div \frac{4}{3} \pi r^3</math> <b>or</b> <math>\rho \approx Am_n \div \text{diameter}^3</math></li> <li>• <math>m_n \approx 1.7 \times 10^{-27} \text{ (kg)}</math>; <math>\rho = 2.3 \times 10^{17} \text{ (kg m}^{-3}\text{)}</math> for at least one of the nuclei given in the figure or table</li> </ul> |
|  |      | <b>Total</b>  | <b>15</b>   |  |

| Question |     |      | Answer  | Marks  | Guidance   |
|----------|-----|------|---|--|--|
| 22       | (a) |      | <p>Magnetic <u>field</u> (around current-carrying wire)</p> <p>(Fleming's) left-hand rule mentioned</p> <p>(Magnetic) field into page, (current is up the page) <b>and</b> force is to the left / towards <b>X</b></p>                                    | <p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p> | <p><b>Not</b> magnetic force</p> <p><b>Allow</b> 'field into page and wires attract'<br/><b>Note</b> the field direction and force direction can be shown on the figure</p>  |
|          | (b) | (i)  | (induced) e.m.f. is (directly) proportional / equal to the rate of change of (magnetic) flux linkage  | <b>B1</b>  | <p><b>Not</b> current</p> <p><b>Allow</b> 'rate of cutting' for 'rate of change'</p>   |
|          |     | (ii) | <p>Connect the primary (coil) to an alternating voltage / current</p> <p>Oscilloscope connected across secondary coil / to measure <math>E</math></p> <p>A graph of <math>E</math> against <math>N</math> will be a straight line through the origin.</p> | <p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p> | <p><b>Allow</b> AC (can be on the figure)<br/><b>Not</b> changing / variable for alternating</p> <p><b>Allow</b> voltmeter (can be on the figure)<br/><b>Allow</b> p.d. / voltage for e.m.f. / <math>E</math> throughout<br/><b>Ignore</b> any component (e.g. lamp or resistor) connected across the secondary coil</p> <p><b>Allow</b> <math>(E \div N) = \text{constant}</math></p> |
|          |     |      | <b>Total</b>  | <b>7</b>   |  |



| Question |     |  | Answer  | Marks  | Guidance   |
|----------|-----|--|---|--|--|
| 24       | (a) |  | <p>Emits gamma (photons / radiation / waves / rays)</p> <p>Any <b>one</b> from:<br/>           (Diagnosing the) function of organ<br/>           Detecting tumour<br/>           Small half-life<br/>           (Gamma rays) can be detected outside body / passes through patient / least ionising<br/>           Position of tracer located</p> | <p><b>B1</b></p> <p><b>B1</b></p>                  | <p><b>Not</b> injected into a patient / non-invasive</p> <p><b>Allow</b> for half-life is a few hours</p>  |
|          | (b) |  | <p><b>Collimator</b>: Allows gamma (photons) parallel to the axis of the tubes to pass through</p> <p><b>Scintillator</b>: gamma (photons) produces (many) light (photons)</p> <p><b>Photomultiplier</b> (tubes): light (photons) produces electrons / current / electrical pulse / p.d. / signal</p>   | <p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p> | <p><b>Ignore</b> any other components named / described</p> <p><b>Allow</b> photon / waves / rays<br/> <b>Allow</b> idea of tubes allowing the gamma (photons) to travel in the same direction</p> <p><b>Allow</b> crystal (or named crystal) for scintillator<br/> <b>Allow</b> high-energy photons produce (many) low-energy photons</p> |
|          |     |  | <b>Total</b>  | <b>5</b>   |  |



| Question |     |  | Answer  | Marks                                | Guidance  |
|----------|-----|--|---|--------------------------------------|---|
| 25       | (a) |  | All except pair production / PP   | B1                                   | Allow PE, S and C   |
|          | (b) |  | $(\text{energy} =) 9.11 \times 10^{-31} \times (3.0 \times 10^8)^2$<br>$(\text{energy} =) 2 \times 9.11 \times 10^{-31} \times (3.0 \times 10^8)^2 / 1.60 \times 10^{-19}$<br>$\lg 1.0(2) \times 10^6 = 6$ (as on graph)<br><br><b>OR</b><br>$(\text{energy} =) 1.0 \times 10^6$ (eV) <b>or</b> $\lg 1.0 \times 10^6 = 6$ (from graph)<br>$(\text{energy} =) 1.6 \times 10^{-13}$ J <b>and</b> evidence of $mc^2$<br>$2 \times 9.11 \times 10^{-31} \times (3.0 \times 10^8)^2 \approx 1.6 \times 10^{-13}$ | B1<br>B1<br>B1<br><br>B1<br>B1<br>B1 | <b>Note</b> this is $8.2 \times 10^{-14}$ (J)<br><br>Note this is $1.0(2) \times 10^6$ eV<br><br><br><br><br><br><br><b>Note</b> this can be shown in a variety of ways |
|          |     |  | <b>Total</b>  | <b>4</b>                             |   |

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