



# GCSE

## Biology B

General Certificate of Secondary Education

Unit **B632/02**: Modules B4, B5, B6 (Higher Tier)

## Mark Scheme for June 2011

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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The **Abbreviations, annotations and conventions** used in the detailed Mark Scheme are:

/	=	alternative and acceptable answers for the same marking point
(1)	=	separates marking points
not	=	answers which are not worthy of credit
reject	=	answers which are not worthy of credit
ignore	=	statements which are irrelevant
allow	=	answers that can be accepted
( )	=	words which are not essential to gain credit
—	=	underlined words must be present in answer to score a mark
ecf	=	error carried forward
AW	=	alternative wording
ora	=	or reverse argument

B632/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
1	a		little / lack of oxygen / O <sub>2</sub> (1)  OR  microbes / decomposers cannot respire (1)	1	<b>allow</b> no oxygen <b>ignore</b> references to air / aeration if use formula must be correct  <b>ignore</b> no microbes / decomposers <b>allow</b> correct alternatives to decomposer: bacteria / fungi / saprophytes <b>not</b> germs  <b>allow</b> (too) acidic / wrong pH (1) <b>ignore</b> alkaline  <b>ignore</b> lack of water
	b		stop / slow down growth / reproduction / respiration (of decomposers) (1)	1	<b>allow</b> stop / slow down (chemical) reactions / enzymes <b>allow</b> less energy for (chemical) reactions / enzymes <b>ignore</b> stop / slow down microbes working / microbe activity <b>ignore</b> just 'microbes have less energy'
	c	i	protein (1)	1	<b>allow</b> ammonium (compounds) / ammonia / nitrites / urea / amino acids / peptides / DNA <b>ignore</b> ammonium <b>nitrate</b> <b>allow</b> a named protein or amino acid
	c	ii	carbon dioxide / methane (1)	1	<b>allow</b> correct formulae <b>allow</b> biogas / hydrogen sulfide / ammonia
	d	i	denitrifying (bacteria) (1)	1	<b>allow</b> anaerobic (bacteria) <b>allow</b> <i>Pseudomonas</i>
	d	ii	nitrogen (gas) / N <sub>2</sub> (1)	1	<b>ignore</b> N <b>allow</b> ammonia / ammonium (compounds) / nitrites
	e		no – takes a long time to form / takes 1000s of years to form / not renewable / not sustainable / it's a finite resource (1)	1	<b>allow</b> yes – it does not take millions of years to form <b>ignore</b> yes – made from organic matter
			<b>Total</b>	<b>7</b>	

B632/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
2	a		(energy lost as) heat / respiration / movement / egestion / excretion / not all corn eaten / not all (parts of) chickens eaten / not all food digested (1)	1	<b>not</b> growth <b>ignore</b> 'waste' unqualified <b>allow</b> named excretory product <b>allow</b> example of active process eg eating / hunting / digestion
	b	i	10 (%) (1)	1	
	b	ii	0.5 (%) (1)	1	
	c		get <b>more</b> energy / <b>less</b> energy lost / can feed <b>more</b> people (1)	1	<b>must</b> be comparative <b>allow</b> corn has more energy <b>ignore</b> references to biomass <b>not</b> no energy lost
	d		less growth / take longer to grow / fewer eggs / need more food / AW (1) <b>more</b> energy used (for movement) / <b>more</b> respiration / <b>more</b> heat lost / <b>more</b> energy lost (1)	2	<b>ignore</b> ideas of predation / more land needed / eggs getting lost <b>ignore</b> fewer chickens <b>allow</b> idea that <b>less</b> energy transferred to rest of food chain  <b>ignore</b> profit / yield unless qualified
			<b>Total</b>	<b>6</b>	

B632/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
3	a		low (sugar) conc / 0.2 (M) <b>very</b> high (sugar) conc / 0.8 (M) (1)	1	both needed for 1 mark <b>allow</b> 'the first one, 'the last one'
	b		water moves in (to the potato) (1)  from <b>higher</b> water concentration (in solution) / solution has a <b>higher</b> water concentration / to <b>lower</b> water concentration (in potato) / potato has a <b>lower</b> water concentration (1)	2	<b>not</b> solution moves in  <b>allow</b> (sugar) solution is more dilute than the potato / potato has a more concentrated solution than the (sugar) solution (i.e. assume unqualified references to concentration refer to sugar concentration)
	c	i	A (1)	1	
	c	ii	turgid (1)	1	
	c	iii	chloroplasts (1)	1	<b>ignore</b> chlorophyll
	c	iv	(xylem) is hollow (lumen) / has no cytoplasm / has no organelles / has thick (cell) wall / has strong cell wall (1)	1	<b>ignore</b> just 'lumen' / 'thick' / 'strong'  <b>allow</b> lignified <b>allow</b> no end walls / tubular <b>allow</b> xylem is dead <b>ignore</b> elongated
			<b>Total</b>	<b>7</b>	

B632/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
4	a		clotting (1)	1	<b>ignore</b> agglutination / coagulation / congeal / clumping
	b		idea that blood passes through heart twice on one journey round the body / blood goes from heart to lungs to heart to body (1)	1	<b>ignore</b> two circuits
	c		<b>any one from:</b> blood made by liver / heart (1) blood used up (in organs) (1) blood constantly produced (to replace blood used up) (1) blood flows from heart or liver / blood flows to organs / one-way blood flow (in different systems) (1) two types of blood / different blood in arteries and veins (1) blood passes (through pores in septum) between ventricles (1)	1	<b>allow</b> blood flows back and forwards / tidal flow <b>ignore</b> references to whether the heart is a pump or not <b>ignore</b> oxygenated and deoxygenated blood
	d		pacemaker (1)	1	<b>allow</b> SAN / AVN
	e	i	4 (1)	1	
	e	ii	83 (1)	1	
	f		(presence of) antibody a (in blood group O) and antigen A (on the group A red blood cell) (1)	1	<b>allow</b> upper or lower case A or a for either antigen or antibody <b>allow</b> anti-a as alternative for antibody a <b>allow</b> agglutinin a as alternative for antibody a
			<b>Total</b>	<b>7</b>	

B632/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
5	a	i	synovial (fluid) (1)	1	
	a	ii	lubricant / reduce friction / act as a shock absorber (1)	1	<b>allow</b> stop (bones) rubbing <b>ignore</b> just 'movement' or 'helps movement'
	b		synovial / hinge (1) triceps (1) antagonistic (1)	3	<b>allow</b> moveable
			<b>Total</b>	<b>5</b>	

Question			Expected Answers	Marks	Additional Guidance
6	a		(made in ) liver (1)  (from) amino acids / proteins (1)	2	<b>allow</b> ammonia / nitrogen compounds / ammonium (compounds) <b>allow</b> named proteins or amino acids <b>ignore</b> carbon dioxide
	b		<b>more</b> ADH released (1) kidney reabsorbs <b>more</b> water / kidney absorbs <b>more</b> water (back) into the blood (1)	2	<b>allow</b> too much ADH released <b>allow</b> kidney reabsorbs too much water  <b>allow</b> ADH makes kidney tubules <b>more</b> permeable (1)
	c		they have two of them / can survive with one kidney (1)	1	
			<b>Total</b>	<b>5</b>	



7

B632/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
8	a		heating (water / house / cooking etc) / (fuel for) vehicles (1)	1	<b>allow</b> valid examples e.g. 'cookers' / 'central heating systems' <b>ignore</b> power machines <b>ignore</b> fuel (in question) <b>ignore</b> just 'for burning'
	b		is <b>more</b> flammable / burns <b>more</b> easily / releases <b>more</b> energy / ORA (1) (above 50%) not explosive / lower % is explosive (1)	2	<b>ignore</b> more efficient
	c		(cell) <b>B</b> (1)	1	<b>allow</b> cell B ringed in table
	d		150 (2) BUT  5 x 4.5 or 22.5 or 4.5 / 0.15 or 30 (1)	2	
			<b>Total</b>	<b>6</b>	

B632/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
9	a		$C_6H_{12}O_6 \longrightarrow 2C_2H_5OH + 2CO_2$ correct formulae (1) balanced (1)	2	mark for balancing is dependent on first mark, but if all correct but clearly lower case C or O (1) (lower case h = 0)
	b	i	increase in temperature causes faster reproduction / ORA (1)	1	<b>allow</b> can reproduce quicker in warmer conditions <b>allow</b> growth as an alternative to reproduction <b>ignore</b> it makes reproduction faster
	b	ii	(10°C rise in temperature) <b>doubles</b> (the rate of yeast reproduction) (1)	1	<b>ignore</b> alcohol production doubles / reaction rate doubles <b>allows</b> it doubles <b>allow</b> nearly doubles / approximately double <b>not</b> more than doubles
	c		<b>any one from:</b> alternative source to fossil fuels / renewable / sustainable / conserve resources (1) less / no (net) carbon dioxide produced (compared with fossil fuels) / carbon-neutral (1) less / no particulates produced (1) less / no pollution (1) saves on transport costs (1) uses up waste products (e.g. sugar canes waste) (1)	1	<b>allow</b> less / no greenhouse gases  <b>ignore</b> less / no harmful gases
			<b>Total</b>	<b>5</b>	

B632/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
10	a	i	fertiliser (from farm A) causes (rapid) algal growth or eutrophication (1)  <b>plus one from:</b> decay bacteria / decomposers use up oxygen (1)  less light so less photosynthesis (1)	2	<b>allow</b> fertiliser run-off causes algal bloom  <b>ignore</b> detritivores
	a	ii	<b>any two from:</b> insecticide doesn't break down / persistent / not excreted (1) (increased concentration) becomes toxic / poisonous / causes cancer / liver damage (1)	2	<b>ignore</b> just 'bioaccumulation'  <b>ignore</b> just 'kills them / harms them' <b>ignore</b> harm caused to whales' food supply
	b		<div>chromosome <input type="checkbox"/></div> <div>generation <input type="checkbox"/></div> <div>pathogen <input type="checkbox"/></div> <div>plasmid <input type="checkbox"/></div> <div>transgenic <input checked="" type="checkbox"/></div>	1	more than 1 tick = 0 marks
	c		<b>restriction</b> / endonuclease (enzymes) - cut (open) (DNA) (1)  <b>ligase</b> (enzymes) – join (up) (DNA) (1)	2	<b>ignore</b> removes genes / DNA <b>ignore</b> restrictive  <b>allow</b> rejoins / seals (DNA) / sticks <b>ignore</b> simply 'pastes' / 'glues' unqualified <b>ignore</b> inserts gene / DNA
			<b>Total</b>	<b>7</b>	

B632/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
11			<p><b>any two from:</b></p> <p>antibiotics <b>only</b> destroy bacteria (and fungi) / antiseptics kill different types of micro-organisms (1)</p> <p>antibiotics usually swallowed or injected or used internally or taken as tablets / antiseptics applied to external body (1)</p> <p>antibiotics are made by microbes / antiseptics are man-made or made by plants (1)</p> <p>antibiotics treat existing infections / antiseptics can prevent infection (1)</p>	2	<p>assume unqualified answers refer to antibiotics</p> <p><b>allow</b> antiseptics kill a wider range of microbes</p> <p>antiseptics are used on the skin to prevent infection = 2</p> <p><b>ignore</b> references to speed of action</p>
			<b>Total</b>	<b>2</b>	

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