



**FSMQ**

**Foundations of Advanced Mathematics (MEI)**

Unit **6989**: Multiple Choice

Free Standing Mathematics Qualification

**OCR Report to Centres June 2015**

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This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

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## 6989 Foundations of Advanced Mathematics

There were just fewer than 800 entries for this series. The mean mark was 26. The minimum mark scored by one candidate was 6 and 10 candidates scored the maximum mark of 40.

In most questions at least one candidate offered no answer and in some cases there were quite a number of such omissions. These were scattered throughout the paper so this did not provide any evidence that candidates found the paper too long. It may be that candidates are not aware that to choose an incorrect response carries no penalty.

In all questions each of the distracting responses was selected by at least one candidate.

In 4 questions the correct response was answered by fewer than 50% of candidates.

### Q12 Algebra - sum of algebraic fractions

This is a standard question that is asked most years and the response has often been rather better than this year. The correct response (C) was chosen by only 45% with the other three responses receiving very similar numbers.

### Q15 Arithmetic – conversion of units

The correct response (C), chosen by 44%, where 10 times the conversion of 1 inch to centimetres was offered as the conversion of a foot. The other responses received similar numbers.

### Q35 Vectors – motion in a straight line

The correct response (C) was chosen by 46% of candidates who thought that it took twice as long to cover a distance upstream as downstream. The remaining candidates chose the other responses in approximately equal numbers.

### Q36 Graphs – properties of a cubic curve

Once again, it was response C that was the correct response and approximately equal numbers chose one of the other responses. 46% of candidates said that at  $x = -3$  the gradient was not negative.

In one question a minority of candidates chose the wrong response.

### Q27 Algebra– rearrangement of formulae.

Both Sam and Rosie were correct in their rearrangements (A) but only 19% chose this response, one of the lowest in recent years. The second rearrangement was hard, but 40% chose the responses, which said that Sam was correct.

As in previous sessions a summary of questions and topics is provided, with the approximate percentage of candidates giving the correct responses.

## OCR Report to Centres – June 2015

Percentage obtaining the correct response	Question	Topic
91 – 100	1 2 18	Arithmetic - operations Arithmetic - definitions Arithmetic - ratio
81 – 90 7	Algebra – simultaneous equations 10 23 32	Arithmetic – fractions Arithmetic – rounding of numbers Arithmetic – percentage profit and loss
71 – 80 3	Algebra – solution of linear inequalities 4 5 6 13 14 16 17 26 39	Arithmetic – standard form Arithmetic – compound units Arithmetic – mensuration Arithmetic and trigonometry – mensuration, pythagoras and trigonometrical ratios Arithmetic – value of expressions Algebra – formulating an expression Algebra – solution of equations Algebra –substitution Statistics – displays
61 – 70 11	Statistics – displays and probability 19 20 24 30 31 37 38	Vectors Trigonometry – Pythagoras, trigonometrical ratios and area Arithmetic – cumulative errors Algebra – formulation of formula in words Statistics – sampling Probability – probability tree graphs – distance/time graph
51 – 60 8	Algebra – expansion of brackets 9 21 22 25 28 29 34 40	Algebra – roots of quadratic equations Algebra – factorisation of quadratic expressions Trigonometry – cosine rule Algebra – interpretation of formula Algebra – factorisation of expressions Coordinate geometry – equations of straight lines Trigonometry – 3D diagram Statistics – cumulative frequency graph
41 – 50 12	Algebra – sum of algebraic fractions 15 33 35 36	Arithmetic – conversion of units Trigonometry – definitions and graphs Vectors – motion in a straight line Coordinate geometry – properties of a cubic curve
31 – 40		
21 – 30		
11 – 20 27	Algebra – rearrangement of formulae	

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