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Oxford Cambridge and RSA

Level 3 Cambridge Technical in Health and Social Care**05830/05831/05832/05833****Unit 2: Equality, diversity and rights in health and social care****Wednesday 17th May 2017 – Morning****Time allowed: 1 hour 30 minutes****You may use:**

- none

First Name					Last Name				
Centre Number					Candidate Number				
Date of Birth	D	D	M	M	Y	Y	Y	Y	

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number, candidate number and date of birth.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of **12** pages.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/15
2	/10
3	/15
4	/10
5	/10
Total	/60

Answer **all** questions.

1 Read the following scenario:

Parent and carer information evening at Leigh Hall Nursery School

We are holding an information evening on Tuesday at 6.30pm, and we will be delighted if you are able to join us. The session will focus on reading and writing, and is intended to give you more in depth knowledge of how we work in our nursery, and also to enable you to help your child more effectively. Refreshments will be provided and you will have the chance to talk to our staff.

- (a) During the information evening, a parent tells a member of staff that her daughter, Sarah, is feeling upset because her grandmother is seriously ill in hospital. The parent wants the member of staff to keep an eye on Sarah to make sure she is ok, but does not want anyone else to know about the situation.

How should the member of staff respond to this situation? Choose the **three** most appropriate actions from the list below.

Tick **three** only.

Possible responses:	Tick three only
Promise to keep an eye on Sarah and not to tell anyone else.	
Note the information on Sarah's confidential personal record file.	
Tell the parent that other staff who work with Sarah will need to know about the situation.	
Confidentially inform all the other staff at the next staff meeting, so that they can all keep an eye on Sarah.	
Tell the parent that she will keep an eye on Sarah and will only tell other staff if she has to.	
Consult with the nursery manager to check how to deal with the situation.	
The next day tell Sarah she knows about her grandmother being ill and she is not to worry too much about it.	
Keep an eye on Sarah as requested and informally let other staff know about Sarah's grandmother.	

[3]

2 Sharon works for social services as a care assistant. Her job involves visiting older adults in their own homes and helping them with daily living tasks that they can no longer manage for themselves, such as bathing, getting dressed, food shopping and preparing meals.

(a) Give an example, for each of the rights listed below, of how Sharon could promote the rights of the individuals she cares for.

Choice

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.....
.....

Protection from harm and abuse

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.....
.....

Confidentiality

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.....
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.....

[6]

(b) Sharon has successfully completed the Care Certificate qualification.

State two benefits for Sharon of having completed the Care Certificate qualification.

1

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2

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[2]

(c) Sharon cares for a very diverse range of individuals. Give a definition of the term 'valuing diversity'.

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[2]

(b) Describe **two** ways that support groups could help individuals who have been discriminated against.

1

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2

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[4]

(c)* Outline how the Equality Act promotes the rights of individuals with physical disabilities.

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[4]

4 Read the following information.

All staff working in health, social care and child care environments have a duty to support and maintain standards. If a staff member has any concerns regarding unlawful conduct, neglect or abuse, they must raise their concern. This is also known as 'whistleblowing'.

(a) You have serious concerns about abuse in your workplace.

Complete the table below by choosing the **four** most appropriate actions you must take.

Tick **four** boxes.

Action		
A	Arrange a meeting with the most senior member of the care setting's management.	<input type="checkbox"/>
B	Go to the press immediately, so the issue gets publicity.	<input type="checkbox"/>
C	Chat with a colleague informally about your concerns.	<input type="checkbox"/>
D	Talk to your supervisor and discuss the issue.	<input type="checkbox"/>
E	Arrange a training course for all staff on safeguarding.	<input type="checkbox"/>
F	Consult the care setting's 'whistleblowing policy'.	<input type="checkbox"/>
G	'Whistleblow' by contacting the appropriate regulatory body e.g. CQC, Ofsted.	<input type="checkbox"/>
H	Investigate who is involved and why it is happening.	<input type="checkbox"/>

[4]

(b) Give **one** reason why some care workers might choose **not** to raise a concern about poor practice.

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.....

..... [1]

- (d) For each of the statements in the table below, select the most appropriate answer from the list of options numbered 1 – 4.

Write your chosen number in the option column.

Each option may be used once, more than once, or not at all.

List of options:

1. disempowerment
2. good practice
3. victimisation
4. stereotyping

Statements	Option number
Janet, a nursing assistant, avoids working with a new nurse on her ward. She says to her friends it is because the new nurse is too young and is inexperienced.	
Alice is a primary school teacher. She believes that girls are always better behaved than boys.	
John is a social worker, he fills in a needs assessment form for Caroline. John thinks it would take too long to go through the form with Caroline.	
A care assistant always gives Tracy her tea in a mug because Tracy has shaky hands and so struggles to hold a cup and saucer.	
Sam, a residential care home assistant, chooses clothes every morning for George. George has dementia.	

[5]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large vertical rectangular area containing 25 horizontal dotted lines, intended for providing additional answer space. A solid vertical line is positioned to the left of the dotted lines.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the rest of the page, intended for writing answers.

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