



Oxford Cambridge and RSA

Friday 8 October 2021 – Morning

A Level Psychology

H567/02 Psychological themes through core studies

Time allowed: 2 hours

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

SECTION A: Core studies

Answer **all** the questions.

- 1 (a) Identify the dependent variable in Maguire et al.'s (2000) study into the brains of taxi drivers.
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..... [1]
- (b) Give **two** ways in which the taxi drivers and the control group were matched in this study.
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..... [2]
- (c) Outline **one** strength of the type of data collected in this study.
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..... [2]
- 2 (a) Chaney et al. (2004) used a repeated measures design in their Funhaler study.
- (i) Explain how this design was used.
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..... [2]
- (ii) Outline **one** strength of using a repeated measures design in this study.
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..... [2]

(b) (i) Outline the apparatus used in Moray's (1959) study into attention.

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..... [2]

(ii) Outline **one** weakness of using an experimental method in this study.

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..... [2]

4 (a) Explain how the procedure from Piliavin et al.'s (1969) study relates to the key theme of responses to people in need.

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..... [3]

(b) Levine et al. (2001) carried out a study into responses to people in need.

(i) Give **two** results from this study.

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2
..... [2]

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(ii) Explain why this study can be described as a quasi experiment.

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..... [2]

5 Discuss to what extent Hancock et al.'s (2011) study into the language of psychopaths changes our understanding of individual, social and/or cultural diversity.

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..... [6]

Turn over for next question

SECTION C: Practical applications

Answer **all** the questions.

The changing view of homosexuality

In the 1950s and 1960s, some therapists used aversion therapy in an attempt to cure male homosexuality which they saw as an illness. This typically involved showing pictures of naked men to patients while giving them electric shocks or drugs to make them vomit. These methods proved entirely ineffective.

Homosexuality was listed as a mental disorder when the first American list of disorders (DSM) was published in 1968. In 1973, the American Psychiatric Society who publish this list voted on whether they believed homosexuality to be a mental disorder. 5845 psychiatrists voted to remove it from DSM and 3810 voted to keep it.

Homosexuality was removed but replaced with 'sexual orientation disturbance' for people 'in conflict with' their sexual orientation.

Finally, in 1987, homosexuality was completely taken out of the list.

Meanwhile, the World Health Organisation only removed homosexuality from its classification (the ICD-10) published in 1992.

This highlights that concepts of mental disorder can rapidly evolve as society changes.

7 (a) Outline what is meant by socially sensitive research and explain how it may apply to this article.

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..... [4]

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It consists of a vertical solid line on the left side, creating a margin. To the right of this line, there are numerous horizontal dotted lines spaced evenly down the page, providing a guide for writing.

A blank sheet of lined paper with a vertical margin line on the left and horizontal ruling lines across the page. The page is otherwise empty of text or markings.

A blank sheet of lined paper with a vertical margin line on the left and horizontal ruling lines across the page. The page is otherwise empty of text or markings.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines extending across the page, providing a space for writing answers.



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