

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
LEVEL 1/2**

**R021/01  
CAMBRIDGE NATIONALS IN HEALTH  
AND SOCIAL CARE  
Essential Values of Care for Use  
With Individuals In Care Settings**

**FRIDAY 12 JANUARY 2018: Morning**

**DURATION: 1 hour  
plus your additional time allowance**

**MODIFIED ENLARGED**

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number in the boxes on the front page. Please write clearly and in capital letters.**

**Use black ink. HB pencil may be used for graphs and diagrams only.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 60.**

## SECTION A

Answer ALL the questions.

- 1 Lucky Stars pre-school provides day care for children aged 2 to 5 years. Pre-school staff provide a safe and interesting environment for every child because they apply the early years values of care in their day-to-day work.**

- (a) State TWO ways staff at Lucky Stars pre-school could provide an interesting environment for the children by applying the value of care: 'ENCOURAGE CHILDREN'S LEARNING AND DEVELOPMENT'.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**[2]**

- (b) Describe how staff at Lucky Stars pre-school could make sure that the children are safe by applying the value of care: 'THE WELFARE OF THE CHILD IS PARAMOUNT'.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[2]**

- (c) Explain possible EMOTIONAL effects on the children if staff at Lucky Stars pre-school did not apply the values of care.**

**Your answer must:**

**include examples of the values of care not being applied**

**explain the possible EMOTIONAL effects on the children. [8]**

[illegible]

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**2 Doris is 87. She has started to become confused and now takes a long time to choose what she would like to wear each morning. Some of the staff at Doris's care home are very impatient. To save time, they have stopped asking her what she wants to wear.**

**(a) Doris's rights are not being maintained by the care home staff. Name TWO of Doris's rights that are not being maintained.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**[2]**

**(b) The care home manager has seen the way that Doris has been discriminated against by the staff. Explain TWO WAYS the manager could challenge the discriminatory behaviour of the staff involved.**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[4]**

[illegible]

**3 A school nurse meets pupils with many different needs. Some, for example, may have anxiety problems because of exam pressure. Others may self-harm or have eating disorders, such as anorexia. Some may need emergency contraception.**

**(a) Describe how a school nurse can use effective communication to make sure pupils' rights are being maintained.**

**In your answer you must:**

**include examples of ways to communicate effectively to meet specific individual needs**

**describe how these ways maintain the individual's rights. [6]**

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**(b) Individuals have a right to confidentiality. Describe TWO examples of how a school nurse could maintain confidentiality in their day-to-day work with the pupils.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**[2]**

**(c) Describe TWO examples of a situation where a school nurse would have to break confidentiality.**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[4]**

## SECTION B

Answer ALL the questions.

4 (a) Are the following statements about the Children Act 2004 TRUE or FALSE?

Tick (✓) the box to show your answer. [3]

Statement:	TRUE (✓)	FALSE (✓)
Children are always entitled to make their own decisions.		
Children's needs must come first.		
Children 'at risk' may be taken into care against their parent's wishes.		

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[4]

**(c) Describe TWO examples of the requirements of the Data Protection Act 1998 for people who work in health and social care.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**[2]**

- 5 (a) Identify and explain a way of preventing the spread of infection in care settings for each of the headings below. Choose a different example in each case. [6]

**Personal hygiene**

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**Appropriate protective clothing**

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**General cleanliness**

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[4]

- (c) Complete the table below to identify which of the examples is a safety **PROCEDURE** and which is a safety **MEASURE**. Tick (✓) the box to show your answer. [5]

<b>Example</b>	<b>Safety procedure (✓)</b>	<b>Safety measure (✓)</b>
putting up notices in every room explaining what to do in the event of a fire		
having regular fire drills		
checking for damaged or worn floor coverings		
putting a 'wet floor' notice in a corridor after it has been mopped		
carrying out risk assessments		

**END OF QUESTION PAPER**



### ADDITIONAL ANSWER SPACE

**If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).**

[illegible]



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Oxford Cambridge and RSA

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