

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
LEVEL 1/2**

**R021/01**

**CAMBRIDGE NATIONALS IN HEALTH  
AND SOCIAL CARE**

**Essential Values of Care for Use With  
Individuals In Care Settings**

**FRIDAY 13 JANUARY 2017: Morning**

**DURATION: 1 hour**

**plus your additional time allowance**

**MODIFIED ENLARGED 24pt**

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**



# **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink. HB pencil may be used for graphs and diagrams only.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 60.**

**Any blank pages are indicated.**

## **SECTION A**

**Answer ALL the questions.**

- 1 The Parkes Centre is a community building which provides accommodation for an Early Years Centre and a Lunch Club for the over 65s.  
Security is very important at the Parkes Centre. A security check carried out by the manager has identified some risks.**

**(a) Complete the table below. Give a different security measure to reduce each risk. [3]**

<b>Risk</b>	<b>Security measure</b>
<b>unauthorised people entering the building</b>	
<b>children leaving the building unsupervised</b>	
<b>not knowing who is a member of staff</b>	

**(b) Poor standards of hygiene have been found at the Lunch Club.**

**Describe TWO methods for reducing the spread of infection at the Lunch Club. Use the following headings.**

**General cleanliness**

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# Personal hygiene

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[6]

**(c) Identify TWO rights that the individuals attending the Parkes Centre are entitled to. For each of the rights give an example of how it could be maintained by staff at the Centre.**

**Right** \_\_\_\_\_

**Example of how it can be maintained**

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**Right** \_\_\_\_\_

**Example of how it can be maintained**

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**[4]**



- 2 Read the following extract from a news report, then answer questions (a) and (b).**

### **Big fine after hoist injury**

**The owner of Adams House Nursing Home has been fined £50,000 after a 78-year-old resident was seriously injured following a fall from a hoist. The hoist was 15 years old and had been operated by a new member of staff.**

**The Health and Safety Executive (HSE) said that the accident was avoidable and should not have happened.**

- (a) Identify the piece of legislation that aims to protect people from accidents like the one described above at Adams House Nursing Home.**

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**[1]**

**(b) Identify and explain safety procedures that should be in place to provide a safe standard of care for the residents at Adams House Nursing Home. [8]**

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[illegible]

**3 Sunita is a member of an ethnic minority group. She works as a nurse at Checkleigh Hospital. Sunita has been discriminated against by a nurse she works with on the same ward.**

**(a) Define the meaning of the term 'ethnic minority group'.**

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[2]

**(b) Identify a piece of legislation that aims to protect the rights of individuals from ethnic minority groups.**

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**[1]**

**(c) Explain how Sunita could challenge the discriminatory behaviour she has experienced. [5]**

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## **SECTION B**

**Answer ALL the questions.**

- 4 (a) Identify the appropriate early years value of care for each example given in the table below. [5]**

<b>Example of applying early years values of care</b>	<b>Early years value of care</b>
<b>Parents are invited into school to discuss their child's progress.</b>	
<b>All staff must be DBS checked.</b>	
<b>Children's needs must always come first.</b>	



<b>Example of applying early years values of care</b>	<b>Early years value of care</b>
<b>Provide activities that are stimulating and interesting for the children; and that are appropriate for their stage of development.</b>	
<b>Classroom displays, toys and resources reflect different cultures.</b>	

**(b) Identify TWO possible physical effects and TWO possible social effects on a child if the values of care are not applied.**

**Physical effect** \_\_\_\_\_

**Physical effect** \_\_\_\_\_

**Social effect** \_\_\_\_\_

**Social effect** \_\_\_\_\_

**[4]**

**(c) Outline the guidance the Data Protection Act 1998 provides for individuals working in health and social care settings. [6]**

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[illegible]

**5 'Using effective communication' and 'providing up to date information' are two ways care workers can support individuals to maintain their rights.**

**(a) Identify ONE way you could use effective communication and describe how it supports an individual's rights.**

**Using effective communication**

**Example** \_\_\_\_\_

\_\_\_\_\_

**How it supports rights** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[3]**

**(b) Identify ONE way you could provide up to date information and describe how it supports an individual's rights.**

**Providing up to date information**

**Example** \_\_\_\_\_

\_\_\_\_\_

**How it supports rights** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[3]**

**(c) Ways of applying values of care in health and social care settings are listed in the table below.**

**Complete the table by choosing a value of care from the list below and write A, B OR C in the answer column. [6]**

**Values of care:**

**A promoting equality and diversity**

**B promoting individuals rights and beliefs**

**C maintaining confidentiality**

<b>Ways a care worker would apply the values of care</b>	<b>Answer: A, B or C</b>
<b>Provide access to an advocate for an individual with learning difficulties.</b>	
<b>Young people with physical disabilities are taken on a trip to a restaurant that has wheelchair access and a hearing loop.</b>	
<b>A community centre has welcome signs in different languages.</b>	
<b>A midwife consults with a pregnant woman about whether she would like to give birth at the hospital or at home.</b>	
<b>Care workers are good role models – they do not make any racist, ageist or sexist comments.</b>	
<b>A residential care home has a prayer room and provides transport for those residents who wish to go to church.</b>	

**(d) Identify THREE key aspects of the Mental Health Act 2007.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**[3]**

**END OF QUESTION PAPER**



**ADDITIONAL ANSWER SPACE**

**If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).**



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