

CAMBRIDGE TECHNICALS LEVEL 3 (2016)

Examiners' report

IT



Unit 1 January 2019 series

Version 1

Contents

| | |
|------------------------------|----|
| Introduction | 2 |
| Unit 1 series overview | 3 |
| Section A overview | 4 |
| Question 1 | 4 |
| Question 2 | 4 |
| Question 3 | 5 |
| Question 4 | 5 |
| Question 5 | 6 |
| Question 6 | 6 |
| Question 7 | 7 |
| Question 8 | 7 |
| Question 9 | 8 |
| Question 10 | 8 |
| Question 11 | 9 |
| Question 12 | 9 |
| Question 13 | 10 |
| Question 14 | 10 |
| Question 15 | 11 |
| Section B overview | 12 |
| Question 16(a) | 12 |
| Question 16(b) | 13 |
| Question 17 | 14 |
| Question 18(a) | 14 |
| Question 18(b) | 15 |
| Question 18(c) | 15 |
| Question 19 | 16 |
| Question 20(a) | 17 |
| Question 20(b) | 17 |
| Question 20(c) | 18 |
| Question 21* | 19 |
| Question 22(a) | 20 |
| Question 22(b) | 20 |

Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates. The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report. A full copy of the question paper can be downloaded from OCR.

Unit 1 series overview

The specification for Cambridge Technicals IT Level 3 is technical at its core. This means that the knowledge and vocabulary required to successfully pass the examination has a level of precision. Many candidates this session lost marks from being unduly careless and imprecise. An example is Question 19, where many stated that a database 'stores information' when they should state that a database 'stores data'.

This lack of in depth knowledge can also be seen in the multiple choice questions that required more precise knowledge to answer (for example Questions 10 and 12).

It was also clear that some candidates had been prepared using past papers and while this is good practice, it has led to some candidates offering answers from past papers when these are clearly wrong (see Question 19).

We would also like to advise to teach to the specification. Some questions clearly point to subsections such as 'Productivity Software' and 'Protocols' on the specification and the answers required are specific to that section.

Section A overview

Most candidates attempted all questions. Very few candidates achieved full marks across this section.

Question 1

1 Which of the following is an input device?

(a) Barcode reader

(b) Headphones

(c) Printer

(d) Speaker

[1]

Answered well. Very few candidates gave an incorrect response.

Question 2

2 Which of the following is safe to remove whilst a laptop is running?

(a) External hard drive

(b) Hard drive

(c) RAM

(d) ROM

[1]

Answered well although some candidates selected (b).

Question 3

3 Which of the following is an example of a port?

(a) SAS

(b) SATA

(c) SCSI

(d) SMS

[1]

Mainly answered well with some candidates choosing (c).

Question 4

4 Which of the following connection technologies requires line of sight?

(a) Bluetooth

(b) GSM

(c) Laser

(d) WiFi

[1]

Answered well.

Question 5

5 Which of the following is **not** part of the Internet of Things?

(a) Smart bulb

(b) Smart iron

(c) Smart refrigerator

(d) Smart thermostat

[1]

Answered well.

Question 6

6 Which of the following is an example of an engine management system in a car?

(a) Embedded

(b) Freeware

(c) Off the shelf

(d) Open source

[1]

Candidates chose a range of different answers.

Question 7

7 Which of the following is part of an Integrated Design Environment (IDE) that converts instructions into machine code?

(a) Compiler

(b) Debugger

(c) Interpreter

(d) Text editor

[1]

Answered well.

Question 8

8 Which of the following **best** describes a personal computer (PC) used at home?

(a) Multiuser multitasking

(b) Multiuser single application

(c) Single user multitasking

(d) Single user single application

[1]

Answered well.

Question 9

9 Which communication method would be **most** appropriate for discussing a new plane design?

(a) Email

(b) Instant messaging

(c) Teleconference

(d) Video conference

[1]

Answered well.

Question 10

10 Which of the following is **not** a feature of an Internet Protocol (IP)?

(a) Forwarding packets to individual computers.

(b) Putting packets back together in order.

(c) Sending packets to the Domain.

(d) Sending packets to the Gateway.

[1]

Accessed by very few candidates.

Question 11

11 Complete the following sentence:

_____ virtualisation typically uses a mixture of private and public cloud services.

(a) Client

(b) Hybrid

(c) Server

(d) Storage

[1]

Accessed by very few candidates.

Question 12

12 Which of the following is an element of a Class C network that will default to 255.255.255.0?

(a) Default gateway

(b) Host IP address

(c) Local IP address

(d) Subnet mask

[1]

Accessed by very few candidates.

Question 13

13 Complete the following sentence:

A token ring network is an example of a _____ .

- (a) LAN
- (b) MAN
- (c) PSTN
- (d) WAN

[1]

Answered well.

Question 14

14 Which of the following is **not** a characteristic of an ADSL connection?

- (a) Faster upload than download rate
- (b) Fibre optic connection
- (c) Microfilter installed on the line
- (d) Simultaneous voice and data connection

[1]

Many candidates chose (b).

Question 15

15 Which of the following is **not** a common characteristic of helpdesk software?

(a) Sales ordering process

(b) Service level agreement

(c) Technician assignment

(d) Ticketing

[1]

Not answered well, possible negative in the question ignored by some candidates.

Section B overview

Candidates have quite consistently answered certain sections of this section better than others. The questions on being ready for work were attempted by most candidates, but more searching questions on technical devices, protocols and networks were not accessed as fully. Depth of knowledge has really shown through in this section as candidates have frequently been able to identify, but were unable to describe or explain deeply and in technical terms.

Centres are advised to use the specification to not only locate the technical terms required for this unit, but also their categorisation. 'Productivity Software' is a categorisation term that has eluded many candidates in this session.

Question 16(a)

Monty Bella Retail operates five retail parks throughout the UK. After years of underinvestment, the information technology (IT) of the company is aging and is no longer fit for purpose. Monty Bella Retail has decided to move its IT infrastructure from its own data centre to the Cloud using public cloud providers. Monty Bella Retail also wants to upgrade all IT in its retail parks.

Monty Bella Retail would like to use technology to improve the customer experience whilst shopping. Each retail park will feature similar equipment to allow data about customers, their purchases and shopping habits to be shared amongst the business. Shoppers will also be tracked as they move through the retail parks. This information will be used for marketing purposes, to create promotions and to ensure the items that shoppers are looking for can be easily located.

16 Monty Bella Retail would like to track shoppers as they move through the retail parks using wireless technologies.

(a) Identify and describe **two** wireless technologies that could be used to track shoppers as they move through the retail parks.

1

.....

.....

.....

2

.....

.....

.....

[4]

Candidates were asked to identify and describe two wireless technologies that could be used to track shoppers. Whilst many candidates could identify one or two wireless technologies few could give a description of how they would enable the shoppers to be tracked and so received 2 out of a possible 4 marks.

Question 17

Monty Bella Retail has decided to use virtualisation technologies to replace hardware in its data centre.

17* Discuss, using examples, the benefits and limitations to Monty Bella Retail of using virtualisation technologies.

[10]

.....

.....

.....

This question was marked using a banded response mark scheme. Candidates were asked to discuss the benefits and limitations to MBR of using virtualisation technologies.

Good responses included detailed discussions on either side of the argument. Others produced discussions relating more to limitations or benefits.

Some candidates were able to describe a range of reasons. Very few candidates identified only generic points to do with virtualisation technologies.

The candidates generally answered this question well mainly giving advantages for the reduced costs for hardware and disadvantages for training staff and expertise.

Question 18(a)

18 Shops in each retail park are all connected to a wired Local Area Network (LAN).

(a) Identify **one** piece of communications hardware needed to create a wired LAN.

.....[1]

Candidates were asked to identify one piece of communications hardware needed to create a wired LAN. Correct responses identified a hub or switch. Others identified a router or occasionally a NIC. These would be needed to create a WAN.

Some candidates offered 'ethernet cable'.

Question 20(c)

(c) Identify and describe **two** ways IT staff can demonstrate that they are ready for work.

1.....
.....
.....
.....
.....
.....
.....
.....

2.....
.....
.....
.....
.....
.....
.....
.....

[6]

Candidates were asked to identify and describe two ways IT staff could demonstrate that they were ready for work. Three marks were available for each of the two ways. Few candidates achieved full marks here.

Good responses clearly showed that candidates knew which part of the specification this related to and provided answers that correctly identified appropriate dress, presentation and attitude and described what these were and their relevance to the work place.

Some candidates included answers about contractual requirements such as arriving on time or wearing a uniform.

Question 22(a)

22 Monty Bella Retail uses a Management Information System (MIS) and a Customer Relationship Management (CRM) system.

(a) Explain the purpose of MIS and CRM systems.

MIS

.....

.....

.....

.....

.....

CRM

.....

.....

.....

.....

.....

[6]

Candidates were asked to explain the purpose of two types of business systems, MIS and CRM. A few good responses showed some candidates had the technical knowledge required to answer in detail. Other candidates had difficulty differentiating these particular business systems from Helpdesk or SOP systems. A number of candidates were unable to achieve any marks for this question.

Question 22(b)

(b) Monty Bella Retail uses a web server to host its web site.
Identify **one other** type of server Monty Bella Retail could use.

.....**[1]**

Candidates were asked to identify one other type of server MBR could use as well as the web server. Good responses provided a single server type from a wide range that could have been given. Others seemed to have sought inspiration from the multiple choice questions and the options for Question 11 in particular which were inappropriate. Here at least answers from previous Question Papers were relevant with file and mail server gaining candidates the mark.

Many candidates were able to achieve a mark on this question. When an incorrect answer was offered it was usually 'client server' or left in blank.

Supporting you

For further details of this qualification please visit the subject webpage.

Review of results

If any of your students' results are not as expected, you may wish to consider one of our review of results services. For full information about the options available visit the [OCR website](#). If university places are at stake you may wish to consider priority service 2 reviews of marking which have an earlier deadline to ensure your reviews are processed in time for university applications.



Attend one of our popular CPD courses to hear exam feedback directly from a senior assessor or drop in to an online Q&A session.

<https://www.cpdhub.ocr.org.uk>



We'd like to know your view on the resources we produce. By clicking on the 'Like' or 'Dislike' button you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

Whether you already offer OCR qualifications, are new to OCR, or are considering switching from your current provider/awarding organisation, you can request more information by completing the Expression of Interest form which can be found here:

www.ocr.org.uk/expression-of-interest

OCR Resources: *the small print*

OCR's resources are provided to support the delivery of OCR qualifications, but in no way constitute an endorsed teaching method that is required by OCR. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. We update our resources on a regular basis, so please check the OCR website to ensure you have the most up to date version.

This resource may be freely copied and distributed, as long as the OCR logo and this small print remain intact and OCR is acknowledged as the originator of this work.

Our documents are updated over time. Whilst every effort is made to check all documents, there may be contradictions between published support and the specification, therefore please use the information on the latest specification at all times. Where changes are made to specifications these will be indicated within the document, there will be a new version number indicated, and a summary of the changes. If you do notice a discrepancy between the specification and a resource please contact us at: resources.feedback@ocr.org.uk.

OCR acknowledges the use of the following content:
Square down and Square up: alexwhite/Shutterstock.com

Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications:
resources.feedback@ocr.org.uk

Looking for a resource?

There is now a quick and easy search tool to help find **free** resources for your qualification:

www.ocr.org.uk/i-want-to/find-resources/

www.ocr.org.uk

OCR Customer Support Centre

Vocational qualifications

Telephone 02476 851509

Facsimile 02476 851633

Email vocational.qualifications@ocr.org.uk

OCR is part of Cambridge Assessment, a department of the University of Cambridge. *For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored.*

© **OCR 2019** Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee. Registered in England. Registered office The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA. Registered company number 3484466. OCR is an exempt charity.



**Cambridge
Assessment**



001