

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
LEVEL 1/2**

**R021/01**

**CAMBRIDGE NATIONALS IN HEALTH AND  
SOCIAL CARE**

**Essential Values of Care for Use With  
Individuals In Care Settings**

**FRIDAY 17 JUNE 2016: Afternoon**

**DURATION: 1 hour  
plus your additional time allowance**

**MODIFIED ENLARGED**

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**  
**None**

**OTHER MATERIALS REQUIRED:**  
**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink. HB pencil may be used for graphs and diagrams only.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 60.**

**Any blank pages are indicated.**

**BLANK PAGE**

## SECTION A

Answer ALL the questions.

- 1 Checkleigh Primary School has been described as a 'happy and stimulating' place where children are valued and achieve their potential. Discrimination is always challenged. Staff apply the values of care to ensure a safe and caring environment.

- (a) Identify THREE early years values of care that would be applied by the staff at Checkleigh Primary School. Give an example of how staff could apply each value of care in their day-to-day work with the children. [6]

VALUE OF CARE \_\_\_\_\_

How it could be applied \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

VALUE OF CARE \_\_\_\_\_

How it could be applied \_\_\_\_\_

\_\_\_\_\_

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**VALUE OF CARE** \_\_\_\_\_

**How it could be applied** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[6]**

6

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**(c) Describe TWO ways that staff could challenge discriminatory behaviour in an early years setting, such as Checkleigh Primary School.**

**1** \_\_\_\_\_

\_\_\_\_\_

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**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[4]**



[illegible]

- 2 Staff at Happy Days Retirement Home care for residents who have many different needs, such as mobility difficulties.**

**Two safety procedures that staff could use at Happy Days Retirement Home are given below.**

- (a) State how each safety procedure protects the residents.**

### **EMERGENCY PROCEDURES**

**How this protects residents:**

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### **EQUIPMENT CONSIDERATIONS**

**How this protects residents:**

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**[2]**

**(b) Explain how staff at Happy Days Retirement Home could promote equality and diversity to maintain the rights of residents.**

**In your answer you must include:**

**ways that staff could promote equality**

**ways that staff could promote diversity**

**how the promotion of equality and diversity maintains the rights of residents.**

**[8]**

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- 3 Sarah is a mental health practitioner. She works for a well known mental health charity.  
The Mental Health Act (2007) is a piece of legislation that impacts on her practice and conduct.**

**Identify TWO key aspects of the Mental Health Act (2007). For each key aspect describe how it impacts on care practitioners who work with people who have mental health needs.**

**ASPECT** \_\_\_\_\_

\_\_\_\_\_

**How this impacts on care practitioners:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ASPECT** \_\_\_\_\_

\_\_\_\_\_

**How this impacts on care practitioners:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[4]**

## SECTION B

Answer ALL the questions.

- 4 (a) Individuals have rights that are protected by legislation.

Decide which of the following statements is TRUE or FALSE.

Tick (✓) the box to show your answer.

STATEMENTS	TRUE (✓)	FALSE (✓)
Individuals have the right to be protected from abuse.		
Not applying the values of care is against the law.		
Information about individuals must be secured to prevent unauthorised access.		
Equal and fair treatment means to treat everyone the same.		

[4]

**(b) Explain how key aspects of the Health and Safety at Work Act (1974) impact on the practice and procedures of health, social care or early years service providers.**

**In your answer you must include:**

**key aspects of the Health and Safety at Work Act (1974)**

**examples of impact on the practice and procedures of service providers. [6]**

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**(c) Some of the terms used in health, social care and early years settings are:**

**paramount  
confidentiality  
advocacy  
choice  
consultation**

**Complete the table to match FOUR of the terms with the examples given.  
Use each term once only.**

<b>EXAMPLE</b>	<b>TERM</b>
<b>keeping private information safe; not passing on information inappropriately</b>	
<b>opinions and views being sought</b>	
<b>speaking on behalf of service users who are unable to do so for themselves</b>	
<b>something of the highest importance</b>	

**[4]**

- 5 (a) Maintaining security is very important in all health, social care and early years settings.**

**Identify THREE different security measures.  
Describe how each security measure could protect individuals.** [6]

**SECURITY MEASURE** \_\_\_\_\_

**How this could protect individuals:**

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**SECURITY MEASURE** \_\_\_\_\_

**How this could protect individuals:**

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**SECURITY MEASURE** \_\_\_\_\_

**How this could protect individuals:**

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**(b) Describe how personal hygiene measures can protect individuals in care settings.**

**In your answer you must include:**

## examples of personal hygiene measures

**how these personal hygiene measures protect individuals in care settings.**

**[6]**

[illegible]

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**END OF QUESTION PAPER**

### ADDITIONAL ANSWER SPACE

**If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).**

[illegible]















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