

OCR

Oxford Cambridge and RSA

June 2017

Teachers are allowed prior access to this paper under secure conditions

To be given to candidates on or after 1 January

GCSE ART AND DESIGN

A120/01–A127/01 OCR-set Task

Duration: 10 hours

Please refer to separate Instructions for Teachers (A120/01–A127/01/IT)

Marks must be submitted by 15 May.



INSTRUCTIONS TO TEACHERS

- Art teachers are allowed brief access to the Assessment Material before it is released to candidates to ensure adequate resources are available. This must be done in the presence of the Examination Officer.
- The 10 hours of supervised time can then be scheduled at any time provided that at least one session is at least three hours in duration.
- Time given to candidates for preparatory work can be determined by centres.

INSTRUCTIONS TO CANDIDATES

- If you are taking Art and Design (A120), you **may** show evidence of one or more areas of study in your preparatory work; the outcome(s) may focus on just **one** of the chosen areas of study. You **must** choose a starting point from Sections 1 or 2.
- If you are taking Fine Art, Graphic Communication, Photography – Lens and Light-based Media, Textile Design or Three-dimensional Design (A121–A125) your work **must** be appropriate to the endorsement you are entered for. You **must** choose a starting point from Sections 1 or 2.
- If you are taking Critical and Contextual Studies (A126) you **must** choose a task from Section 3.
- If you are taking Applied Art and Design (A127) you **must** choose a brief from Section 4.

INFORMATION FOR CANDIDATES

- Your preparatory work and outcome(s) will be marked out of a total of **100** marks.
- You have time before the 10 hour supervised period to plan and prepare your work. You will be given a period of time for your preparatory work. The work done during this period must be with you when the 10 hours of supervised time begins.
- During the 10 hours of supervised time you are required to demonstrate your ability to develop your work and produce your outcome(s) that relate(s) to your preparatory work.
- This document consists of **12** pages. Any blank pages are indicated.

Guidance for Candidates

You are required to select a starting point, task or brief from the relevant section of this paper.

You will need to produce preparatory work relevant to your endorsement. The preparatory work can be used to inform the final outcome(s) during the 10 hours supervised time period.

You will then have 10 hours of supervised time in which to produce and present your outcome(s).

Your centre will advise you of the dates of the 10 hours supervised time.

Once the 10 hours supervised time has started you are not permitted to continue your preparatory work. This is kept securely with your outcome(s) and submitted at the end of the 10 hours supervised time.

The starting points are arranged into four sections:

- Section 1: Written Starting Points
- Section 2: Visual Starting Points
- Section 3: Critical and Contextual Studies
- Section 4: Applied.

You must demonstrate in both your preparatory work and your outcome(s) that you have:

- recorded your experiences and observations
- researched and explored your ideas
- used suitable materials and techniques
- shown connections between your work and that of other artists, designers or craftspeople
- selected your preparatory studies and developed them into your outcome(s).

When communicating in writing you are expected to:

- ensure that text is legible and that spelling, punctuation and grammar are accurate so that your meaning is clear
- present information in a form that suits its purpose
- use a suitable structure and style of writing.

Methods of working could include as appropriate:

- working from observation and experience
- exploring the qualities of materials, processes and techniques
- developing a theme in a personal or imaginative way
- relating to the work of artists, designers or craftspeople
- identifying and responding to a set brief and offering possible solutions or lines of enquiry.

You will be assessed on your ability to do the following:

- AO1** develop their ideas through investigations, informed by contextual and other sources, demonstrating analytical and cultural understanding **[25 marks]**
- AO2** refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes **[25 marks]**
- AO3** record ideas, observations and insights relevant to their intentions in visual and/or other forms **[25 marks]**
- AO4** present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and where appropriate making connections between visual, written, oral or other elements. **[25 marks]**

SECTION 1 – Written Starting Points

For each of the starting points, examples of some directions that you may explore are given. You can add your own ideas.

1 Illusion

Magic, trickery, deception, effect, mirage, fantasy, imagining, optical, figment of your imagination ...

2 Stretched

Pulled, extended, elongated, expanded, broadened, elastic, taut, inflated, long-drawn-out ...

3 Personal collection

Hobbies, mementos, favourites, pastimes, interests, sets, of a kind, knick-knacks, album, curiosities ...

4 Celebrations

Party, festivity, carnival, festival, gala, fête, merriment, rejoicing, bash, event ...

5 Superstitions

Imaginary, fictional, cultural, irrational, illogical, lucky, unlucky, charms, folklore, myth ...

6 Jewellery

Trinkets, necklaces, rings, earrings, bracelets, chains, gems, costume jewellery, crown jewels ...

7 Extreme weather

Climate, seasons, temperature, damage, danger, nature, flood, snow, wind, hot or cold ...

8 Public transport

Bus, train, ferry, plane, underground, taxi, tram, shuttle, tube, cable car, rickshaw ...

SECTION 2 – Visual Starting Points

You can choose to respond to the theme, the statement, the images, or a combination of these.

9 Cooking

Artists, designers and craftspeople have often used or represented cookery and people cooking in their work.



Image A



Image B



Image D



Image C



Image E

10 Dancers

Artists, designers and craftspeople have portrayed people dancing.



Image F

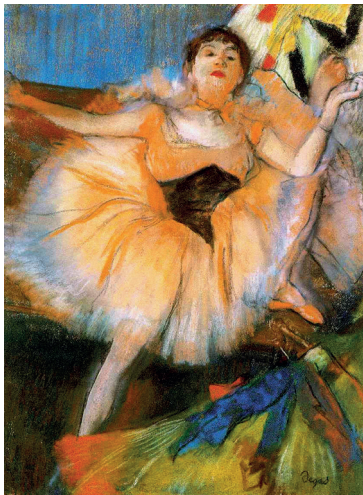


Image H



Image J



Image G



Image I

SECTION 3 – Critical and Contextual Studies

A response should be made to **one** of the three tasks set out in this section.

Your response to any of the tasks in this section **must** contain your own 2D or 3D work (this may be specified for a particular task) along with some written analysis or supporting text.

- 11 Art and design for public spaces** is often important in the work of artists, designers and craftspeople such as Niki de Saint Phalle, Andy Goldsworthy, Antony Gormley, Claes Oldenburg, Diego Rivera, Maya Ying Lin and Dale Chihuly.

From your research develop **one** of the following outcomes:

Either: Compare **two** artists who show different ways of producing public art.

Or: Plan an exhibition of selected works that show public art in art, design or craft as the main theme.

- 12 Mother and child** as a subject is important in the work of artists, designers and craftspeople such as George Romney, Dora Gordine, Mary Stevenson Cassatt, Dorothea Lange, Fernand Léger and Henry Moore.

From your research develop **one** of the following outcomes:

Either: Make a series of 2D studies that compares the styles or approaches of **two** artists.

Or: Produce a series of prints or printed details that explore the theme.

- 13 Iconic personalities** have been portrayed by artists, designers and craftspeople in a variety of unusual and interesting ways.

Develop the theme in **one** of the following ways:

- a collage, assembled or mixed media piece of work
- a small illustrated booklet that shows how iconic personalities have inspired artists or designers
- a guide to an exhibition showing how **three** artists have portrayed iconic personalities in their work.

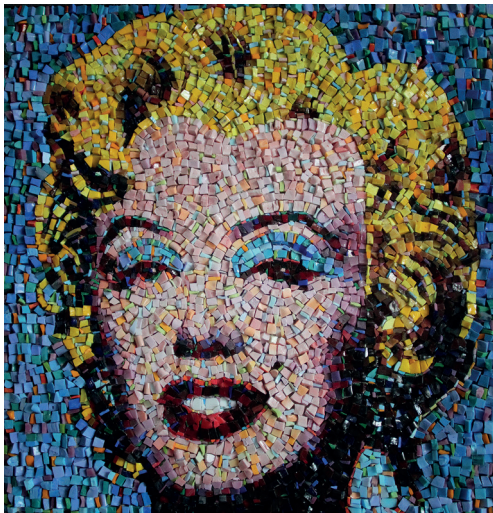


Image K



Image M



Image L



Image N

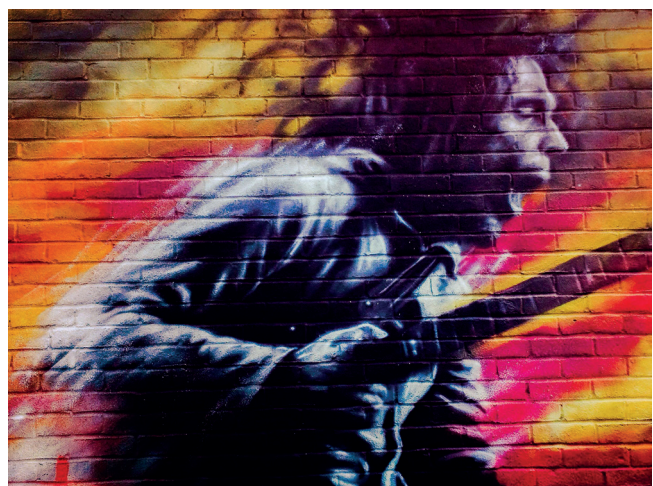


Image O

SECTION 4 – Applied

14 A tourism organisation has decided to promote places to visit in Britain.

A principal aim of the organisation is to sponsor artists, designers and craftspeople to produce work that will be located in an appropriate situation, using materials and processes in keeping with the theme and potential outcomes.

The brief also requires the artists, designers or craftspeople to propose a suitable location for the work, such as outside an airport terminal or the concourse of a railway station.

The organisation will consider the following in the proposed artworks:

- location and scale
- materials used in construction or making
- links to British landmarks or society
- creative responses to the theme.

The following images are provided to illustrate existing artwork that has been produced in response to British tourism themes.



Image P



Image Q



Image R

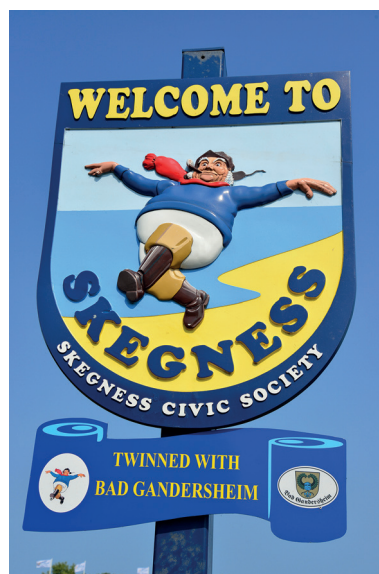


Image S



Image T

The tourism organisation is offering commissions for art, design, digital presentation and craft work in response to the following briefs.

A response should be made to **one** of the briefs below.

- (a) Explore, develop and produce designs for a mixed media artwork to be displayed in the arrivals area of a United Kingdom airport. The designs should be based on places to see in the United Kingdom. The final piece should fit onto a wall 5 m × 5 m. Materials should not protrude more than 200 mm from the surface. You are required to produce scaled designs that explore the theme using appropriate materials.
- (b) Explore, develop and produce designs for a piece of 3D artwork that promotes visiting Britain. The artwork is to be displayed in the arrivals area of a United Kingdom port. The chosen design must fit into a 10 m × 10 m space.
- (c) Explore, develop and produce designs for a mural that explores British traditions. The mural should be situated either inside or outside a museum dedicated to British life and society. You need to produce client design proposals and mock-ups in suitable materials.
- (d) Explore, develop and produce designs for a set of four postage stamps that celebrate Britain. You should explore the imagery most suitable for the theme and produce outcomes that may take the form of printmaking or graphic design. You must submit designs for all four postage stamps and one finished mock-up in an appropriate medium.
- (e) Explore, develop and produce designs for an artwork, either in 2D or 3D, which celebrates the landmarks of Britain. You should produce design proposals that should include examples of finished artwork or a scale model.
- (f) Explore, develop and produce designs for an illustrated poster promoting holidays in Britain. The poster is to be displayed locally and nationally. You should produce design proposals that include examples of finished artwork.

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