

Cambridge TECHNICALS LEVEL 2

HEALTH AND SOCIAL CARE



Feedback on the June 2018 on-screen test

Unit 1 – Principles of working in health, social care and childcare

Version 1

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INTRODUCTION

This resource is for the on-screen test for Unit 1, June 2018. It shows each question with the correct answer selected.

An examiner comment is provided below on the unit as a whole.

Link to qualification:

<http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technicals-health-and-social-care-level-2-2016-suite/>

This on-screen test is delivered through our Surpass testing service.

Link to further information about Surpass:

<http://www.ocr.org.uk/administration/stage-3-assessment/vocational-qualifications/on-screen-tests/>

GENERAL EXAMINER COMMENTS ON THE PAPER

This unit contains a very large breadth of knowledge and there has only been one term of teaching thus far. Candidates should only be entered when all content has been covered. Further input on examination technique when answering multiple choice questions would also benefit candidates.

Learning Outcome 1: questions 1–8

Performance was generally very good on this Learning Outcome (LO), which covers health, safety and security, as well as emergency situations.

Learning Outcome 2: questions 9–14

LO2 covers equality and diversity. Performance was generally ok on this LO. The majority of candidates scored at least 50% of the possible marks.

Learning Outcome 3: questions 15–20

LO3 relates to a person-centred approach when providing care. Performance on this LO was the lowest across all the LOs. Candidates clearly did not have the knowledge required from the unit content and as such most candidates did not score as well on this outcome.

Learning Outcome 4: questions 21–28

Performance was OK on this LO. It was clear that some candidates did not have the required knowledge to score as well as other LOs. More attention should be paid to ensuring all content is covered with candidates.

Learning Outcome 5: questions 29–34

Performance was OK on this LO. It was clear that some candidates did not have the required knowledge to score as well as other LOs. More attention should be paid to ensuring all content is covered with candidates.

Learning Outcome 6: questions 35–40

LO6 is about communication. Performance was generally very good. It was clear that most candidates had been prepared well and demonstrated the required knowledge for this LO.

Resources which might help address the examiner comments:

From the link below, you'll find 'The OCR guide to examinations' (along with many other skills guides)

<http://www.ocr.org.uk/i-want-to/skills-guides/>

Command verbs definitions

<http://www.ocr.org.uk/Images/273311-command-verbs-definitions.pdf>

Question 1

Section: Section Question: 1 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4191 - Version: 7 **Mark: 1 / 1**

What is a nursing home?

A

B

C

D

Question 2

Section: Section Question: 2 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4192 - Version: 7 **Mark: 1 / 1**

Which of the following statements best defines the term 'hazard'?

A

B

C

D

Question 3

Section: Section Question: 3 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4193 - Version: 7 **Mark: 1 / 1**

Which of the following is an example of hazardous waste?

A Hot food

B Equipment

C Hot drinks

D Medication

Question 4

Section: Section Question: 4 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4194 - Version: 7 **Mark: 1 / 1**

What does 'RIDDOR' mean?

A Risks of Disease and Dangerous Occurrences Orders

B Risks of Injuries, Diseases and Dangerous Occurrences Orders and Regulations

C Reporting of Illness, Diseases and Dangerous Occurrences Orders

D Reporting of Injuries, Diseases and Dangerous Occurrences Regulations

Question 5

Section: Section Question: 5 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4195 - Version: 10 **Mark: 1 / 1**

A care home manager has carried out stage 1 of a risk assessment. He has looked for hazards in the setting.

What is stage 2 of a risk assessment?

A Assess who might be harmed and how

B Review the risk assessment

C Record the findings

D Update the risk assessment

Question 6

Section: Section Question: 6 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4196 - Version: 11 **Mark: 1 / 1**

When preparing food, you should be aware of the risk of food allergies.

Which of the following is a common food allergy?

A Chicken

B Potatoes

C Bananas

D Nuts

Question 7

Section: Section Question: 7 ◀ ▶ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4197 - Version: 11 Mark: 1 / 1

What is the correct temperature to ensure food is fully cooked?

A

B

C

D

Question 8

Section: Section Question: 8 ◀ ▶ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4198 - Version: 11 Mark: 1 / 1

What type of safety sign is this?



A

B

C

D

Question 9

Section: Section Question: 9 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4199 - Version: 8 Mark: 1 / 1

Which of the following is an aspect of **diversity** that should be valued in care environments?

A Education

B Services

C Language

D Employment

Question 10

Section: Section Question: 10 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4200 - Version: 7 Mark: 1 / 1

Which of the following legislation provides the right to breastfeed in public?

A The Children Act

B The Equality Act

C The Health and Social Care Act

D The Human Rights Act

Question 11

Section: Section Question: 11 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4201 - Version: 8 **Mark: 1 / 1**

How can you challenge discriminatory practice?

A

B

C

D

Question 12

Section: Section Question: 12 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4202 - Version: 8 **Mark: 1 / 1**

Which of the following is about valuing diversity?

A

B

C

D

Question 13

Section: Section Question: 13 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4203 - Version: 7 **Mark: 1 / 1**

Which of the following is an example of stereotyping about age?

A In some cases, older adults who have the ability to live independently are women.

B Older adults choose to retire from employment because they are too old to continue.

C Ability, not age, affects an adult's employment opportunities.

D Between 2002 and 2016, the population aged 90 and over has grown.

Question 14

Section: Section Question: 14 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4204 - Version: 7 **Mark: 1 / 1**

Which of the following can be used to challenge discrimination?

A Inspection reports

B Warning procedures

C Reporting procedures

D Complaints procedures

Question 15

Section: Section Question: 15 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4205 - Version: 9 **Mark: 1 / 1**

What is 'Equal and fair treatment' an example of?

A

B

C

D

Question 16

Section: Section Question: 16 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4206 - Version: 11 **Mark: 1 / 1**

Which of the following is a 'Value of care'?

A

B

C

D

Question 17

Section: Section Question: 17 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4207 - Version: 11 **Mark: 1 / 1**

Which of the following is a 'Childcare Value of Care'?

A Supporting children

B Making children paramount

C Valuing children's parents

D Encouraging children's learning and development

Question 18

Section: Section Question: 18 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4208 - Version: 13 **Mark: 1 / 1**

Which of the following legislation supports individual rights?

A The Health and Social Care Act

B The Social Care Act

C The Health Services Act

D The Health and Social Services Act

Question 19

Section: Section Question: 19 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4209 - Version: 7 **Mark: 1 / 1**

The Care Certificate, Standard 5, promotes person centred values.

Which of the following is part of the Care Certificate, Standard 5?

A

B

C

D

Question 20

Section: Section Question: 20 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4210 - Version: 9 **Mark: 1 / 1**

Which of the following would the National Institute for Health and Care Excellence (NICE) consider?

A

B

C

D

Question 21

Section: Section Question: 21 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4211 - Version: 7 **Mark: 1 / 1**

What is 'a threat of physical harm' an example of?

A Emotional abuse

B Institutional abuse

C Physical abuse

D Sexual abuse

Question 22

Section: Section Question: 22 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4212 - Version: 10 **Mark: 1 / 1**

'No secrets' is the name of guidance issued by the Department for Health.

Which of the following does it support?

A Confidentiality

B Individuality

C Safeguarding

D Security

Question 23

Section: Section Question: 23 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4213 - Version: 7 **Mark: 1 / 1**

What do the initials 'ECM' mean?

A Equal Child Measures

B Each Child Matters

C Every Child Matters

D Every Child Measures

Question 24

Section: Section Question: 24 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4214 - Version: 6 **Mark: 1 / 1**

Which of the following is an example of modern slavery?

A Hate crime

B Whistleblowing

C Human trafficking

D Delinquency

Question 25

Section: Section Question: 25 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4215 - Version: 11 **Mark: 1 / 1**

Adults with physical disabilities may be at greater risk of abuse than other individuals.

Why?

A They may be dependent on others for their care.

B They may be unable to avoid safe situations.

C They may be willing to challenge discriminatory practice.

D They may understand the concept of strangers.

Question 26

Section: Section Question: 26 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4216 - Version: 7 **Mark: 1 / 1**

When is an individual likely to lack mental capacity?

A When careless

B When comatose

C When competent

D When controlling

Question 27

Section: Section Question: 27 ◀ ▶ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4217 - Version: 8 **Mark: 1 / 1**

What is a Child Protection Officer responsible for?

A Working with the Care Quality Commission

B Responding to disclosures of abuse

C Producing personalised care policies in care settings

D Inspecting safeguarding procedures in care settings

Question 28

Section: Section Question: 28 ◀ ▶ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4218 - Version: 6 **Mark: 1 / 1**

Which of the following organisations registers, monitors and inspects hospitals?

A Health and Safety Executive

B Department of Health

C Disclosure and Barring Service

D Care Quality Commission

Question 29

Section: Section Question: 29 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4219 - Version: 7 **Mark: 1 / 1**

What could a person's BMI indicate?

A

B

C

D

Question 30

Section: Section Question: 30 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4220 - Version: 9 **Mark: 1 / 1**

Which of the following is a possible cause of cirrhosis of the liver?

A

B

C

D

Question 31

Section: Question:

Item ID: 623SP4221 - Version: 17 **Mark: 1 / 1**

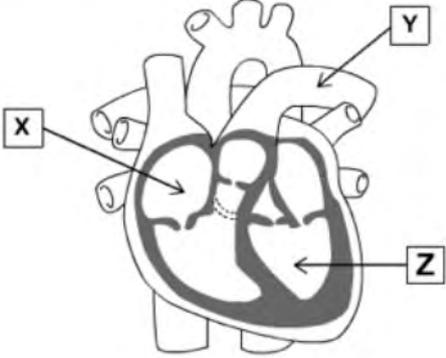


Diagram 31.1: Diagram of the heart.

What is part X on diagram 31.1?

A

B

C

D

Question 32

Section: Section Question: 32 Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4222 - Version: 15 **Mark: 1 / 1**

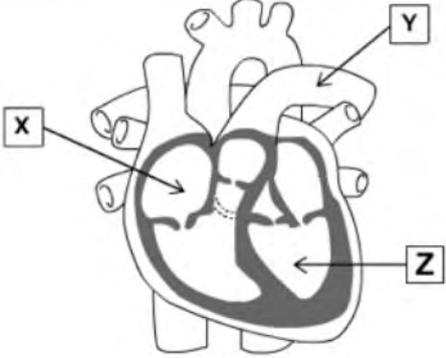


Diagram 31.1: Diagram of the heart.

What is part Y on diagram 31.1?

A Pulmonary artery

B Right atrium

C Left atrium

D Left ventricle

Question 33

Section: Section Question: 33 Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4223 - Version: 18 Mark: 1 / 1

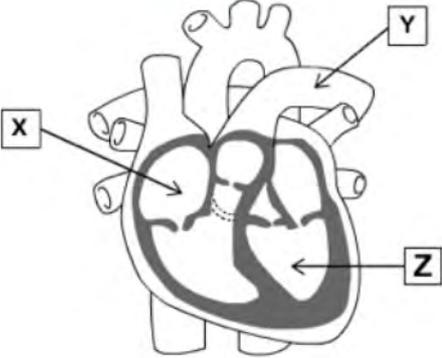


Diagram 31.1: Diagram of the heart.

What is part Z on diagram 31.1?

A Pulmonary artery

B Right atrium

C Left atrium

D Left ventricle

Question 34

Section: Section Question: 34 ◀ ▶ [Next to mark](#)

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4224 - Version: 8 **Mark: 1 / 1**

What is the function of the renal system?

A

B

C

D

Question 35

Section: Section Question: 35 ◀ ▶ [Next to mark](#)

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4225 - Version: 7 **Mark: 1 / 1**

What is 'Relax' a principle of?

A

B

C

D

Question 36

Section: Section Question: 36 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4226 - Version: 7 **Mark: 1 / 1**

Which of the following helps to overcome barriers to communication?

A Privacy

B Aggression

C Technical vocabulary

D Inappropriate body language

Question 37

Section: Section Question: 37 ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4227 - Version: 9 **Mark: 1 / 1**

Which illness or disability might lead to communication difficulties?

A Arthritis

B Cirrhosis

C Autism

D Angina

Question 38

Section: Section Question: 38 ◀ ▶ [Next to mark](#)

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4228 - Version: 8 **Mark: 1 / 1**

What type of communication is an email?

A

B

C

D

Question 39

Section: Section Question: 39 ◀ ▶ [Next to mark](#)

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 6235P4229 - Version: 11 **Mark: 1 / 1**

Which of the following is a barrier to communication?

A

B

C

D

Question 40

Section: Question:

Item ID: 6235P4230 - Version: 7 **Mark: 1 / 1**

Which of the following is an example of non-verbal communication?

A

B

C

D



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