

GENERAL CERTIFICATE OF SECONDARY EDUCATION
TWENTY FIRST CENTURY SCIENCE
CHEMISTRY A

Unit 2: Modules C4 C5 C6 (Higher Tier)

A322/02



Candidates answer on the Question Paper
A calculator may be used for this paper

OCR Supplied Materials:

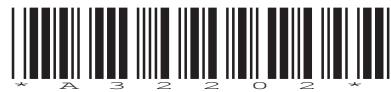
None

Other Materials Required:

- Pencil
- Ruler (cm/mm)

Wednesday 27 January 2010
Afternoon

Duration: 40 minutes



Candidate Forename					Candidate Surname				
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Centre Number						Candidate Number			
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MODIFIED LANGUAGE

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **42**.
- The Periodic Table is printed on the back page.
- This document consists of **16** pages. Any blank pages are indicated.

Answer **all** the questions.

1 The diagram shows the position of some elements in the Periodic Table.

2							
3	Mg			C			
4	K	Ca	transition elements		Al		
5							

Which statements about these elements are **true** and which are **false**?

Put a tick (✓) in the correct box for each statement.

true **false**

Magnesium and calcium are in the same period.

--	--

All of the elements are metals.

--	--

Two of the elements have two electrons in their outer shell.

--	--

One of the elements has the electronic configuration 2.8.2.

--	--

Carbon has the highest atomic number of these elements.

--	--

[2]

[Total: 2]

2 Liz makes some notes about the properties of some elements in Group 1.

Group 1	
lithium	Li
sodium	Na
potassium	K
rubidium	Rb

Lithium
Atomic number: 3
Melting point: 181 °C
Density: 0.53 g/cm³

Rubidium
Atomic number: 37
Melting point: 39 °C
Density: 1.53 g/cm³

Sodium
Atomic number: 11
Melting point: 98 °C
Density: 0.97 g/cm³

(a) Explain how Liz could use her notes to predict the properties of potassium.

.....
.....
.....

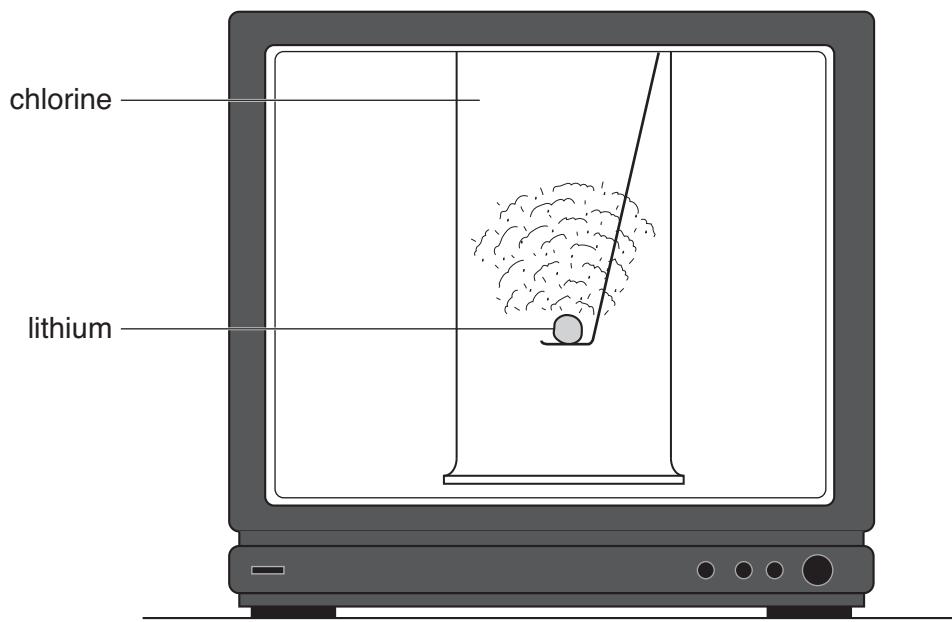
[2]

(b) Describe **two** patterns in the properties of Group 1 elements shown by the information.

.....
.....
.....

[2]

(c) Liz watches a video about the reaction between lithium and chlorine.



(i) What is the name of the product that forms during the reaction?

answer [1]

(ii) Complete and balance the symbol equation for the reaction.

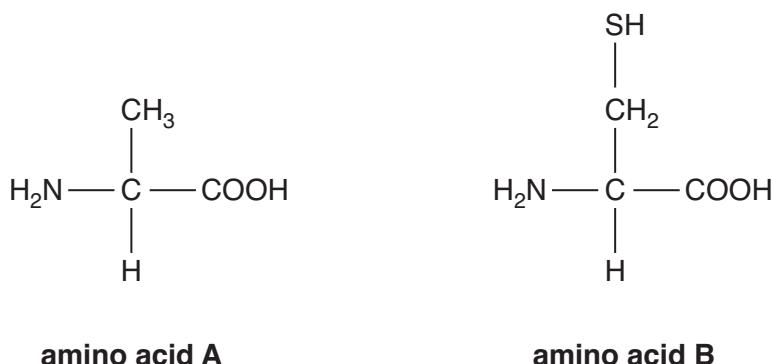
Li +	→	
------	---	--

[1]

[Total: 6]

3 Proteins in the human body are formed from amino acids.

The diagram shows the structures of two amino acids in the human body.



(a) Complete the formula for amino acid **B**.

C₃

[2]

(b) The table shows the percentage by mass of each element in amino acid **A**.

	percentage (%) by mass
carbon	40
oxygen	36
nitrogen	16
hydrogen	8

Why is the percentage by mass of hydrogen lower than the other elements?

Put a tick (✓) in the box next to the **best** answer.

There are very few atoms of hydrogen in each molecule.

The molecules are very small.

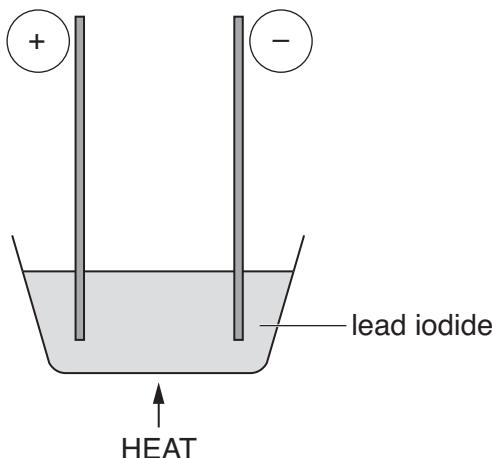
Hydrogen atoms are much lighter than the other atoms.

Hydrogen is a gas, carbon is a solid.

[1]

[Total: 3]

4 Les sets up an experiment to pass electricity through lead iodide.



(a) Why must the lead iodide be heated?

Put ticks (✓) in the boxes next to the **two best** answers.

Heating provides energy for the reaction.

When heated, ionic compounds melt.

Ions in molten compounds can move.

Heating breaks down the compound.

The compound needs to vapourise.

[2]

(b) Iodine vapour forms during the experiment.

On cooling, the iodine changes to its normal state at room temperature.

Complete the sentences that describe this change.

Choose words from this list.

brown
grey
liquid
orange
precipitate
purple
solid

The colour of iodine vapour is

This changes to a on cooling.

[2]

(c) A similar experiment can be carried out using copper bromide or potassium iodide.

The formula for potassium iodide is KI.

Iodide ions have the symbol I^- .

(i) What is the symbol for a potassium ion?

answer [1]

(ii) Copper ions have the symbol Cu^{2+} .

What is the formula for copper bromide?

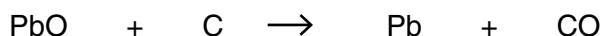
answer [1]

[Total: 6]

5 Some types of car batteries contain metals such as lead.

(a) Lead can be extracted by heating lead oxide with carbon.

The equation shows what happens when lead oxide is heated with carbon.



(i) Which statement about the reaction is true?

Put a tick (✓) in the box next to the correct answer.

The reaction involves only oxidation.

The reaction involves only reduction.

The reaction involves both oxidation and reduction.

The reaction does not involve either oxidation or reduction.

[1]

(ii) Which other metals can be extracted by heating with carbon?

Put a ring around each of the **two** correct answers.

aluminium

copper

potassium

sodium

zinc

[2]

(b) Some car batteries also contain small amounts of other metals including lithium and calcium.

(i) Lithium cannot be extracted by heating lithium oxide with carbon.

Which of the statements gives the **best** reason for this?

Put a tick (✓) in the box next to the correct answer.

Lithium metal reacts with water.

Lithium oxide is ionic.

Lithium is very reactive.

Lithium oxide has a very high melting point.

[1]

(ii) Lithium and calcium are formed from their ions during electrolysis.

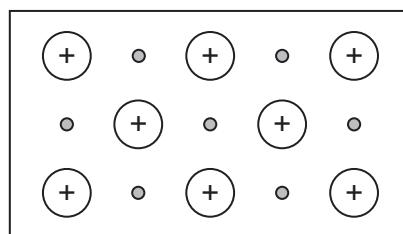
Complete the two equations.



[2]

(c) Metals are very good electrical conductors and that is one reason why they are used in batteries.

(i) The diagram shows the structure of a metal.



Use the diagram to help you to describe the structure of this metal.

.....
.....
.....

[2]

(ii) Suggest why this structure allows metals to be good electrical conductors.

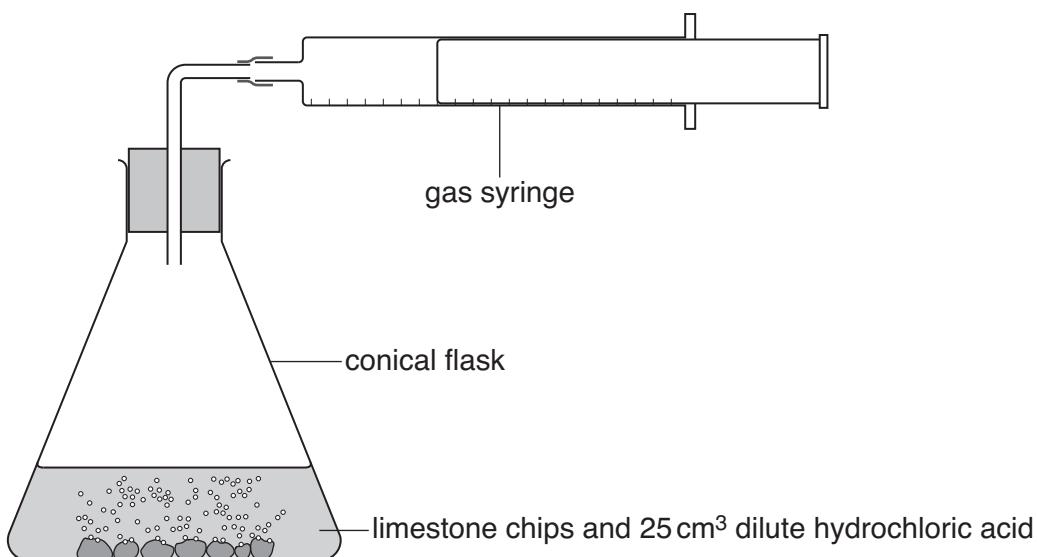
.....
.....

[1]

[Total: 9]

6 Eve carries out an experiment.

She adds 25 cm³ of dilute hydrochloric acid to limestone chips (calcium carbonate). Every 30 seconds she records the total volume of gas that has been given off.



When the reaction ends, lumps of limestone are left in the flask.

The table shows her results.

time in s	total volume of gas in cm ³
0	0
30	80
60	120
90	140
120	150
150	150

(a) Explain the change in the rate of reaction during the experiment.

Include in your answer

- how the rate changes
- an explanation of why this happens.

.....

.....

.....

.....

[3]

11

(b) Eve carries out a second experiment. This time she uses 25 cm³ of a more concentrated hydrochloric acid solution.

She uses the same amount of limestone chips.

Give **two** ways that the results of the second experiment will be different to the first experiment.

.....
.....

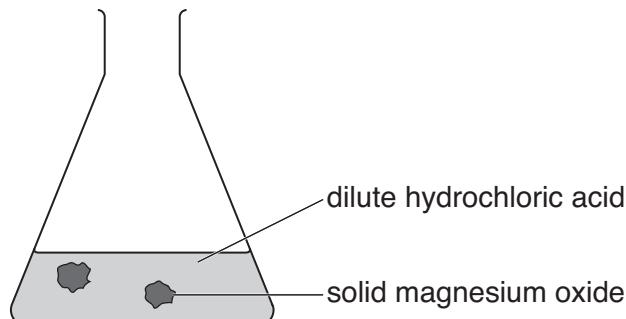
[2]

[Total: 5]

12

7 Joe adds dilute hydrochloric acid to solid magnesium oxide.

The reaction produces a solution of magnesium chloride.



(a) Which of the following statements about the reaction are **true** and which are **false**?

Put a tick (✓) in the correct box for each statement.

	true	false
The mixture has a high pH at the start of the reaction.	<input type="checkbox"/>	<input type="checkbox"/>
The pH stays constant during the reaction.	<input type="checkbox"/>	<input type="checkbox"/>
Hydrogen is made during the reaction.	<input type="checkbox"/>	<input type="checkbox"/>
Water is made during the reaction.	<input type="checkbox"/>	<input type="checkbox"/>

[2]

(b) Joe takes the solution of magnesium chloride and makes some crystals.

He measures his yield.

He uses some of the steps below.

- A measure the mass
- B dessicate
- C crystallise
- D evaporate
- E titrate

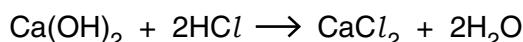
Choose which steps are correct and put them into the correct order.

correct order

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

[2]

(c) Joe carries out more experiments to make other salts.
He makes calcium chloride by reacting calcium hydroxide with dilute hydrochloric acid.



(i) Joe works out what mass of calcium chloride he can make.

The box below shows some of Joe's working.

Complete Joe's working by filling in the gaps.

relative atomic mass	
Ca
O
H
Cl	35.5

relative formula mass of Ca(OH)_2 = 74

relative formula mass of CaCl_2 =

[2]

(ii) The reaction between calcium hydroxide and hydrochloric acid is a neutralisation reaction.

Which ion is always present in a solution of an alkali?

Put a ring around the correct answer in this list.



[1]

(iii) Write the general equation for a neutralisation reaction by filling in the boxes.

Choose from the formulae in this list.



[1]

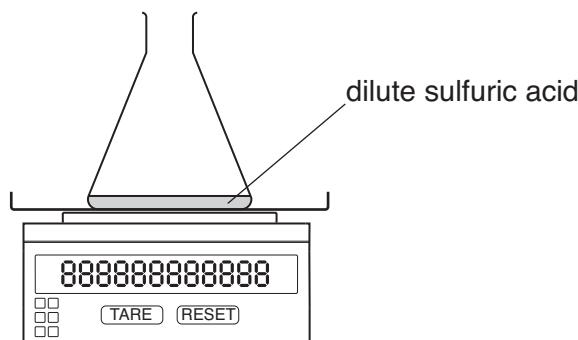
[Total: 8]

8 Sam works for a medicine company.

The company makes zinc sulfate to treat patients who do not have enough zinc in their body.

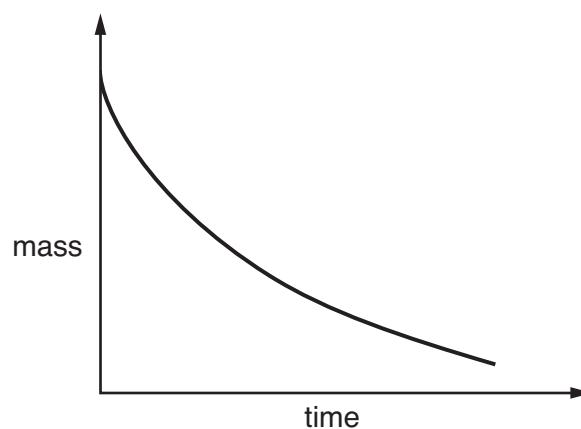
Sam carries out some experiments to find the best method of making zinc sulfate.

She adds different chemicals to dilute sulfuric acid and then measures the mass during each reaction.



experiment number	chemical added to sulfuric acid
1	zinc metal
2	zinc oxide
3	zinc carbonate
4	zinc hydroxide

Two of her experiments give graphs with this shape.



15

(a) Which two chemicals give graphs with this shape?

Put a tick (✓) in each of the **two** correct boxes.

zinc metal

zinc oxide

zinc carbonate

zinc hydroxide

[2]

(b) Sam works out how much of each chemical she needs to use to make 2 g of zinc sulfate.

Which chemical is needed in the **smallest mass** to make 2 g of zinc sulfate?

Put a **ring** around the correct answer.

zinc metal

zinc oxide

zinc carbonate

zinc hydroxide

[1]

[Total: 3]

END OF QUESTION PAPER

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The Periodic Table of the Elements

1	2	Key									
7	9	relative atomic mass atomic symbol atomic (proton) number									
Li	Be	beryllium name									
3	4	magnesium name									
23	24	sodium name									
11	12	manganese name									
39	40	chromium name									
K	Ca	titanium name									
19	20	scandium name									
85	88	yttrium name									
Rb	Sr	zirconium name									
37	38	strontium name									
133	137	lanthanum name									
Fr	[226]	actinium name									
87	88	radium name									
1	2	hydrogen name									
3	4	helium name									
11	12	boron name									
27	28	silicon name									
13	14	aluminium name									
11	12	carbon name									
27	28	phosphorus name									
13	14	sulfur name									
11	12	nitrogen name									
27	28	oxygen name									
11	12	fluorine name									
16	17	chlorine name									
16	17	bromine name									
16	17	iodine name									
16	17	xenon name									
16	17	radon name									
1	2	hydrogen name									
3	4	helium name									
11	12	boron name									
27	28	silicon name									
13	14	aluminium name									
11	12	carbon name									
27	28	phosphorus name									
13	14	sulfur name									
11	12	nitrogen name									
27	28	oxygen name									
11	12	fluorine name									
16	17	chlorine name									
16	17	bromine name									
16	17	iodine name									
16	17	xenon name									
16	17	radon name									

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.

Elements with atomic numbers 112-116 have been reported but not fully authenticated