



# GCSE

## Biology B

General Certificate of Secondary Education

Unit **B631/02**: Modules B1, B2, B3 (Higher Tier)

## Mark Scheme for June 2011

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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- 1 The **Abbreviations, annotations and conventions** used in the detailed Mark Scheme are:

/	= alternative and acceptable answers for the same marking point
(1)	= separates marking points
not	= answers which are not worthy of credit
reject	= answers which are not worthy of credit
ignore	= statements which are irrelevant
allow	= answers that can be accepted
( )	= words which are not essential to gain credit
—	= underlined words must be present in answer to score a mark
ecf	= error carried forward
AW	= alternative wording
ora	= or reverse argument

B631/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
1	a	i	retina (1)	1	<b>allow</b> rods / cones
		ii	sensory (neurones) (1)	1	
	b	i	an alternative version of a gene / AW (1)	1	<b>not</b> different genes <b>allow</b> examples eg T and t are alleles for height
		ii	they are different (1)	1	<b>allow</b> e.g. Rr <b>allow</b> one is dominant one is not <b>allow</b> one allele is faulty, one is not <b>allow</b> have (two) different alleles
			<b>Total</b>	<b>4</b>	

Question			Expected Answers	Marks	Additional Guidance
2	a	i	carbon monoxide (1)	1	<b>allow</b> CO <b>not</b> Co
		ii	(it is the chemicals in the) tar that cause (lung) cancer / less chance of cancer (1)	1	<b>allow</b> reference to other valid diseases eg emphysema / bronchitis / COPD
	b	i	synapse (1)	1	
		ii	by the <b>diffusion</b> of (neuro) <b>transmitters</b> (1)	1	<b>allow</b> named transmitter
	c		the higher the number of cigarettes smoked the smaller the birth weight / mass / ora (1)	2	<b>allow</b> negative correlation / inversely proportional
			idea of considerable variation / scattering of results (1)		
			<b>Total</b>	<b>6</b>	

B631/02

Mark Scheme

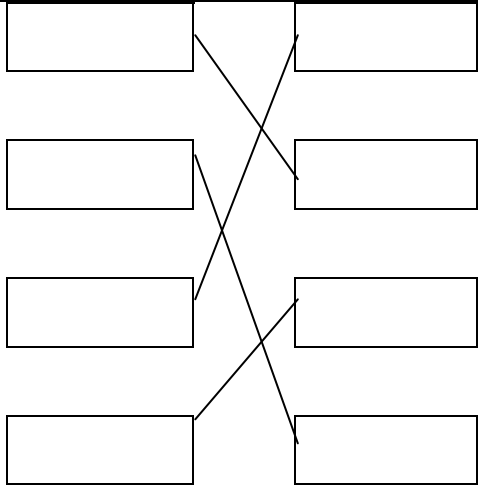
June 2011

Question			Expected Answers	Marks	Additional Guidance
3	a		contains <b>most / more</b> vitamin C (1)	1	<b>ignore</b> has a lot of vitamin C 'has most iron and vitamin C' = 0 (con) <b>allow</b> most / more vitamin
	b		RDA is 39(g) (1) diet gives her 45(g) (1)	2	<b>allow</b> diet gives 6(g) more than RDA (2)  if just give 39 and 45 (1)
	c		they contain <b>all</b> the essential amino acids / the amino acids that the body can't make (1)	1	<b>ignore</b> they contain more amino acids / they are first class proteins / contains amino acids that are needed
	d		idea that may lead to low self-esteem / poor self image / depression / AW (1)  may lead to poor diet / deficiencies / anorexia (1)	2	<b>ignore</b> simply the idea that people may think they need to lose weight  <b>allow</b> underweight <b>allow</b> may lead to extreme diets / surgery  <b>allow</b> girl in advert is young / advert is targeting young people (1)
			<b>Total</b>	<b>6</b>	

B631/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
4	a			2	<p>four correct = 2 marks</p> <p>two / three correct = 1 mark</p> <p>one correct = zero</p> <p>more than 4 lines deduct 1 mark for each extra line (min zero)</p>
	b		tick in second box (1)	1	
	c		concave (lenses) (1)	1	<p><b>allow</b> diverging (lenses)</p> <p><b>allow</b> correct diagram</p>
			<b>Total</b>	<b>4</b>	

B631/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
5	a		backbone (1)  milk (1)  binomial / scientific (1)	3	<b>allow</b> vertebrae / spine / internal skeleton / bony skeleton <b>but not</b> (spinal) cord  <b>allow</b> fur / live young / mammary glands  <b>allow</b> Latin / species / specific
	b	i	idea of fish quota (1)	1	<b>allow</b> reduce pollution in sea / water <b>allow</b> protect habitat / fewer trawlers / fewer fishing boats / larger holes in net / fish farms / exclusion zones / return smaller fish / reduce fishing season / fish somewhere else / captive breeding / catch alternative species <b>ignore</b> ban fishing <b>ignore</b> just 'breed' BUT <b>allow</b> breeding programme
	b	ii	idea of one country setting a quota / net size / exclusion zone but another ignores it (1)	1	<b>allow</b> countries need to agree on total catch then divide it fairly <b>allow</b> idea that sea is not owned by any one country (so none has more rights than another) <b>allow</b> idea that one country won't make a difference
			<b>Total</b>	<b>5</b>	

B631/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
6	a		3.0 (2) <b>but if answer is incorrect</b> total = 24 <b>or</b> incorrect total $\div$ 8 (1)	2	<b>allow</b> 3 (2) <b>allow</b> if nothing written on answer lines look in table
	b	i	<b>any two from:</b> idea of dog whelks most abundant where their food source is (1)  idea of desiccation on upper shore (1)  more predators on upper shore (1)	2	eg the dog whelks will be where their food is  eg they dry out because uncovered longer <b>ignore</b> just it's wetter nearer the sea (ie need consequence for whelks)  <b>ignore</b> human impact  <b>ignore</b> pollution
	b	ii	only a small sample size (1)     may not be placed at random / may not represent the whole area / may have missed a section with more or less whelks in (1)	2	<b>allow</b> small quadrats / small number of results <b>allow</b> not enough results / repeats / samples / quadrats <b>allow</b> reasons for small sample size eg tide came in too fast to count them all  <b>allow</b> only sampled at one time of day / year
			<b>Total</b>	<b>6</b>	



B631/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
7			<b>any two from:</b> feathery stigma (1) to catch pollen (1)  small / light pollen (1) to float in the wind (1)	2	<b>allow</b> two descriptions <b>allow</b> one description (1) and an associated explanation (1) <b>not</b> explanation marks only  <b>allow</b> pollen not sticky (1) individual grains can be blown away (1) <b>allow</b> anthers hang out (1) so pollen caught in wind (1) <b>allow</b> stigmas hang out (1) to catch pollen (1) <b>allow</b> no petals (1) so wind can easily blow pollen away (1)  <b>ignore</b> any references to seeds
			<b>Total</b>	<b>2</b>	

B631/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
8	a	i	correct formula and balanced (2) $6\text{CO}_2 + 6\text{H}_2\text{O} \longrightarrow (\text{C}_6\text{H}_{12}\text{O}_6) + 6\text{O}_2$ either order <b>but</b> correct formula (1) correct balancing (1)	2	balance mark dependent on correct formula BUT <b>allow</b> one mark for correct balanced equation with incorrect use of lower case for C and O e.g. $6\text{Co}_2 + 6\text{H}_2\text{o} \longrightarrow (\text{C}_6\text{H}_{12}\text{O}_6) + 6\text{O}_2$
	a	ii	cellulose (1) for cell walls / support (1) OR fats / oils (1) for storage / water proofing / buoyancy (1) OR protein (1) for growth / repair (1)	2	use must match named molecule to award second mark <b>ignore</b> starch (in question)  <b>allow</b> makes leaves / makes new roots etc as alternative to growth  <b>allow</b> other molecules eg chlorophyll / amino acids / vitamins / sucrose plus correct use  sugar / glucose = 0 but can award second mark for energy / respiration / make ATP / active transport / make nectar (1)
	b		preserved in amber / peat bog / tar pits / ice (1)	1	<b>allow</b> glaciers / tree sap / frozen <b>ignore</b> casts / impressions / desiccated <b>ignore</b> swamps <b>ignore</b> description of conditions e.g. lack of oxygen / microbes <b>ignore</b> implication that humans responsible e.g. put in freezer / mummify
Total				5	

B631/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
9			<p>longer the tooth / tusk more likely to breed / mate (1)</p> <p>inheritance of longer tooth or tusk / bigger tusks more frequent in population (1)</p>	2	<p><b>ignore</b> longer the tooth / tusk more likely to attract mate (in question)</p> <p><b>allow</b> longer tooth / tusk has a selective advantage</p> <p><b>ignore</b> references to survival</p> <p>eg passed on the longer tooth characteristic</p>
			<b>Total</b>	<b>2</b>	

B631/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
10	a		tick in second box	1	If more than 1 tick, no mark
	b	i	14 (months)	1	<b>allow</b> +/- half a month
	b	ii	11.1(%) (2) BUT $\frac{5}{45} \times 100$ (1) 45	2	<b>allow</b> 11 (2)
	b	iii	provides early warning of growth / development problems / ORA (1)	1	<b>allow</b> check baby is growing properly <b>allow</b> Zoë is outside the normal range <b>allow</b> early signs allow more rapid treatment / intervention idea <b>ignore</b> just 'check for problems'
	c	i	radiation / chemicals / spontaneous (1)	1	<b>allow</b> mutagen <b>allow</b> higher level responses: ionising radiation / UV / X ray / gamma / correct carcinogens e.g. tar / cigarette smoke <b>ignore</b> 'drugs'
	c	ii	changes (DNA) base sequence (1)	1	<b>allow</b> specific examples eg C replaced by T <b>ignore</b> alters genes / alters bases / wrong bases <b>allow</b> alters base code / eg C becomes T <b>allow</b> description of chromosome mutations
		iii	change / prevent production of protein (1)	1	<b>allow</b> changes amino acids in protein
			<b>Total</b>	<b>8</b>	

B631/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
11	a		diffusion	1	<b>allow</b> higher level descriptions of diffusion
	b	i	<b>mitochondria</b> provide energy (to swim / move to egg) (1)  <b>acrosome</b> releases enzymes OR digest egg membrane (1)	2	<b>allow</b> mitochondria release energy / site of respiration / make ATP  <b>not</b> digests (cell) wall BUT releases enzymes to digest wall = 1  <b>ignore</b> eats egg membrane
	b	ii	meiosis (1)	1	mark phonetically, do <b>not</b> give mark if contains a 't' <b>allow</b> reduction division
	c		haploid	1	<b>allow</b> underlining of haploid
	d		(large) single cell has smaller surface area to volume ratio so reduced movement of substances in and out of the cell (1)	1	
			<b>Total</b>	<b>6</b>	

B631/02

Mark Scheme

June 2011

Question			Expected Answers	Marks	Additional Guidance
12	a		<b>any one from:</b> be sure of characteristics (1)  can mass produce if seeds difficult to cultivate (1)	1	<b>allow</b> will always get the same colour flower <b>allow</b> you know what you will get <b>ignore</b> just they're the same <b>allow</b> genetically identical  <b>allow</b> can still grow them if seeds difficult to grow  <b>ignore</b> cost <b>allow</b> it's quick(er)
	b	i	prevent infection OR stop microbes / bacteria / fungi / viruses (1)	1	
		ii	auxins (normally) made in <b>tips</b> of shoots / roots (1)	1	<b>allow</b> no tips <b>allow</b> gene (for auxin) switched off
		iii	<b>any two from:</b> mitosis (1) chromosomes are copied (1) segregate into 2 groups / each group moves to opposite poles (1)	2	<b>allow</b> chromosomes / DNA replicate / duplicate <b>allow</b> chromosomes separate  <b>allow</b> higher level answers with correct reference to chromatids
	c		plant (cells) retain ability to differentiate / form new types OR animal (cells) lose ability to differentiate / form new types (early in development) (1)	1	
			<b>Total</b>	<b>6</b>	

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