



GCSE

## Biology B

General Certificate of Secondary Education **B632/02**

Unit 2: Modules B4, B5, B6

### **Mark Scheme for June 2010**

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Question		Expected Answers	Marks	Additional Guidance
1	(a)	the rate of decay increases if there is a larger surface area for the decomposers to feed on (1)	1	more than one tick no mark
	(b)	<b>any two from:</b> secrete enzymes externally / digest food externally / extracellular digestion (1)  absorb digested AW food (1)	2	<b>ignore</b> excrete  <b>ignore</b> absorb digested bits/pieces <b>ignore</b> unqualified food/nutrients <b>ignore</b> digested minerals/vitamins
	(c)	<b>any one from:</b> kills bacteria / mould / fungi / microbes / decomposers / saprophytes (1)  stops oxygen / air / gasses getting to fruit (1)	1	<b>allow</b> sterilizes fruit <b>ignore</b> germs  <b>allow</b> stop microbes getting in
		<b>Total</b>	4	

Question		Expected Answers	Marks	Additional Guidance
2	(a)	<p><b>(advantage)</b> animals not kept in cramped conditions / no chemicals in meat produced / less maintenance of pens (1)</p> <p><b>(disadvantage)</b> more energy 'lost' (to environment) / less efficient / more diseases amongst pigs (1)</p>	2	<b>do not allow</b> converse argument for second mark maximum 1 mark for advantage and 1 mark for disadvantage <b>allow</b> ethical reasons eg less cruel / treated well <b>ignore</b> more natural environment / no chemicals affecting the environment / better quality of life / better quality of product  <b>allow</b> more labour intensive / more land needed / cannot use antibiotics / more difficult to control disease / lower yield or produce / smaller pigs / fewer pigs / less meat / greater chance of predation
	(b)	roots and leaves (1)	1	more than one tick no mark
	(c) (i)	<u>yellow</u> (1)	1	more than one colour no mark
	(ii)	<u>chlorophyll</u> (1)	1	<b>ignore</b> chloroplasts
		<b>Total</b>	5	

Question			Expected Answers		Marks	Additional Guidance
3	(a)	(i)	xylem (1)			
		(ii)	<b>any one from:</b> hollow / lumen / tubular / strengthened / thick (cellulose cell) walls (1)		1	<b>allow</b> cell walls contain lignin <b>allow</b> column of cells joined with open ends <b>ignore</b> dead <b>not</b> live cells
		(b)	increase in wind speed / lower humidity / increase in temperature (1)		1	<b>must be comparative</b> <b>allow</b> windy <b>ignore</b> wind  <b>allow</b> gets drier <b>ignore</b> reference to rain <b>ignore</b> dryness  <b>ignore</b> warmth / heat / temperature
	(c)	(i)	<u>spongy mesophyll</u> (1)		1	
		(ii)	air spaces allow diffusion AW (between cells and stomata) / cells have thin walls (1)		1	<b>allow</b> large surface area / moist / short diffusion pathway <b>ignore</b> gas exchange <b>ignore</b> it/the layer is thin
			<b>Total</b>		5	

Question		Expected Answers	Marks	Additional Guidance
4	(a)	both bars drawn correctly (1)  cricket and bird labelled (1)	2	ignore asymmetry cricket = 5 squares +/- ½ square bird = must be less than one square <b>allow</b> if bird bar is one square wide but not as high as producer bar
	(b)	heat / respiration / egestion / excretion (1)	1	<b>not</b> growth / repair <b>allow</b> in faeces / urine / not all parts eaten / movement <b>ignore</b> waste / death <b>allow</b> any process that involves movement
	(c)	40 (1)	1	<b>not</b> 0.4
	(d) (i)	photosynthesis (1)	1	
	(ii)	chemical weathering / acid rain / volcanic eruption (1)	1	<b>allow</b> heat it / add acid / thermal decomposition <b>ignore</b> combust / burn / decay / erosion <b>ignore</b> weathering unqualified
		<b>Total</b>	6	

Question		Expected Answers	Marks	Additional Guidance
5	(a)	<p><b>any three from:</b></p> <p>homeostasis ideas: regulate water loss / control blood concentration / removes excess water / removes excess salts (1)</p> <p>filter <b>blood</b> (1)</p> <p>(at high) pressure (1)</p> <p>re-absorb water / useful substances (1)</p> <p>remove urea / waste products from blood (1)</p> <p>make urine (1)</p>	3	<p><b>ignore</b> filter fluids</p> <p><b>allow</b> 'ultrafiltration' = 2</p> <p><b>allow</b> named examples eg sugar / amino acids / salts</p> <p><b>ignore</b> clean blood / remove waste from body</p> <p><b>ignore</b> excretes urine</p>
	(b)	<p><b>(i)</b> <b>two from:</b></p> <p>tissue match / same DNA / same blood group / same genes(1)</p> <p>same / similar size / same age (1)</p> <p>he knows his brother's health / lifestyle (1)</p> <p>avoids waiting lists (1)</p>	2	<p><b>allow</b> not rejected / will not need so many anti rejection drugs but</p> <p><b>ignore</b> similar</p>
	(ii)	(kidney machines are) too big (1)	1	
		<b>Total</b>	6	

Question		Expected Answers	Marks	Additional Guidance				
6	(a)	<b>max two from:</b> (tidal vol =) 0.6 (litres) (1) (vital capacity =) 3.6 (litres) (1) BUT 6 (3)	3	correct answer, no working = 3				
	(b)	volume increases and pressure decreases (1) <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="text-align: center; padding: 2px;">✓</td> <td style="text-align: center; padding: 2px;"> </td> <td style="text-align: center; padding: 2px;"> </td> <td style="text-align: center; padding: 2px;">✓</td> </tr> </table>	✓			✓	1	both ticks needed for the one mark more than two ticks = 0
✓			✓					
	(c) (i)	(cartilage) replaced by calcium / phosphorus (1)	1	<b>allow</b> mineralisation <b>ignore</b> joins with minerals <b>ignore</b> phosphates				
	(ii)	(makes them) stronger (1)	1	must be comparative <b>ignore</b> just 'strong' <b>allow</b> better protection (for internal organs)				
	(iii)	flexibility / movement (1)	1	<b>allow</b> for breathing <b>allow</b> for growing <b>allow</b> less brittle <b>ignore</b> repair <b>ignore</b> shock absorbing / reduced friction				
		<b>Total</b>	7					

Question			Expected Answers		Marks	Additional Guidance
7	(a)	(i)	<u>mitosis</u> (1)			
		(ii)	(with a) needle / syringe (1)		1	<b>ignore</b> injection
		(iii)	may harm foetus / may cause miscarriage / findings may lead to possibility of termination / need to plan for child with disorder / risk of infection / risk of MRSA (1)		1	<b>ignore</b> references to finding named abnormalities <b>allow</b> baby / embryo
	(b)	(i)	double – because heart has 4 chambers / some blood goes to lungs / some blood travels twice through heart on each circulation (1) <b>or</b> single – because 2 sides of heart are linked / blood from both sides of heart is mixed / some blood only travels once through heart on each circulation (1)		1	explanation must match answer for blood passing through the heart then must refer to a full circuit <b>allow</b> 'both' if correct explanation
		(ii)	gets oxygen from placenta / does not get oxygen from lungs (1)		1	<b>allow</b> gets oxygen (from mother) via umbilical cord <b>allow</b> gets oxygen from mother's blood <b>ignore</b> gets oxygen from mother <b>ignore</b> lungs not yet developed
	(c)	(i)	Heidi – antigen A, antibody B Foetus – antigen B, antibody A (1)		1	All 4 ticks needed for 1 mark more than 4 ticks = 0
		(ii)	agglutination / antibodies binding to antigens (1)		1	<b>allow</b> damage caused by different blood pressures <b>ignore</b> try to reject each other / attack / destroy <b>ignore</b> blood clots
			<b>Total</b>		7	

Question		Expected Answers	Marks	Additional Guidance								
8	(a)	live plants → <b>wireworm</b> → <b>centipede</b> dead plant material → <b>earthworm</b> (1)	1									
	(b)	they make burrows that let oxygen into the soil (1)	1	more than one tick no mark								
	(c) (i)	the leaves rot or decompose faster / increase mineral content (1)	1	<b>allow</b> mixes up the mineral content <b>allow</b> increase nitrates / nutrients <b>ignore</b> nitrogen								
	(ii)	<table border="1"> <thead> <tr> <th>difference</th> <th>reason</th> </tr> </thead> <tbody> <tr> <td>more lime leaves dragged by tip ora (1) or more rhododendron leaves dragged by stalk ora (1)</td> <td>more streamlined / tapered AW (1)</td> </tr> <tr> <td>more even pattern of numbers of rhododendron leaves dragged between tip and stalk compared to lime (1)</td> <td>equally more streamlined / tapered at both ends unlike lime AW (1)</td> </tr> <tr> <td>no rhododendron leaves dragged in from middle of leaf ora (1)</td> <td>too wide AW (1)</td> </tr> </tbody> </table>	difference	reason	more lime leaves dragged by tip ora (1) or more rhododendron leaves dragged by stalk ora (1)	more streamlined / tapered AW (1)	more even pattern of numbers of rhododendron leaves dragged between tip and stalk compared to lime (1)	equally more streamlined / tapered at both ends unlike lime AW (1)	no rhododendron leaves dragged in from middle of leaf ora (1)	too wide AW (1)	2	<p>Mark the question as a whole and credit any correct response</p> <p>Reasons must match the difference  <b>ignore</b> reference to surface area  <b>allow</b> correct references to differences in numbers  <b>allow</b> correct comparison of leaf width / stiffness  <b>allow</b> for reason rhododendron stalk easier to get hold of than lime stalk / lime tip is easier to get hold of</p> <p><b>allow</b> for reason thin along rhododendron's length / lime leaves similar width all round</p>
difference	reason											
more lime leaves dragged by tip ora (1) or more rhododendron leaves dragged by stalk ora (1)	more streamlined / tapered AW (1)											
more even pattern of numbers of rhododendron leaves dragged between tip and stalk compared to lime (1)	equally more streamlined / tapered at both ends unlike lime AW (1)											
no rhododendron leaves dragged in from middle of leaf ora (1)	too wide AW (1)											
		<b>Total</b>	5									

Question			Expected Answers	Marks	Additional Guidance
9	(a)	(i)	<p>crops / the growth of GM crops / area is increasing (in both types of countries / in the world ) (1)</p> <p>but the growth / increase in developing countries is faster ora = (2)</p> <p>the proportion of the world GM production is becoming more equally split between developing and developed countries (1)</p> <p>growth in developed countries is (always) higher than in developing countries ora (1)</p>	2	<p><b>allow</b> the countries are increasing <b>ignore</b> it/ they / both / all are increasing</p> <p><b>allow</b> the countries are becoming the same</p>
		(ii)	developing countries grew less than 58 (52 -57) (million hectares in 2007) (1)	1	<p><b>not just</b> developed countries grew 60 million <b>allow</b> the crops / the growth / area in developing countries did not reach that high</p>
	(b)		restriction (1) transgenic (1)	2	
		<b>Total</b>		<b>5</b>	

Question		Expected Answers	Marks	Additional Guidance
10	(a)	Vibrio (1)	1	
	(b)	(using their) flagellum (1)	1	<b>ignore tail</b>
	(c)	<b>any two from:</b> sewage/sanitation systems damaged / leak (1) (drinking) water contaminated (1) health services disrupted (1)	2	(drinking) water contaminated by sewage = 2 <b>allow</b> transport systems disrupted
<b>Total</b>			4	

Question		Expected Answers	Marks	Additional Guidance
11	(a)	rapid growth / surface of water covered with algae (1)	1	<b>allow</b> reproduce quickly <b>allow</b> increase in growth/population <b>ignore</b> growth unqualified
	(b)	ammonia (1)  nitrifying (1)	2	<b>allow</b> nitrates <b>ignore</b> ammonium  <b>allow</b> nitrosomonas / nitrobacter
	(c)	<b>any three from:</b> algae die (1)  are decomposed by bacteria (1)  all the oxygen is used up (by bacteria) (1)  animals are unable to respire (1)	3	<b>allow</b> algae blocks light to plants below and plants die  <b>allow</b> broken down by bacteria / saprophytes / decomposers / detritivores <b>ignore</b> feeding unless qualified by saprophytes / decomposers / detritivores <b>allow</b> when plants die not enough oxygen produced <b>ignore</b> algae use up oxygen  <b>ignore</b> fish/animals suffocate
<b>Total</b>			6	

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