



ELC

# Religious Studies

Entry Level Certificate R468

## OCR Report to Centres

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June 2013

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This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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# R468 Entry Level Religious Studies

## Report to Centres

The standard of marking and administration was high this year and Centres are to be congratulated. The majority of Centres submitted their marks and samples on or before the deadline date of 15 May. The work submitted for moderation covered the full mark range. In addition, the majority of Centres submitted the correct documentation including the CCS160 (Centre Authentication Form). The high standard of annotation and recording of marks by the majority of Centres enabled moderators to deal efficiently with the samples submitted.

Moderators noted that Centres used a good range of titles from the specification, reflecting the wealth and variety of religions and philosophical topics studied at Entry Level.

Much of the work sampled evidenced the sound teaching of the specification to Entry Level candidates. Much of the work submitted was stimulating and thought-provoking as well as meeting the requirements of the assessment objectives. Moderators saw much evidence of imaginative and inventive teaching and learning, demonstrating knowledge understanding and analysis for Assessment Objective 1. Many candidates included pictures and diagrams of visits to places of worship in order to help enhance their work. Moreover, candidates presented good evidence of personal reflection and reasoned argument in response to Assessment Objective 2.

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