

## **Biology B**

General Certificate of Secondary Education

Unit **B631/02**: Modules B1, B2, B3 (Higher Tier)

## **Mark Scheme for June 2011**

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Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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1 The **Abbreviations, annotations and conventions** used in the detailed Mark Scheme are:

/	= alternative and acceptable answers for the same marking point
<b>(1)</b>	= separates marking points
<b>not</b>	= answers which are not worthy of credit
<b>reject</b>	= answers which are not worthy of credit
<b>ignore</b>	= statements which are irrelevant
<b>allow</b>	= answers that can be accepted
( )	= words which are not essential to gain credit
<u>  </u>	= underlined words must be present in answer to score a mark
<b>ecf</b>	= error carried forward
<b>AW</b>	= alternative wording
<b>ora</b>	= or reverse argument

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Question			Expected Answers	Marks	Additional Guidance
1	a	i	retina (1)	1	<b>allow</b> rods / cones
		ii	sensory (neurones) (1)	1	
	b	i	an alternative version of a gene / AW (1)	1	<b>not</b> different genes <b>allow</b> examples eg T and t are alleles for height
		ii	they are different (1)	1	<b>allow</b> e.g. Rr <b>allow</b> one is dominant one is not <b>allow</b> one allele is faulty, one is not <b>allow</b> have (two) different alleles
			<b>Total</b>	<b>4</b>	

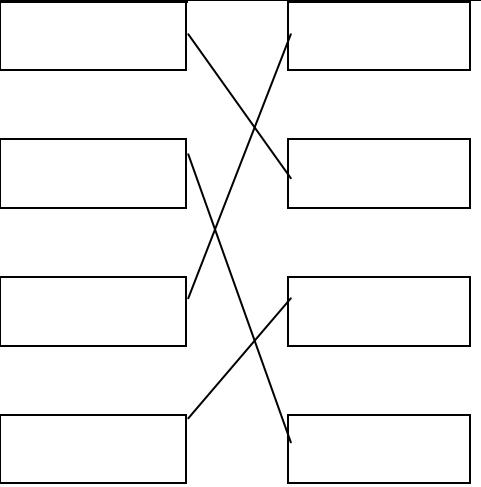
Question			Expected Answers	Marks	Additional Guidance
2	a	i	carbon monoxide (1)	1	<b>allow</b> CO <b>not</b> Co
		ii	(it is the chemicals in the) tar that cause (lung) cancer / less chance of cancer (1)	1	<b>allow</b> reference to other valid diseases eg emphysema / bronchitis / COPD
	b	i	synapse (1)	1	
		ii	by the <b>diffusion</b> of (neuro)transmitters (1)	1	<b>allow</b> named transmitter
	c		the higher the number of cigarettes smoked the smaller the birth weight / mass / ora (1)  idea of considerable variation / scattering of results (1)	2	<b>allow</b> negative correlation / inversely proportional
			<b>Total</b>	<b>6</b>	

Question		Expected Answers	Marks	Additional Guidance
3	a	contains <b>most / more</b> vitamin C (1)	1	<b>ignore</b> has a lot of vitamin C 'has most iron and vitamin C' = 0 (con) <b>allow</b> most / more vitamin
	b	RDA is 39(g) (1) diet gives her 45(g) (1)	2	<b>allow</b> diet gives 6(g) more than RDA (2) if just give 39 and 45 (1)
	c	they contain <b>all</b> the essential amino acids / the amino acids that the body can't make (1)	1	<b>ignore</b> they contain more amino acids / they are first class proteins / contains amino acids that are needed
	d	idea that may lead to low self-esteem / poor self image / depression / AW (1)  may lead to poor diet / deficiencies / anorexia (1)	2	<b>ignore</b> simply the idea that people may think they need to lose weight  <b>allow</b> underweight <b>allow</b> may lead to extreme diets / surgery  <b>allow</b> girl in advert is young / advert is targeting young people (1)
		<b>Total</b>	<b>6</b>	

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Question		Expected Answers	Marks	Additional Guidance
4	a		2	four correct = 2 marks two / three correct = 1 mark one correct = zero more than 4 lines deduct 1 mark for each extra line (min zero)
	b	tick in second box (1)	1	
	c	concave (lenses) (1)	1	<b>allow</b> diverging (lenses) <b>allow</b> correct diagram
		<b>Total</b>	<b>4</b>	

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Question		Expected Answers	Marks	Additional Guidance
5	a	backbone (1)  milk (1)  binomial / scientific (1)	3	<b>allow</b> vertebrae / spine / internal skeleton / bony skeleton <b>but not</b> (spinal) cord  <b>allow</b> fur / live young / mammary glands  <b>allow</b> Latin / species / specific
	b	i idea of fish quota (1)	1	<b>allow</b> reduce pollution in sea / water <b>allow</b> protect habitat / fewer trawlers / fewer fishing boats / larger holes in net / fish farms / exclusion zones / return smaller fish / reduce fishing season / fish somewhere else / captive breeding / catch alternative species <b>ignore</b> ban fishing <b>ignore</b> just 'breed' BUT <b>allow</b> breeding programme
	b	ii idea of one country setting a quota / net size / exclusion zone but another ignores it (1)	1	<b>allow</b> countries need to agree on total catch then divide it fairly <b>allow</b> idea that sea is not owned by any one country (so none has more rights than another) <b>allow</b> idea that one country won't make a difference
		<b>Total</b>	<b>5</b>	

Question			Expected Answers	Marks	Additional Guidance
6	a		3.0 (2) <b>but if answer is incorrect</b> total = 24 <b>or</b> incorrect total $\div$ 8 (1)	2	<b>allow</b> 3 (2) <b>allow</b> if nothing written on answer lines look in table
	b	i	<b>any two from:</b> idea of dog whelks most abundant where their food source is (1)  idea of desiccation on upper shore (1)  more predators on upper shore (1)	2	eg the dog whelks will be where their food is  eg they dry out because uncovered longer <b>ignore</b> just it's wetter nearer the sea (ie need consequence for whelks)  <b>ignore</b> human impact  <b>ignore</b> pollution
	b	ii	only a small sample size (1)  may not be placed at random / may not represent the whole area / may have missed a section with more or less whelks in (1)	2	<b>allow</b> small quadrats / small number of results <b>allow</b> not enough results / repeats / samples / quadrats <b>allow</b> reasons for small sample size eg tide came in too fast to count them all  <b>allow</b> only sampled at one time of day / year
<b>Total</b>				<b>6</b>	

Question		Expected Answers	Marks	Additional Guidance
7		<b>any two from:</b> feathery stigma (1) to catch pollen (1) small / light pollen (1) to float in the wind (1)	2	<b>allow</b> two descriptions <b>allow</b> one description (1) and an associated explanation (1) <b>not</b> explanation marks only  <b>allow</b> pollen not sticky (1) individual grains can be blown away (1) <b>allow</b> anthers hang out (1) so pollen caught in wind (1) <b>allow</b> stigmas hang out (1) to catch pollen (1) <b>allow</b> no petals (1) so wind can easily blow pollen away (1)  <b>ignore</b> any references to seeds
		<b>Total</b>	2	

Question		Expected Answers	Marks	Additional Guidance
8	a i	<p>correct formula and balanced (2)</p> $6\text{CO}_2 + 6\text{H}_2\text{O} \longrightarrow (\text{C}_6\text{H}_{12}\text{O}_6) + 6\text{O}_2$ <p>either order</p> <p><b>but</b></p> <p>correct formula (1)</p> <p>correct balancing (1)</p>	2	<p>balance mark dependent on correct formula</p> <p><b>BUT</b></p> <p><b>allow</b> one mark for correct balanced equation with incorrect use of lower case for C and O</p> <p>e.g.</p> $6\text{Co}_2 + 6\text{H}_2\text{o} \longrightarrow (\text{C}_6\text{H}_{12}\text{O}_6) + 6\text{O}_2$
	a ii	<p>cellulose (1)</p> <p>for cell walls / support (1)</p> <p>OR</p> <p>fats / oils (1)</p> <p>for storage / water proofing / buoyancy (1)</p> <p>OR</p> <p>protein (1)</p> <p>for growth / repair (1)</p>	2	<p>use must match named molecule to award second mark</p> <p><b>ignore</b> starch (in question)</p> <p><b>allow</b> makes leaves / makes new roots etc as alternative to growth</p> <p><b>allow</b> other molecules eg chlorophyll / amino acids / vitamins / sucrose plus correct use</p> <p>sugar / glucose = 0</p> <p>but can award second mark for energy / respiration / make ATP / active transport / make nectar (1)</p>
	b	preserved in amber / peat bog / tar pits / ice (1)	1	<p><b>allow</b> glaciers / tree sap / frozen</p> <p><b>ignore</b> casts / impressions / desiccated</p> <p><b>ignore</b> swamps</p> <p><b>ignore</b> description of conditions e.g. lack of oxygen / microbes</p> <p><b>ignore</b> implication that humans responsible e.g. put in freezer / mummify</p>
		<b>Total</b>	<b>5</b>	

Question		Expected Answers	Marks	Additional Guidance
9		longer the tooth / tusk more likely to breed / mate (1)  inheritance of longer tooth or tusk / bigger tusks more frequent in population (1)	2	<b>ignore</b> longer the tooth / tusk more likely to attract mate (in question) <b>allow</b> longer tooth / tusk has a selective advantage <b>ignore</b> references to survival  eg passed on the longer tooth characteristic
<b>Total</b>			<b>2</b>	

Question		Expected Answers	Marks	Additional Guidance
10	a	tick in second box	1	If more than 1 tick, no mark
	b i	14 (months)	1	<b>allow</b> +/- half a month
	b ii	11.1(%) (2) BUT $\frac{5}{45} \times 100$ (1) 45	2	<b>allow</b> 11 (2)
	b iii	provides early warning of growth / development problems / ORA (1)	1	<b>allow</b> check baby is growing properly <b>allow</b> Zoë is outside the normal range <b>allow</b> early signs allow more rapid treatment / intervention idea <b>ignore</b> just 'check for problems'
	c i	radiation / chemicals / spontaneous (1)	1	<b>allow</b> mutagen <b>allow</b> higher level responses: ionising radiation / UV / X ray / gamma / correct carcinogens e.g. tar / cigarette smoke <b>ignore</b> 'drugs'
	c ii	changes (DNA) base sequence (1)	1	<b>allow</b> specific examples eg C replaced by T <b>ignore</b> alters genes / alters bases / wrong bases <b>allow</b> alters base code / eg C becomes T <b>allow</b> description of chromosome mutations
	c iii	change / prevent production of protein (1)	1	<b>allow</b> changes amino acids in protein
	<b>Total</b>		<b>8</b>	

Question		Expected Answers	Marks	Additional Guidance
11	a	diffusion	1	<b>allow</b> higher level descriptions of diffusion
	b	i <b>mitochondria</b> provide energy (to swim / move to egg) (1) <b>acrosome</b> releases enzymes OR digest egg membrane (1)	2	<b>allow</b> mitochondria release energy / site of respiration / make ATP <b>not</b> digests (cell) wall BUT releases enzymes to digest wall = 1 <b>ignore</b> eats egg membrane
	b	ii meiosis (1)	1	mark phonetically, do <b>not</b> give mark if contains a 't' <b>allow</b> reduction division
	c	haploid	1	<b>allow</b> underlining of haploid
	d	(large) single cell has smaller surface area to volume ratio so reduced movement of substances in and out of the cell (1)	1	
		<b>Total</b>	6	

Question		Expected Answers	Marks	Additional Guidance
12	a	<p><b>any one from:</b> be sure of characteristics (1)</p> <p>can mass produce if seeds difficult to cultivate (1)</p>	1	<p><b>allow</b> will always get the same colour flower  <b>allow</b> you know what you will get  <b>ignore</b> just they're the same  <b>allow</b> genetically identical</p> <p><b>allow</b> can still grow them if seeds difficult to grow  <b>ignore</b> cost  <b>allow</b> it's quick(er)</p>
	b i	prevent infection OR stop microbes / bacteria / fungi / viruses (1)	1	
	ii	auxins (normally) made in <b>tips</b> of shoots / roots (1)	1	<p><b>allow</b> no tips  <b>allow</b> gene (for auxin) switched off</p>
	iii	<p><b>any two from:</b>  mitosis (1)  chromosomes are copied (1)  segregate into 2 groups / each group moves to opposite poles (1)</p>	2	<p><b>allow</b> chromosomes / DNA replicate / duplicate  <b>allow</b> chromosomes separate</p> <p><b>allow</b> higher level answers with correct reference to chromatids</p>
	c	plant (cells) retain ability to differentiate / form new types OR animal (cells) lose ability to differentiate / form new types (early in development) (1)	1	
		<b>Total</b>	<b>6</b>	

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