

**GCE**

**Physics A**

**H556/02: Exploring physics**

Advanced GCE

**Mark Scheme for Autumn 2021**

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.



This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

© OCR 2021

Annotations available in RM Assessor

	Annotation	Meaning
	Correct response	Used to indicate the point at which a mark has been awarded ( <b>one tick per mark awarded</b> ).
	Incorrect response	Used to indicate an incorrect answer or a point where a mark is lost.
<b>AE</b>	Arithmetic error	Do not allow the mark where the error occurs. Then follow through the working/calculation giving full subsequent ECF if there are no further errors.
<b>BOD</b>	Benefit of doubt given	Used to indicate a mark awarded where the candidate provides an answer that is not totally satisfactory, but the examiner feels that sufficient work has been done.
<b>BP</b>	Blank page	Use BP on additional page(s) to show that there is no additional work provided by the candidates.
<b>CON</b>	Contradiction	No mark can be awarded if the candidate contradicts himself or herself in the same response.
<b>ECF</b>	Error carried forward	Used in <u>numerical answers only</u> , unless specified otherwise in the mark scheme. Answers to later sections of numerical questions may be awarded up to full credit provided they are consistent with earlier incorrect answers. Within a question, ECF can be given for AE, TE and POT errors but not for XP.
<b>L1</b>	Level 1	L1 is used to show 2 marks awarded and L1^ is used to show 1 mark awarded.
<b>L2</b>	Level 2	L2 is used to show 4 marks awarded and L2^ is used to show 3 marks awarded.
<b>L3</b>	Level 3	L3 is used to show 6 marks awarded and L3^ is used to show 5 marks awarded.
<b>POT</b>	Power of 10 error	This is usually linked to conversion of SI prefixes. Do not allow the mark where the error occurs. Then follow through the working/calculation giving ECF for subsequent marks if there are no further errors.
<b>SEEN</b>	Seen	To indicate working/text has been seen by the examiner.
<b>SF</b>	Error in number of significant figures	Where more SFs are given than is justified by the question, do not penalise. Fewer significant figures than necessary will be considered within the mark scheme. <b>Penalised only once in the paper.</b>
<b>TE</b>	Transcription error	This error is when there is incorrect transcription of the correct data from the question, graphical read-off, formulae booklet or a previous answer. Do not allow the relevant mark and then follow through the working giving ECF for subsequent marks.
<b>XP</b>	Wrong physics or equation	Used in <u>numerical answers only</u> , unless otherwise specified in the mark scheme. Use of an incorrect equation is wrong physics even if it happens to lead to the correct answer.

<b>^</b>	Omission	Used to indicate where more is needed for a mark to be awarded (what is written is not wrong but not enough).
----------	----------	---

Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

<b>Annotation</b>	<b>Meaning</b>
/	alternative and acceptable answers for the same marking point
<b>Reject</b>	Answers which are not worthy of credit
<b>Not</b>	Answers which are not worthy of credit
<b>Ignore</b>	Statements which are irrelevant
<b>Allow</b>	Answers that can be accepted
( )	Words which are not essential to gain credit
<u>    </u>	Underlined words must be present in answer to score a mark
<b>ECF</b>	Error carried forward
<b>AW</b>	Alternative wording
<b>ORA</b>	Or reverse argument

## SECTION A

Question	Answer	Marks	Guidance
1	D	1	
2	A	1	
3	D	1	
4	C	1	
5	D	1	
6	C	1	
7	B	1	
8	A	1	
9	B	1	
10	B	1	
11	C	1	
12	D	1	
13	A	1	
14	B	1	
15	C	1	
	Total	15	

## SECTION B

**General rule:** For substitution into an equation, allow any subject – unless stated otherwise in the guidance

Question			Answer	Marks	Guidance
16	(a)	(i)	$(v = f\lambda)$ $340 = 20 \times 10^3 \times \lambda$ wavelength = $1.7 \times 10^{-2}$ (m)	<b>C1</b> <b>A1</b>	<b>Allow</b> 1 mark for 17 (m); 20 Hz used
		(ii)	Loudspeaker and signal generator Frequency increased until limit of hearing frequency determined using $f = 1/T$	<b>B1</b> <b>B1</b> <b>B1</b>	<b>Allow</b> this mark for a labelled diagram  <b>Do not allow</b> t for time period
	(b)		Difference: (stationary waves) has nodes / antinodes Similarity: Oscillations are longitudinal	<b>B1</b> <b>B1</b>	Differences and/or similarities can be described in terms of net energy transfer, phase or amplitude variations
	(c)		Diagram showing angle within the block measured relative to the normal  Increase the (incident) angle until the ray of light runs along the boundary / suffers total internal reflection (ORA) <b>or</b> angle measured using a protractor  <i>n</i> determined using $n = 1/\sin C$	<b>B1</b>  <b>B1</b>  <b>B1</b>	Allow <i>i</i> / $\theta$ / <i>C</i> as the angle to be measured. Must be clear which angle is being measured. Expect the normal as a line perpendicular to straight edge of block, and emergent ray. No labels expected for the rays or the normal.  Formula in this arrangement
			<b>Total</b>	<b>10</b>	

Question			Answer	Marks	Guidance
17	(a)		The <u>minimum</u> energy needed to remove an electron (from the surface of a metal)	<b>B1</b>	<b>Allow</b> work done for energy <b>Allow</b> photoelectron for electron
	(b)	(i)	energy of blue light / photon of blue light > 2.3 eV / work function or energy of red light / photon of red light < 2.3 eV / work function  Energy of photon is independent of intensity  (energy of photon given by equation) $E = hf$ / $E = hc/\lambda$  One photon interacts with one electron	<b>B1</b>  <b>B1</b>  <b>B1</b>  <b>B1</b>	<b>Not</b> blue light has frequency > threshold frequency Or red light has frequency < threshold frequency  <b>Allow</b> intensity linked to <u>rate</u> of photons / <u>rate</u> of electrons emitted per second  <b>Allow</b> $E$ proportional $f$ / $E$ proportional to $1/\lambda$
		(ii)	$(\phi =) 2.3 \times 1.6 \times 10^{-19}$ <b>or</b> $(E =) \frac{6.63 \times 10^{-34} \times 3.0 \times 10^8}{320 \times 10^{-9}}$  $(KE_{\max} =) \frac{6.63 \times 10^{-34} \times 3.0 \times 10^8}{320 \times 10^{-9}} - 2.3 \times 1.6 \times 10^{-19}$  $(v =) \sqrt{\frac{2 \times 2.5356 \times 10^{-19}}{9.11 \times 10^{-31}}}$  $(\text{wavelength} =) \frac{6.63 \times 10^{-34}}{9.11 \times 10^{-31} \times 7.46 \times 10^5}$  wavelength = $9.8 \times 10^{-10}$ (m)	<b>C1</b>  <b>C1</b>  <b>C1</b>  <b>A1</b>	$\phi = 3.68 \times 10^{-19}$ (J); $E = 6.2156 \times 10^{-19}$ (J)  $KE_{\max} = 2.5356 \times 10^{-19}$ (J)  $v = 7.46 \times 10^5$ (m s <sup>-1</sup> )
			<b>Total</b>	<b>9</b>	

Question			Answer	Marks	Guidance
18	(a)	(i)	Arrow in anticlockwise direction	<b>B1</b>	<b>Allow</b> this mark for correct direction shown on diagram either on or off connecting wires
		(ii)	$(E =) 4.5 - 2.4$ <b>or</b> $(R_T =) 0.80 + 0.50 + 1.2$ $4.5 - 2.4 = I \times (0.80 + 0.50 + 1.2)$ $I = 0.84 \text{ (A)}$	<b>C1</b> <b>C1</b> <b>A1</b>	$E = 2.1 \text{ (V)}; R_T = 2.5 \text{ (}\Omega\text{)}$ Treat missing 1.2 resistance as TE <b>Allow</b> 2 marks for 2.8 (A); $E = 6.9 \text{ V}$ used
		(iii)	$(I = Anev)$ $0.84 = \pi \times (2.3 \times 10^{-4})^2 \times 4.2 \times 10^{28} \times 1.60 \times 10^{-19} \times v$ $v = 7.5 \times 10^{-4} \text{ (m s}^{-1}\text{)}$	<b>C1</b> <b>A1</b>	Possible ECF from (ii) <b>Note</b> answer is $2.5 \times 10^{-3} \text{ (m s}^{-1}\text{)}$ for $I = 2.76 \text{ (A)}$ <b>Allow</b> 1 mark for $1.9 \times 10^{-4}$ ; diameter used as radius
		(iv)	Sensible suggestion, e.g. use a water bath / fan / only switch on when taking readings  Need to lower the temperature / reduce resistance of <b>R</b>	<b>M1</b>  <b>A1</b>	<b>Allow</b> keep the surroundings cold  <b>Allow</b> to keep the temperature / resistance constant <b>OR</b> <b>allow</b> increase in temperature increases resistance

	(b)*	<p><b>Level 3 (5–6 marks)</b> <i>E and r calculated correctly <b>and</b> table completed correctly <b>and</b> clear description of P and R</i></p> <p><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p><b>Level 2 (3–4 marks)</b> Table completed correctly <b>and</b> some description of P and R /some attempt at E and r <b>OR</b> <i>E and r calculated correctly</i> <b>OR</b> Some attempt at calculating E and r <b>and</b> some description of P and R</p> <p><i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i></p> <p><b>Level 1 (1–2 marks)</b> Limited calculation of E and r <b>OR</b> Table completed correctly <b>OR</b> Limited description of relationship between P and R</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p><b>0 marks</b> No response or no response worthy of credit</p>	B1×6	<p><b>Indicative scientific points may include:</b></p> <p><b>Calculating E and r</b></p> <ul style="list-style-type: none"><li>• <math>E = Ir + V</math></li><li>• gradient = (-) r</li><li>• y-intercept = E</li><li>• Line extrapolated to y-axis</li><li>• <math>E = 1.2 \text{ (V)}</math></li><li>• <math>r = 0.8(0 \, \Omega)</math></li></ul> <p><b>Table and description</b></p> <ul style="list-style-type: none"><li>• Table completed (ignore SF) – see below</li><li>• R increases as V increases (or I decreases)</li><li>• P increases and decreases</li><li>• Maximum power is when internal resistance is equal to R (0.8 Ω)</li></ul> <table><tr><th>V / V</th><th>I / A</th><th>R / Ω</th><th>P / W</th></tr><tr><td>0.20</td><td>1.25</td><td>0.16</td><td>0.25</td></tr><tr><td>0.40</td><td>1.00</td><td>0.40</td><td>0.40</td></tr><tr><td>0.60</td><td>0.75</td><td>0.80</td><td>0.45</td></tr><tr><td>0.80</td><td>0.50</td><td>1.60</td><td>0.40</td></tr><tr><td>1.00</td><td>0.25</td><td>4.00</td><td>0.25</td></tr></table>	V / V	I / A	R / Ω	P / W	0.20	1.25	0.16	0.25	0.40	1.00	0.40	0.40	0.60	0.75	0.80	0.45	0.80	0.50	1.60	0.40	1.00	0.25	4.00	0.25
V / V	I / A	R / Ω	P / W																									
0.20	1.25	0.16	0.25																									
0.40	1.00	0.40	0.40																									
0.60	0.75	0.80	0.45																									
0.80	0.50	1.60	0.40																									
1.00	0.25	4.00	0.25																									
		<b>Total</b>	<b>14</b>																									

Question			Answer	Marks	Guidance
19	(a)		Direction of field shown as clockwise  <u>Three</u> field lines shown as concentric circles and distance between adjacent field lines increasing as distance from wire increases	<b>B1</b>  <b>B1</b>	Expect at least one field line with an arrow  <b>Allow</b> more than three lines, but distance between adjacent field lines increasing distance from wire must increase for all
	(b)		(force =) $2.2 \times 10^{-3} \times 9.81$  $2.2 \times 10^{-3} \times 9.81 = B \times 5.0 \times 0.060$ (= 0.072 T)  (absolute uncertainty =) $\frac{0.2}{6.0} + \frac{0.1}{5.0}$ ( $\times 0.072 = 0.0038$ T)  $B = 0.072 \pm 0.004$	<b>C1</b>  <b>C1</b>  <b>C1</b>  <b>A1</b>	   <b>Allow</b> calculation of percentage uncertainty = 5.3% <b>Allow</b> calculation of max B (=0.0759 T) and min B (=0.0683 T)  <b>Note</b> B must be given to 2 SF and the uncertainty given to 1 SF. <b>Special case:</b> allow follow through from incorrect B calculation.
			<b>Total</b>	<b>6</b>	

Question			Answer	Marks	Guidance
20	(a)		$(CR =) 2000 \times 10^{-6} \times 120 \times 10^3$ $1.00 = 1.48 \times [1 - e^{-t/240}]$ or $0.48 = 1.48e^{-t/240}$ $(t =) -240 \times \ln(0.48/1.48)$ $t = 270$ (s)	<b>C1</b>  <b>C1</b>  <b>C1</b>  <b>A1</b>	$CR = 240$ (s)   Special case: 94 (s) for use of discharging equation. Max 2 marks
	(b)		Line of best fit drawn through the data points Gradient = 38 $(Ck \ln 2 = \text{gradient})$ $1.2 \times 10^{-3} \times k \times \ln 2 = 38$ $k = 4.6 \times 10^4$ ( $\Omega \text{ m}^{-1}$ )	<b>B1</b>  <b>C1</b>  <b>C1</b>  <b>A1</b>	Allow $\pm 2$ . Not calculated through use of a single point.  Possible ECF from incorrect gradient <b>Note:</b> gradient of 40 gives $4.8 \times 10^4$ and gradient of 36 gives $4.3 \times 10^4$
			<b>Total</b>	<b>8</b>	

Question			Answer	Marks	Guidance
21	(a)		Electron removed / ejected (from atom)	B1	Needs a comparative statement
			<u>Photon</u> (scattered with) increased wavelength / lower frequency / lower energy	B1	
	(b)		<p>(intensity <math>I = I_0 e^{-\mu x} = 4.6 \times 10^3 \times e^{-0.85 \times 2.1}</math></p> <p>Either: (power =) <math>4.6 \times 10^3 \times e^{-0.85 \times 2.1} \times 3.4 \times 10^{-4}</math></p> <p>Or (energy per unit area =) <math>4.6 \times 10^3 \times e^{-0.85 \times 2.1} \times 30</math></p> <p>energy = <math>4.6 \times 10^3 \times e^{-0.85 \times 2.1} \times 3.4 \times 10^{-4} \times 30</math></p> <p>energy = 7.9 (J)</p>	<p>C1</p> <p>C1</p> <p>C1</p> <p>A1</p>	<p>intensity = 772 (W m<sup>-2</sup>)</p> <p>power = 0.262 (W)</p> <p>energy per unit area = 23160 J m<sup>-2</sup></p> <p>energy at surface = 47 (J) 2 marks</p>
	(c)		<p>CAT (CT) scan</p> <p>Any <u>one</u> from</p> <ul style="list-style-type: none"> <li>A CAT scan will give 3D image</li> <li>A CAT scan gives better contrast</li> </ul>	<p>M1</p> <p>A1</p>	Insufficient: more detail / clearer image
			<b>Total</b>	<b>8</b>	

Question			Answer	Marks	Guidance
22			The positrons / beta-plus particles <u>annihilate</u> electrons (within the patient)	<b>B1</b>	<b>Allow</b> 'two gamma rays' instead of 'two gamma-photons' <b>Allow</b> gamma symbol  <b>Allow</b> delay time
			Two gamma-photons are produced	<b>B1</b>	
			these (photons / rays) travel in opposite directions	<b>B1</b>	
			The difference in the arrival times at the detectors is used to locate the point of annihilation / nuclei	<b>B1</b>	
			<b>Total</b>	<b>4</b>	

Question			Answer	Marks	Guidance
23	(a)		Control rods: absorb the <u>neutrons</u> (without further fission)  Moderator: Slow down the <u>neutrons</u> / decrease KE of <u>neutrons</u>	B1  B1	Not collide for absorb
	(b)*		<p><b>Level 3 (5–6 marks)</b> Clear description and clear calculations of energy per kg <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p><b>Level 2 (3–4 marks)</b> Clear description <b>OR</b> Clear calculations of energy per kg <b>OR</b> Some description <b>and</b> some calculations <i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i></p> <p><b>Level 1 (1–2 marks)</b> Limited description <b>OR</b> Limited calculations <i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p><b>0 marks</b> No response or no response worthy of credit</p>	B1×6	<p><b>Indicative scientific points may include:</b></p> <p><b>Description</b></p> <ul style="list-style-type: none"> <li>• Energy is produced in both reactions</li> <li>• More energy produced (per reaction) in fission</li> <li>• The (total) binding energy of 'products' is greater</li> <li>• In fusion, nuclei repel (each other)</li> <li>• Fusion requires high temperatures / high KE</li> <li>• Fission reactions are triggered by (slow-)neutrons</li> <li>• Chain reaction possible in fission</li> </ul> <p><b>Calculations</b></p> <ul style="list-style-type: none"> <li>• 1 kg of uranium has 4.26 mols / <math>2.56 \times 10^{24}</math> nuclei</li> <li>• 1 kg of deuterium has 500 mol / <math>3.01 \times 10^{26}</math> nuclei / <math>1.50 \times 10^{26}</math> 'reactions'</li> <li>• <math>200 \text{ MeV} = 3.2 \times 10^{-11} \text{ J}</math></li> <li>• <math>4 \text{ MeV} = 6.4 \times 10^{-13} \text{ J}</math></li> <li>• Uranium: <math>\sim 10^{14} \text{ (J kg}^{-1}\text{)}</math> (actual value <math>8.2 \times 10^{13}</math>)</li> <li>• Deuterium: <math>\sim 10^{14} \text{ (J kg}^{-1}\text{)}</math> (actual value <math>9.6 \times 10^{13}</math>)</li> <li>• The energy per kg is roughly the same</li> </ul>
			<b>Total</b>	<b>8</b>	

Question			Answer	Marks	Guidance
24	(a)	(i)	$(E = ) \frac{4000}{0.080}$	C1	$E = 5.0 \times 10^4 \text{ (V m}^{-1}\text{)}$
			$(F = ) \frac{4000}{0.080} \times 1.6 \times 10^{-19}$	C1	$F = 8.0 \times 10^{-15} \text{ (N)}$
			$(a = ) \frac{8.0 \times 10^{-15}}{9.11 \times 10^{-31}} \quad \text{or} \quad 8.78 \times 10^{15}$	C1	<b>Allow</b> this mark if the working is shown. If only value is given, then the answer must be 3SF or more
			$a = 8.8 \times 10^{15}$	A0	
		(ii)	$(t = ) \frac{0.12}{6.0 \times 10^7}$ $(t = 2.0 \times 10^{-9} \text{ s})$	M1 A0	
		(iii)	$(x = ) \frac{1}{2} \times 8.78 \times 10^{15} \times (2.0 \times 10^{-9})^2$ $x = 1.8 \times 10^{-2} \text{ (m)}$	C1 A1	<b>Allow</b> $a = 8.8 \times 10^{15}$
	(b)		Downward curved path	B1	<b>Ignore</b> any line outside of the plates
			Same $x$	B1	<b>Expect</b> same $x$ by eye
	(c)		Apply a magnetic field at right angles to electric field	B1	<b>Note</b> this mark is for the idea that $E$ and $B$ are <u>perpendicular</u> even if direction of $B$ is incorrect <b>Allow</b> 'apply horizontal magnetic field'
			electric force = magnetic force	B1	<b>Allow</b> $Eq = Bqv$
			No resultant vertical force, so only beta-particles with a specific speed will travel horizontally	B1	<b>Allow</b> $v = E/B$ in this arrangement
			<b>Total</b>	<b>11</b>	

Question			Answer	Marks	Guidance
25	(a)	(i)	Material <b>X</b> because of the shorter half-life	<b>B1</b>	Must be comparative <b>Allow</b> explanation in terms of decay constant
		(ii)	(Alpha particles are stopped by the glass but) the beta-particles are not (AW)	<b>B1</b>	<b>Allow</b> symbols
	(b)	(i)	1	<b>B1</b>	
		(ii)	<p>Either: mass of nucleus <math>14.000 \times 1.66 \times 10^{-27}</math>  <math>(= 2.324 \times 10^{-26} \text{ kg})</math></p> <p>Or: mass of nucleons <math>= 8 \times 1.675 \times 10^{-27} + 6 \times 1.673 \times 10^{-27}</math>  <math>(= 2.3438 \times 10^{-26} \text{ kg})</math></p> <p><math>(\Delta m =) 2.3438 \times 10^{-26} - 2.324 \times 10^{-26} = (1.98 \times 10^{-28} \text{ kg})</math></p> <p><math>(\Delta E =) 1.98 \times 10^{-28} \times (3.00 \times 10^8)^2</math></p> <p>(BE per nucleon <math>=) 1.782 \times 10^{-11}/14</math></p> <p>binding energy per nucleon <math>= 1.27 \times 10^{-12} \text{ (J per nucleon)}</math></p>	<p><b>C1</b></p> <p><b>C1</b></p> <p><b>C1</b></p> <p><b>A1</b></p>	<p><math>\Delta m = 1.9262 \times 10^{-28} \text{ kg}</math>  <b>Ignore</b> sign throughout</p> <p><math>\Delta E = 1.782 \times 10^{-11} \text{ J}</math>  <b>Allow</b> for any mass difference <math>\times (3.00 \times 10^8)^2</math></p> <p><b>Note</b> A mark for correct answer to 3sf only</p>
			<b>Total</b>	<b>7</b>	

**OCR (Oxford Cambridge and RSA Examinations)**  
**The Triangle Building**  
**Shaftesbury Road**  
**Cambridge**  
**CB2 8EA**

**OCR Customer Contact Centre**

**Education and Learning**

Telephone: 01223 553998

Facsimile: 01223 552627

Email: [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)

[www.ocr.org.uk](http://www.ocr.org.uk)

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored