



GENERAL CERTIFICATE OF SECONDARY EDUCATION
TWENTY FIRST CENTURY SCIENCE
CHEMISTRY A

Unit 2 Modules C4 C5 C6 (Foundation Tier)

WEDNESDAY 18 JUNE 2008

F
A322/01

Afternoon
 Time: 40 minutes

Candidates answer on the question paper.

Additional materials (enclosed):

None

Calculators may be used.

Additional materials: Pencil
 Ruler (cm/mm)



Candidate
Forename

Candidate
Surname

Centre
Number

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Candidate
Number

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INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 42.
- The Periodic Table is printed on the back page.

FOR EXAMINER'S USE

Qu.	Max.	Mark
1	9	
2	3	
3	7	
4	5	
5	2	
6	3	
7	13	
TOTAL	42	

This document consists of **12** printed pages.

2

Answer **all** the questions.

1 The Periodic Table shows how many elements there are.

(a) Here are symbols for some chemical elements.

K Na P Po S Sn

Which of these symbols is for sodium?

answer

Which of these symbols is for potassium?

answer[2]

(b) Elements in the Periodic Table have their electrons arranged in different ways.

Draw a straight line from each **electron arrangement** to its matching **statement**.

You may draw more than one line to each statement.

electron arrangement**statement**

2.1

This element has one
electron in the outer shell.

2.8.1

This element has two
electrons in the outer shell.

2.8.2

This element has three
electrons in the outer shell.

2.8.3

[3]

3

(c) Some of the elements in the Periodic Table are halogens.

(i) Draw a straight line from the name of each **halogen** to its **colour**.

Draw a straight line from the name of each **halogen** to its **state** at room temperature.

colour	halogen	state
black/purple	chlorine	solid
green	bromine	liquid
orange/red	iodine	gas

[3]

(ii) Chlorine reacts with coloured dyes.

What colour will the dye change to?

Put a ring around the best answer.

blue green orange/red colourless

[1]

[Total: 9]

4

2 Air contains oxygen, nitrogen, carbon dioxide and water vapour.

(a) Put ticks (✓) in the boxes to show which of these are **elements** and which are **compounds**.

	elements	compounds
oxygen		
carbon dioxide		
nitrogen		
water vapour		

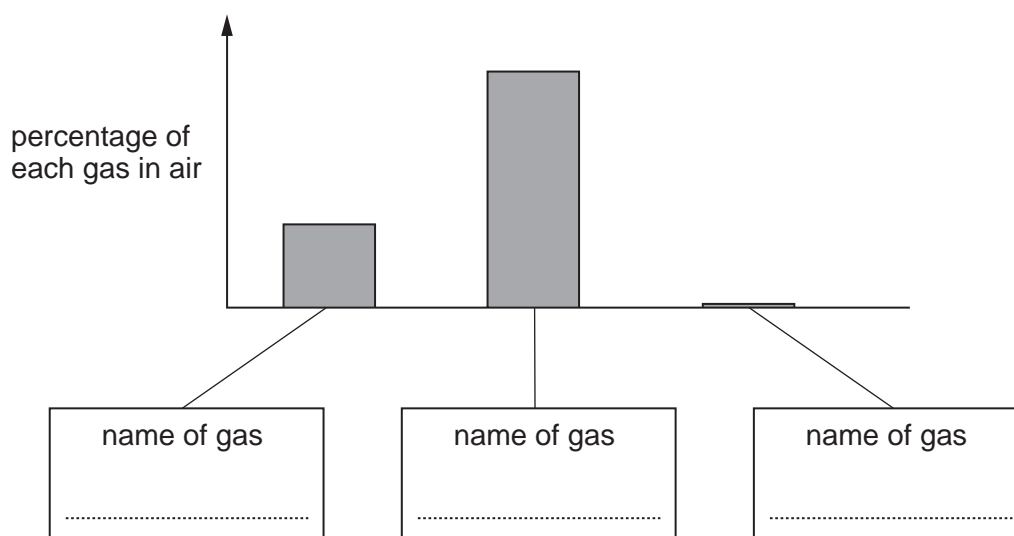
[2]

(b) The amounts of three of these gases in the air are:

nitrogen	78%
oxygen	21%
carbon dioxide	0.04%

The bar chart shows these three gases.

Fill in the labels.



[1]

[Total: 3]

5

3 (a) Sodium chloride forms ionic crystals.

Here are some statements about crystals of sodium chloride.

Write **T** in the box next to each **true** statement and **F** in the box next to each **false** one.

	T (true) or F (false)
Each crystal contains many molecules of NaCl.	<input type="checkbox"/>
The bonds between the particles are strong.	<input type="checkbox"/>
The bonds are all on the outside of the crystal.	<input type="checkbox"/>
There is a very large number of bonds.	<input type="checkbox"/>
The particles in the crystal are held together by attraction between opposite charges.	<input type="checkbox"/>
The particles are arranged in a regular way.	<input type="checkbox"/>

[3]

(b) Put ticks (✓) in the boxes next to the **two** statements which explain why sodium chloride has a high melting point.

Each crystal contains many molecules of NaCl.	<input type="checkbox"/>
The bonds between the particles are strong.	<input type="checkbox"/>
The bonds are all on the outside of the crystal.	<input type="checkbox"/>
There is a very large number of bonds.	<input type="checkbox"/>
The particles are arranged in a regular way.	<input type="checkbox"/>

[2]

(c) Mary asks her friends to describe what happens when ionic crystals melt.



Arnold
Ions form.



Craig
Ions melt.



Brenda
Ions are there all the time.



Daniel
Ions start to move freely.

Which **two** people are correct?

..... and[2]

[Total: 7]

- 4 Here are the ten most abundant elements in the Earth's lithosphere.

element	percentage in the Earth's lithosphere
aluminium	7.5
calcium	3.4
hydrogen	0.9
iron	4.7
magnesium	1.9
oxygen	49.0
potassium	2.4
sodium	2.6
silicon	26.0
titanium	0.6

- (a) Which is the most abundant element on this list?

answer

Which is the third most abundant element on this list?

answer[2]

- (b) Most of the silicon is in the form of silicon dioxide.

What type of substance is silicon dioxide?

Put a ring around the **best** answer.

compound gas mixture element ore

[1]

- (c) Silicon dioxide is the main substance in one of these types of rock.

What is the name of this type of rock?

Put a ring around the correct answer.

chalk coal limestone sandstone

[1]

- (d) The crust makes up one part of the lithosphere.

Put a ring around the name of the other part.

atmosphere hydrosphere magma mantle

[1]

[Total: 5]

- 5 Bobby reads that helium was discovered on the Sun in 1868. Thirty years later it was found on Earth. He asks his friends why helium was discovered on the Sun first.

**Antoine**

It is a man-made element, so none existed in 1868.

**Brendan**

It took thirty years for the helium to get from the Sun to the Earth.

**Carol**

In 1868, new ways of examining the light from the Sun had just been developed.

**Delia**

There is much more helium on the Sun than on the Earth.

**Elton**

Elements on the Sun are not the same as on the Earth.

Which **two** people give the best answers?

..... and[2]

[Total: 2]

8

6 Chemicals used in medicines are produced to high levels of purity.

Put ticks (✓) in the **three** boxes which show why.

Impurities might have side effects.

☐

Manufacturers can charge more for pure chemicals.

☐

That way the dose is the same every time.

☐

Each medicine is designed to do one job only.

☐

Otherwise it would be impossible to test new medicines properly.

☐

All substances work better if they are as pure as possible.

☐

Tablets can be made smaller if the chemicals are purer.

☐

[3]

[Total: 3]

7 Amy reacts different chemicals with hydrochloric acid.

(a) Put a **ring** around the name of the reaction between an acid and an alkali.

concentration

electrolysis

neutralisation

reduction

[1]

(b) Draw a straight line from the name of each **chemical** to its **formula**.

chemical

formula

hydrochloric acid

Mg

magnesium

Mg(OH)₂

magnesium oxide

MgO

magnesium hydroxide

HCl

[3]

(c) Complete the table to show what is formed in each reaction.

Put ticks (✓) in the correct boxes.

The first one has been done for you.

reaction	reaction forms		
	a salt	hydrogen gas	water
magnesium oxide and acid	✓		✓
magnesium and acid			
magnesium hydroxide and acid			

[3]

(d) Complete the names of the salts formed.

alkali	acid	salt
magnesium oxide	sulfuric acid	magnesium
copper oxide	hydrochloric acid	copper

[2]

10

(e) When hydrochloric acid reacts with sodium hydroxide, which pair of ions react?

- A H^+ and Cl^-
- B H^+ and OH^-
- C H^+ and H^+
- D Na^+ and OH^-

answer[1]

(f) Impure salts can be purified by using the following techniques.

Draw a straight line from each **technique** to **what the technique is for**.

technique	what the technique is for
dissolving	removes a solid from a mixture of a liquid and a solid
crystallisation	removes a liquid by heating
evaporation	makes a solid appear in a solution
filtration	turns a solid into a solution

[3]

[Total: 13]

END OF QUESTION PAPER

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The Periodic Table of the Elements

1	2	Key					3	4	5	6	7	0					
		relative atomic mass atomic symbol name atomic (proton) number										<div>1 H hydrogen 1</div> <div>4 He helium 2</div>					
7 Li lithium 3	9 Be beryllium 4						11 B boron 5	12 C carbon 6	14 N nitrogen 7	16 O oxygen 8	19 F fluorine 9	20 Ne neon 10					
23 Na sodium 11	24 Mg magnesium 12						27 Al aluminium 13	28 Si silicon 14	31 P phosphorus 15	32 S sulfur 16	35.5 Cl chlorine 17	40 Ar argon 18					
39 K potassium 19	40 Ca calcium 20	45 Sc scandium 21	48 Ti titanium 22	51 V vanadium 23	52 Cr chromium 24	55 Mn manganese 25	56 Fe iron 26	59 Co cobalt 27	59 Ni nickel 28	63.5 Cu copper 29	65 Zn zinc 30	70 Ga gallium 31	73 Ge germanium 32	75 As arsenic 33	79 Se selenium 34	80 Br bromine 35	84 Kr krypton 36
85 Rb rubidium 37	88 Sr strontium 38	89 Y yttrium 39	91 Zr zirconium 40	93 Nb niobium 41	96 Mo molybdenum 42	[98] Tc technetium 43	101 Ru ruthenium 44	103 Rh rhodium 45	106 Pd palladium 46	108 Ag silver 47	112 Cd cadmium 48	115 In indium 49	119 Sn tin 50	122 Sb antimony 51	128 Te tellurium 52	127 I iodine 53	131 Xe xenon 54
133 Cs caesium 55	137 Ba barium 56	139 La* lanthanum 57	178 Hf hafnium 72	181 Ta tantalum 73	184 W tungsten 74	186 Re rhenium 75	190 Os osmium 76	192 Ir iridium 77	195 Pt platinum 78	197 Au gold 79	201 Hg mercury 80	204 Tl thallium 81	207 Pb lead 82	209 Bi bismuth 83	[209] Po polonium 84	[210] At astatine 85	[222] Rn radon 86
[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[266] Sg seaborgium 106	[264] Bh bohrium 107	[277] Hs hassium 108	[268] Mt meitnerium 109	[271] Ds darmstadtium 110	[272] Rg roentgenium 111	Elements with atomic numbers 112-116 have been reported but not fully authenticated						

Key

relative atomic mass
atomic symbol
name
atomic (proton) number

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.