



ELC

Religious Studies

Entry Level Certificate **R468**

OCR Report to Centres June 2017

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This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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Principal Moderator's Report to Centre

The standard of marking and administration was very good this year and in line with OCR assessment objectives. The majority of centres submitted their marks and samples by the deadline date. The submitted work covered the full mark range. Most centres submitted the correct paperwork (the internal assessment coversheet) clearly detailing the internal assessment choices for their candidates. In addition, the majority of centres provided clear annotation on the students' work of where the marks were awarded for the different assessment objectives, which helps the moderation process enormously.

There was widespread use of the variety of titles offered by the OCR specification with the majority favouring the individual religions and the 'Places of Worship' topic followed by 'Religion and human relationships' and 'Religion and Medical Ethics' topics. All work sampled produced a delightful and interesting display of material clearly evidencing the extensive range of topics, themes and religions studied at Entry Level.

The vast majority of the work sampled evidenced the high level of specialised teaching of the specification at Entry Level. There was evidence of some excellent, original, and imaginative teaching and learning, showing that candidates had a firm grasp of knowledge and understanding as required for Assessment Objective one. The samples sent for moderation included computer aided diagrams, drawings and photographs of visits to places of worship, all used to enhance and explain the submitted work. Candidates also presented good evidence of personal evaluation and reasoned argument in response to Assessment Objective two. It is clear that centres have taught this invaluable skill to a high standard.

Most centres understood and interpreted the mark scheme appropriately, with most of centres found to be in tolerance of the OCR standard. A small number of centres marked slightly severely showing a lack of understanding of the Entry level requirements. However, moderators noted that the majority of work sampled showed that most centres have a sound understanding of the requirements of the Entry Level specification, and of the OCR marking criteria.

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998

Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

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OCR (Oxford Cambridge and RSA Examinations)
Head office
Telephone: 01223 552552
Facsimile: 01223 552553

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