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Oxford Cambridge and RSA

**Friday 18 January 2019 – Morning****LEVEL 3 CAMBRIDGE TECHNICAL IN ENGINEERING****05873** Unit 24: Project management for engineers**Duration: 2 hours****C307/1901****You must have:**

- a calculator

First Name

Last Name

Centre  
Number




Candidate  
Number



Date of  
Birth







**INSTRUCTIONS**

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number, candidate number and date of birth.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

**INFORMATION**

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [ ].
- This document consists of **20** pages.

**FOR EXAMINER  
USE ONLY**

Question No	Mark
1	/23
2	/17
3	/17
4	/23
<b>Total</b>	<b>/80</b>

Answer **all** the questions.

### Text 1

Cumbrian Motors plc is a UK-based, internationally acclaimed, engineering business.

With over 60 years trading, it has built up an excellent reputation, specialising in the manufacture and maintenance of electric motors and generators for the railway and shipping industries. As a result, it is well-known for being at the forefront of innovation in transport industries. The business is profitable and secures good returns for its shareholders.

Cumbrian Motors plc has its headquarters, research and development facility, and main production site in the northwest of England. It has two additional factories: one in Northern Ireland and one in the highlands of Scotland.

In June 2016 Cumbrian Motors plc was one of a number of organisations contracted by the Aeronautical Board, a government advisory body for the aerospace industry, to undertake technological advancement projects on behalf of the aerospace industry. The Aeronautical Board wanted to reduce the environmental impact of air transportation by moving the aerospace industry away from petroleum-based aviation fuel to cleaner forms of power.

The project given to Cumbrian Motors plc by the Aeronautical Board, the project sponsor, is to develop a DC electric motor capable of co-powering a hybrid commercial passenger airliner, as a stepping stone to all-electric flight. The project is worth £65 million.

The directors of Cumbrian Motors plc assigned Kyren Lisowski, the company's Senior Manager for Research and Development, as project manager.

The project team comprises:

- Kyren as project manager (based at company headquarters in England)
- Two project team leaders (both electrical/mechanical engineers - one based at the factory in Northern Ireland and one based at the factory in Scotland)
- 30 other project team members (10 based at each of the company's three locations).

The project needed to be completed in time for the project deliverables to be presented at the Aeronautical Board's annual conference, in January 2019.

In previous years, the annual conference had attracted government regulatory bodies from around the world, leading aircraft manufacturers, renowned engineers, global trade organisations and the media.

To meet the January 2019 deadline, Kyren, used his excellent planning skills to factor a two-week contingency allowance into the project schedule.

**1 Refer to Text 1.**

**(a)** Kyren produced project initiation documentation at the start of the project.

The documentation was split into the following four sections:

- project proposal
- feasibility study
- project controls
- communication strategy.

**(i)** Which section of the project initiation documentation should explain the purpose of the project?

.....[1]

**(ii)** State **one** purpose of a communication strategy.

.....  
.....[1]

**Question 1(b) begins on page 4**

(b) Kyren used critical path analysis to manage the planning stage of the project.

(i) Complete the critical path network diagram given in **Fig. 1** by inserting the EST (earliest start times) and LFT (latest finish times) for nodes 3, 4 and 6 into blank spaces on the diagram. [6]

(ii) Calculate the float time for Task F: Resource plan.  
.....  
.....[1]

(iii) Which activities were critical to the planning stage of the project being completed in the shortest possible time?  
.....  
.....[1]

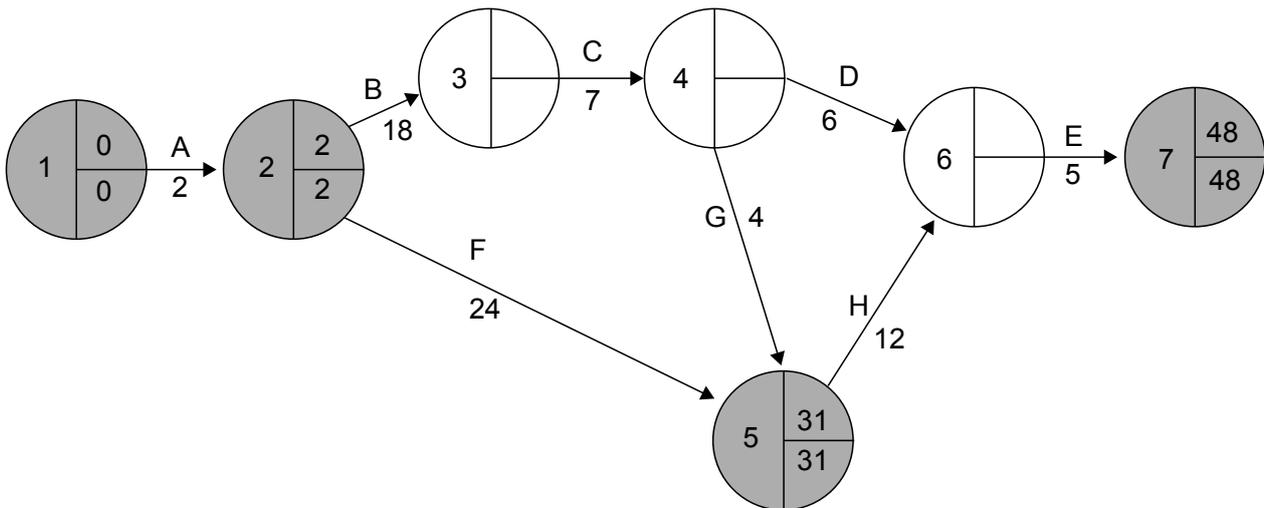
(iv) The planning stage of the project actually took 51 days to complete.  
Calculate the amount of time creep during the planning stage of the project.  
.....  
.....[1]

(c) The project sponsor praised Kyren for the quality of the planning documentation he produced.

(i) State **one** item which Kyren should have included in the quality plan.  
.....[1]

(ii) Explain **one** benefit to the project sponsor of Kyren's excellent planning skills.  
.....  
.....  
.....[2]

**Critical path network diagram for the planning stage of the project**



Task key:	
<b>A:</b> Outline plan	<b>E:</b> Financial plan
<b>B:</b> Stakeholder analysis	<b>F:</b> Resource plan
<b>C:</b> Risk analysis	<b>G:</b> Quality plan
<b>D:</b> Contingency plan	<b>H:</b> Project schedule
<b>Duration:</b> All timings are in days.	

**Fig. 1**





(b) Kyren conducts a variance analysis on project costs on a monthly basis.

Financial data for the project up to 17 September 2018 is shown in **Table 1**.

	Budgeted spend	Spend to date
<b>Technological resources</b>	£24 000 000	£30 000 000
<b>Physical resources</b>	£36 000 000	£30 600 000
<b>Human resources</b>	£5 000 000	£3 250 000

**Table 1**

(i) State **one** piece of forecasted data shown in Table 1.

.....[1]

(ii) Calculate the percentage variance for each of the following budgets.

In each case, state whether the variance is favourable or adverse.

Technological resources.....

.....  
 .....  
 .....

Physical resources.....

.....  
 .....  
 .....

Human resources.....

.....  
 .....  
 .....

[6]

(iii) Explain **one** benefit and **one** drawback to Kyren of conducting a variance analysis at monthly intervals throughout the project.

Benefit .....

.....

.....

.....

Drawback .....

.....

.....

.....

[4]

**Turn over for the next question**









(ii) Outline **three** project completion measures Kyren could use to support the subjective feedback.

1 .....

.....

.....

.....

2 .....

.....

.....

.....

3 .....

.....

.....

.....

[6]

(c) The feedback that Kyren receives on his personal performance suggests that he has good delegation skills.

(i) State what is meant by the term 'personal performance'.

.....

.....[1]

(ii) Explain **one** benefit of Kyren’s good delegation skills to each of the following:

Kyren.....  
.....  
.....  
.....

Project team leaders.....  
.....  
.....  
.....

Cumbrian Motors plc.....  
.....  
.....  
.....

[6]

(d) Describe **three** ways Kyren could improve his critical thinking skills.

1.....  
.....  
.....  
.....

2.....  
.....  
.....  
.....

3.....  
.....  
.....  
.....

[6]

END OF QUESTION PAPER

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown – for example 1(d) or 4(b)(i).

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the page, providing space for writing answers.

A vertical solid line runs down the left side of the page. To its right, there are 25 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting practice.

A vertical solid line runs down the left side of the page. To its right, there are 25 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting practice.

A vertical solid line runs down the left side of the page. To its right, there are 30 horizontal dotted lines spaced evenly down the page, providing a template for handwriting practice.

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