

Cambridge TECHNICALS LEVEL 2

# HEALTH AND SOCIAL CARE



Feedback on the January 2018 on-screen test

Unit 1 – Principles of working in health, social care and childcare

Version 1

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## INTRODUCTION

This resource is for the on-screen test for Unit 1, January 2018. It shows each question with the correct answer selected.

An examiner comment is provided below on the unit as a whole.

Link to qualification:

<http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technicals-health-and-social-care-level-2-2016-suite/>

This on-screen test is delivered through our Surpass testing service.

Link to further information about Surpass:

<http://www.ocr.org.uk/administration/stage-3-assessment/vocational-qualifications/on-screen-tests/>

## GENERAL EXAMINER COMMENTS ON THE PAPER

Learners taking the Unit 1 test in January 2018 did not perform as well as expected. This unit contains a very large breadth of knowledge and there has only been one term of teaching thus far. A significant number of learners took both Unit 1 and Unit 2 and the evidence seen suggests that this was possibly too much to cover in the required detail in one term. Candidates should only be entered when all content has been covered. Further input on examination technique when answering multiple choice questions would also benefit candidates.

### Learning Outcome 1: questions 1–8

Performance was generally ok on this Learning Outcome (LO), which covers health, safety and security, as well as emergency situations. However, further attention is needed to ensure candidates score more highly, as this is one of the larger LOs. Some candidates scored poorly, whilst others scored well, with some candidates scoring 6 marks out of the possible 8.

### Learning Outcome 2: questions 9–14

LO2 covers equality and diversity. Again, performance was generally ok on this LO. The majority of candidates scored at least 50% of the possible marks; however, there were some candidates who scored very poorly. Further attention to the content in this unit would be advisable.

### Learning Outcome 3: questions 15–20

LO3 relates to a person-centred approach when providing care. Performance on this LO was the lowest across all the LOs. Candidates clearly did not have the knowledge required from the unit content and as such most candidates scored poorly on this section. Most candidates scored only 1 mark in this section; therefore, further attention to this area is needed.

### Learning Outcome 4: questions 21–28

LO4 is about safeguarding. It was clear that candidates had been prepared well and demonstrated the required knowledge for this LO. Overall performance for this LO was very good and most candidates scored around 5 or 6 marks.

### Learning Outcome 5: questions 29–34

LO5 is about anatomy and physiology. It was clear that candidates had been prepared well and demonstrated the required knowledge for this LO. Overall performance for this LO was good and most candidates scored over half the marks.

### Learning Outcome 6: questions 35–40

LO6 is about communication. It was clear that candidates had been prepared well and demonstrated the required knowledge for this LO. Overall performance for this LO was very good and most candidates scored 5 out of the 6 possible marks.

### Resources which might help address the examiner comments:

From the link below, you'll find 'The OCR guide to examinations' (along with many other skills guides)

<http://www.ocr.org.uk/i-want-to/skills-guides/>

Command verbs definitions

<http://www.ocr.org.uk/Images/273311-command-verbs-definitions.pdf>

## Question 1

Section: Section Question: 1 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2204 - Version: 3 Mark: 1 / 1

Which of the following is a social care environment?

A

B

C

D

## Question 2

Section: Section Question: 2 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2205 - Version: 4 Mark: 1 / 1

Which of the following is a **potential** risk to an individual in a care setting?

A

B

C

D

## Question 3

Section: Section Question: 3 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2206 - Version: 1 **Mark: 1 / 1**

How many stages are there in a risk assessment?

A

B

C

D

## Question 4

Section: Section Question: 4 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2207 - Version: 4 **Mark: 1 / 1**

A care worker has to move a heavy object.  
What should they do first?

A

B

C

D

## Question 5

Section: Section Question: 5 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2208 - Version: 3 **Mark: 1 / 1**

Which of the following is an item of personal protective clothing?

A

B

C

D

## Question 6

Section: Section Question: 6 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2209 - Version: 5 **Mark: 1 / 1**

You have medication that you no longer need at home.

What is the correct action for disposing of this medication?

A

B

C

D

## Question 7

Section: Section Question: 7 ◀ ▶ [Next to mark](#)

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2210 - Version: 2 **Mark: 1 / 1**

Which of the following is the correct procedure for identifying adults collecting children from a nursery?

A ID badges

B Lanyards

C **Named adult**

D Tailgating

## Question 8

Section: Section Question: 8 ◀ ▶ [Next to mark](#)

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2211 - Version: 3 **Mark: 1 / 1**

What does this warning sign mean?



A Toxic

B Radioactive

C Flammable

D **Corrosive**

## Question 9

Section: Section Question: 9

View Mark Scheme View Marking History Add Comment Replay Item ID: 6235P2212 - Version: 4 Mark: 1 / 1

Next to mark

Which of the following is an example of prejudice?

A Assuming everyone has the same needs

B Having a negative attitude to someone because of their race

C Offering people of different races support according to their individual needs

D Treating someone differently because of their race

## Question 10

Section: Section Question: 10

View Mark Scheme View Marking History Add Comment Replay Item ID: 6235P2213 - Version: 3 Mark: 1 / 1

Next to mark

Which of the following is part of the Equality Act?

A Unprotected characteristics

B Reasonable adjustments

C Prohibits discrimination in complaints

D The right to breastfeed in private

## Question 11

Section: Section Question: 11 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2214 - Version: 3 **Mark: 1 / 1**

Which of the following is an example of whistleblowing?

A A care worker taking their employer to court.

B A care home resident complaining about their care.

C A care worker reporting their employer to the Care Quality Commission.

D An inspector from the Care Quality Commission placing the care home in special measures.

## Question 12

Section: Section Question: 12 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2215 - Version: 1 **Mark: 1 / 1**

Which of the following is a protected characteristic identified by the Equality Act?

A Age

B Culture

C Education

D Family

## Question 13

Section: Section Question: 13 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2216 - Version: 3 **Mark: 1 / 1**

A nursery manager says 'In most nurseries, all the staff are female.'

What is this an example of?

A Discrimination

B Labelling

C Prejudice

D Stereotyping

## Question 14

Section: Section Question: 14 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2217 - Version: 1 **Mark: 1 / 1**

Which of the following pieces of legislation makes pay secrecy clauses illegal?

A The Data Protection Act

B The Equality Act

C The Human Rights Act

D The Safeguarding Vulnerable Groups Act

## Question 15

Section: Section Question: 15 ◀ ▶ ➔ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2218 - Version: 1 **Mark: 1 / 1**

Which of the following is an individual right?

A

B

C

D

## Question 16

Section: Section Question: 16 ◀ ▶ ➔ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2219 - Version: 2 **Mark: 1 / 1**

Which of the following is a piece of legislation that provides individuals with rights?

A

B

C

D

## Question 17

Section:  Question:

Item ID: 6235P2220 - Version: 2 Mark:  / 1

Which organisation provides guidelines on how patients' conditions should be treated?

A

B

C

D

## Question 18

Section:  Question:

Item ID: 6235P2221 - Version: 4 Mark:  / 1

Which statement **best** describes working in a person-centred way?

A

B

C

D

## Question 19

Section: Section Question: 19 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2222 - Version: 3 **Mark: 1 / 1**

Which of the following is a role of the Equality and Human Rights Commission?

A Promotes person-centred care.

B Provides induction training to staff.

C Sets the standards of care required.

D Supports individuals to take cases to court.

## Question 20

Section: Section Question: 20 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2223 - Version: 4 **Mark: 1 / 1**

'Working with other professionals'.

What is this an example of?

A Promoting person centred planning.

B Applying the values of care.

C Supporting Individual rights.

D Applying the childcare values of care.

## Question 21

Section: Section Question: 21 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2224 - Version: 3 **Mark: 1 / 1**

Which of the following is an outcome of 'Every Child Matters'?

A Achieve prosperity

B Be healthy at nursery

C Enjoy and achieve

D Make a positive contribution to the nursery

## Question 22

Section: Section Question: 22 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2225 - Version: 2 **Mark: 1 / 1**

Which of the following is an example of physical abuse?

A Verbal insults

B Intimidation

C Scalding

D Threats

## Question 23

Section: Section Question: 23 ◀ ▶ ➔ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2226 - Version: 3 **Mark: 1 / 1**

What are 'looked after children'?

A Children who are disabled

B Children who have special educational needs

C Children who live in poverty

D Children who are in local authority care

## Question 24

Section: Section Question: 24 ◀ ▶ ➔ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2227 - Version: 2 **Mark: 1 / 1**

Which of the following organisations may issue warning notices about what improvements a care setting must make?

A Police

B MIND

C CQC

D NSPCC

## Question 25

Section: Section Question: 25 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2228 - Version: 3 **Mark: 1 / 1**

Failure to meet an individual's needs for fluids is an example of what?

A

B

C

D

## Question 26

Section: Section Question: 26 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2229 - Version: 2 **Mark: 1 / 1**

A nursery worker is not sure how the nursery protects all children.  
Which of the following guidance would be **most** relevant for the nursery worker?

A

B

C

D

## Question 27

Section: Section Question: 27 [Next to mark](#)

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2230 - Version: 1 **Mark: 1 / 1**

Which of the following settings is inspected by the Care Quality Commission?

A

B

C

D

## Question 28

Section: Section Question: 28 [Next to mark](#)

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2231 - Version: 3 **Mark: 1 / 1**

Which duty applies when a care worker suspects that someone is being abused?

A

B

C

D

## Question 29

Section: Section Question: 29 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2232 - Version: 3 **Mark: 1 / 1**

What does the endocrine system do?

A Remove waste products such as urea from the blood

B Transmit signals between different parts of the body

C Produce hormones that regulate the body's growth and metabolism

D Support the movements and organs of the body

## Question 30

Section: Section Question: 30 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2233 - Version: 3 **Mark: 1 / 1**

What do the arteries do?

A Remove liquid waste from the body

B Carry blood away from the heart to different parts of the body

C Carry blood back to the heart from different parts of the body

D Use electrical impulses to send messages around the body

## Question 31

Section:  Question:

Item ID: 6235P2234 - Version: 2 **Mark: 1 / 1**

Which of the following is a cause of coronary heart disease?

A

B

C

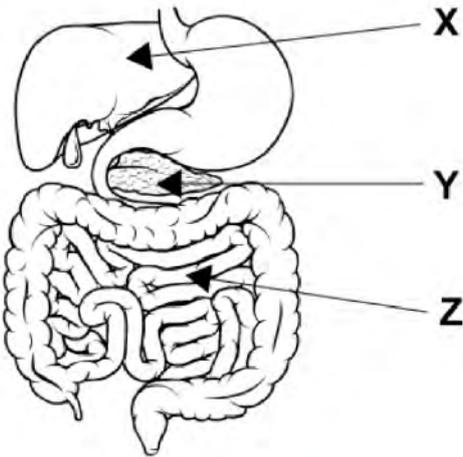
D

## Question 32

Section: Section Question: 32 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2235 - Version: 11 **Mark: 1 / 1**

What is X on the diagram?



The diagram shows a human digestive system. Label X points to the stomach, label Y points to the pancreas, and label Z points to the small intestine.

A

B

C

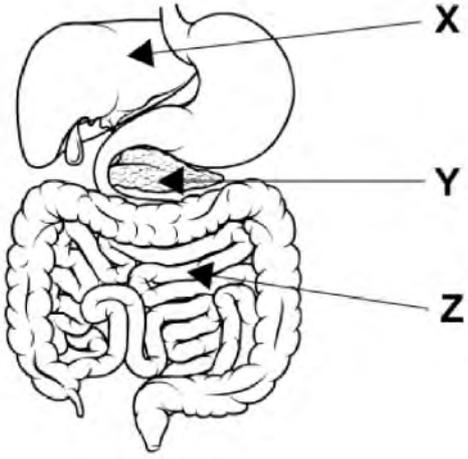
D

## Question 33

Section: Section Question: 33 Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2236 - Version: 8 **Mark: 1 / 1**

What is Y on the diagram?



The diagram shows a human digestive system. Label X points to the liver. Label Y points to the pancreas. Label Z points to the small intestine.

A

B

C

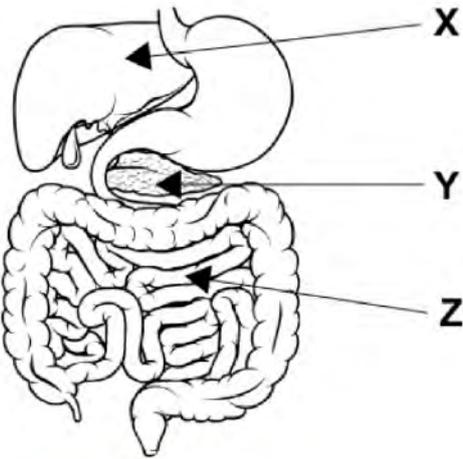
D

## Question 34

Section: Section Question: 34 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2237 - Version: 8 **Mark: 1 / 1**

What is Z on the diagram?



The diagram shows a human digestive system. Label X points to the liver. Label Y points to the stomach. Label Z points to the small intestine.

A

B

C

D

## Question 35

Section: Section Question: 35 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2238 - Version: 1 **Mark: 1 / 1**

Which of the following is an example of verbal communication?

A

B

C

D

## Question 36

Section: Section Question: 36 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2239 - Version: 2 **Mark: 1 / 1**

What is body language an example of?

A

B

C

D

## Question 37

Section: Section Question: 37 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2240 - Version: 3 **Mark: 1 / 1**

Which of the following is an example of written communication?

A

B

C

D

## Question 38

Section: Section Question: 38 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2241 - Version: 6 **Mark: 1 / 1**

Which of the following is **not** a specialist method of communication?

A

B

C

D

## Question 39

Section: Section Question: 39 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2242 - Version: 3 **Mark: 1 / 1**

PECs is an example of an abbreviation.  
What are abbreviations?

A Pace

B Braille

C Learning disability

D Jargon

## Question 40

Section: Section Question: 40 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P2243 - Version: 4 **Mark: 1 / 1**

What is the role of an advocate?

A Provide information to individuals in their own language.

B Use non-verbal communication with individuals.

C Provide guidance to individuals on their legal rights.

D Represent the views and wishes of individuals.



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