

OCR

Oxford Cambridge and RSA

Level 3 Cambridge Technical in Health and Social Care**05832/05833/05871****Unit 7: Safeguarding****Wednesday 17 January 2018 – Morning****Time allowed: 1 hour 30 minutes****You must have:**

- no material required

First Name						Last Name				
Centre Number						Candidate Number				
Date of Birth	D	D	M	M	Y	Y	Y	Y		

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number, candidate number and date of birth.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document consists of **12** pages.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/6
2	/9
3	/20
4	/10
5	/15
Total	/60

Answer **all** the questions.

- 1 Josh is 15 years old. At school a boy called Mark pushes Josh over and takes his mobile phone. Josh's friend says he will get the phone back for him but it will cost five pounds.

Later that day in the changing rooms, Mark hides Josh's clothes and takes pictures of him. He threatens to post the pictures online.

Identify **three** types of abuse that Josh is experiencing and give an example for each.

1 Type

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Example

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.....

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2 Type

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Example

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.....

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3 Type

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Example

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.....

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[6]

(b) Describe **two** reasons why people lacking mental capacity may be more likely to be at risk of abuse.

Reason 1

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Reason 2

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.....

[4]

(c) Describe **two** reasons why people with sensory impairments may be more likely to be at risk of abuse.

Reason 1

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Reason 2

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.....

[4]

(d) Identify **two** environmental factors that may make abuse more likely.

Environmental factor 1

.....

Environmental factor 2

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[2]

- 4 (a) Explain how each of the following could be used to help safeguard service users from abuse.

Having a multi-agency approach

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Accessible complaints procedures

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[4]

- (b) Referring to safeguarding polices can help guide service providers on what actions to take when they suspect abuse has taken place.

Describe **three** actions service providers should take when they suspect abuse.

Action 1

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Action 2

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Action 3

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[6]

- 5 Yana is a 17 year old with a range of complex medical and social needs. During a home visit her parents tell Yana’s social worker that Yana no longer needs to go to college or receive support. She has been promised to a man from their country of origin and they will soon be going to the wedding. The social worker tells them that she is concerned about this. The parents become angry and say that the social worker knows nothing about their culture and should not tell them what to do. The social worker started to feel anxious and so she left.

Adapted from: Clawson, R and Valiance, P (2010) Forced Marriage and Learning Disabilities, Multi-agency Practice Guidelines. London: Forced Marriage Unit.

- (a) Explain why the **two** principles below should be followed by the social worker in this situation.

Report appropriately

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Protect self

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[6]

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question number(s) must be clearly shown – for example 2(a) or 3(b).

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines extending across the page, providing space for writing answers.

A vertical solid line runs down the left side of the page. To its right, there are 25 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting.

A series of horizontal dotted lines for writing, spanning the width of the page.



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