

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
LEVEL 1/2
R021/01
CAMBRIDGE NATIONALS IN HEALTH
AND SOCIAL CARE
Essential Values of Care for Use With
Individuals In Care Settings
FRIDAY 12 JUNE 2015: Morning
DURATION: 1 hour
plus your additional time allowance
MODIFIED ENLARGED 24pt

Candidate forename						Candidate surname				
Centre number						Candidate number				

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 60.

Any blank pages are indicated.

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SECTION A

Answer ALL questions.

- 1 Linda works for social services as a care assistant. She visits older people in their own homes, helping them with daily living tasks that they can no longer manage for themselves, such as bathing, getting dressed and preparing meals.

(a) Identify the THREE values of care that Linda should apply when helping her service users with the daily living tasks that they can no longer manage for themselves.

1 _____

2 _____

3 _____

[3]

(b) Individuals have rights. For each right shown in the table below give an example of how it could be maintained by Linda. The first example has been done for you.

RIGHT	HOW THE RIGHT COULD BE MAINTAINED
Equal and fair treatment	Linda should assess the needs of her service users.
Choice	
Confidentiality	
Consultation	

[3]

- (c) One of Linda's clients, Doris, has had a stroke and now uses a wheelchair as she can no longer walk. Linda has received training on moving and handling techniques because she will need to transfer Doris, for example, from the bed into her wheelchair.**

Explain how using correct moving and handling techniques can help to protect Linda and Doris.

In your answer you must include:

Protection of care workers

Protection of service users.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

[6]

2 (a) **Westwood Adventure Playground is an early years setting that provides play and educational activities for children with disabilities. Staff at the Adventure playground must make sure that the children are protected.**

Explain how each of the measures and procedures below would protect children.

Security measures

Safety procedures

Hygiene measures

(b) Children from a range of different cultures attend Westwood Adventure Playground.

Describe ways that staff at Westwood Adventure Playground could practise ANTI-DISCRIMINATION in their day-to-day work with the children.

[illegible]

(c) Explain TWO reasons why it is important for staff at Westwood Adventure Playground to apply the values of care.

1 _____

2 _____

3 Priya, a midwife, meets many different people in her work. For example, some expectant mums are very young and anxious, some have disabilities or learning difficulties, some do not speak English as their first language, and others have mental health problems.

Explain how health care workers, such as Priya, can use effective communication to make sure service users' rights are maintained.

In your answer you must include:

Ways to communicate effectively to meet specific individual needs

How the ways support the individual's rights.

[illegible]

[8]

SECTION B

Answer ALL questions.

4 (a) Legislation protects individuals and it is relevant to different groups of people in society.

An example of one of these groups is: PEOPLE WITH DISABILITIES.

Name FOUR other groups of people that are protected by legislation.

- 1** _____
- 2** _____
- 3** _____
- 4** _____

[4]

(b) Choose EITHER The Data Protection Act 1998 OR the Health and Safety at Work Act 1974.

Describe key aspects of your chosen piece of legislation.

Name of chosen legislation _____

[6]

(c) There are different ways of challenging discriminatory behaviour.

For each way listed in the table below describe how discriminatory behaviour could be challenged.

WAY OF CHALLENGING DISCRIMINATORY BEHAVIOUR	DESCRIPTION OF HOW BEHAVIOUR COULD BE CHALLENGED
Challenge at the time	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>
Challenge afterwards through procedures	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div>

[4]

- 5 (a) ‘Working in partnership with parents/guardians and families’ is an early years value of care.**

State TWO ways an early years practitioner could apply this value of care in their daily work.

1 _____

2 _____

[2]

early years value of care.

Describe possible intellectual and emotional effects on children if this value of care is not applied.

[6]

(c) Some of the terms used in health, social care and early years settings are:

- empower**
- advocacy**
- diversity**
- legislation**
- vulnerable**

**Complete the table to match FOUR of the terms with the examples given.
Use each term once only.**

EXAMPLE	TERM
Someone who is less able to protect themselves from harm due to, for example, mental health problems or a physical or learning disability.	
A patient is given a choice of treatment.	
A volunteer from a charity organisation represents an older person by speaking about their needs with social services.	
Provides a framework for an individual to obtain their rights.	

[4]

END OF QUESTION PAPER

ADDITIONAL PAGE

If additional space is required, you should use the lined pages below. The question number(s) must be clearly shown.

[illegible]



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