



GENERAL CERTIFICATE OF SECONDARY EDUCATION
TWENTY FIRST CENTURY SCIENCE
CHEMISTRY A

Unit 3 Ideas in Context plus C7 (Foundation Tier)

FRIDAY 23 MAY 2008

F
A323/01

Afternoon
 Time: 60 minutes

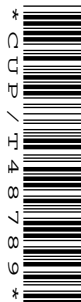
Candidates answer on the question paper.

Additional materials (enclosed):

Insert

Calculators may be used.

Additional materials: Pencil
 Ruler (cm/mm)



Candidate
Forename

Candidate
Surname

Centre
Number

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Candidate
Number

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INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **55**.
- The Periodic Table is printed on the back page.
-  Where you see this icon you will be awarded a mark for the quality of written communication in your answer.

FOR EXAMINER'S USE

Qu.	Max.	Mark
1	13	
2	12	
3	10	
4	10	
5	10	
TOTAL	55	

This document consists of **14** printed pages, **2** blank pages and an insert.

Answer **all** the questions.

1 This question is based on the article 'The Periodic Table'.

(a) Johann Dobereiner arranged elements into groups of three called Triads.

(i) Name the three elements in one Triad mentioned in the article.

1

2

3

[2]

(ii) Dobereiner put the three elements in this Triad because they have similar properties.

Describe two of these similar properties.

1

2 [2]

(b) Newlands' 'Law of Octaves' was not accepted by other chemists.

Suggest why.

.....

.....

.....

..... [3]

(c) Look at the table '**Properties of some elements**'.

Mendeleev found a pattern of similar properties in every eighth element.

Use the properties of **three** elements to describe how the table shows this pattern.

.....

.....

.....

..... [2]

3

- (d) Mendeleev said that some elements had not yet been discovered.

He predicted the properties of these elements.

Explain how these predictions helped his ideas to be accepted by other chemists.

.....

.....

..... [2]

- (e) Many chemists suggested different patterns for the elements.

They all used the **same** data.

Suggest why these chemists could not agree.

.....

.....

.....

..... [2]

[Total: 13]

- 2 Manufacturers around the world are trying to find alternative fuels to petrol and diesel. This will stop drivers using up the world's fossil fuels. One alternative fuel is bio-ethanol, made by the fermentation of wheat or beet sugar.

Bio-ethanol can be mixed with petrol. When burned, this produces less carbon dioxide and other pollutants. Bio-ethanol also provides more energy and is a renewable energy source.

- (a) Fermentation of carbohydrates by yeast produces a solution that is distilled to produce bio-ethanol.

- (i) What are the optimum conditions for this fermentation?



One mark is for correct use of scientific terms.

.....

.....

..... [2+1]

- (ii) Why is the solution distilled?

.....

..... [1]

- (b) Ethanol can also be made from ethane. Ethane is obtained from natural gas.

- (i) Outline the industrial method used to make ethanol from ethane.

.....

.....

.....

.....

..... [3]

- (ii) Making ethanol by fermentation is more sustainable than making ethanol from ethane.

Explain why.

.....

.....

..... [2]

5

(c) The burning of ethanol is an exothermic reaction.

Finish the energy level diagram for this reaction by writing the correct terms from the list in the boxes.

carbon dioxide

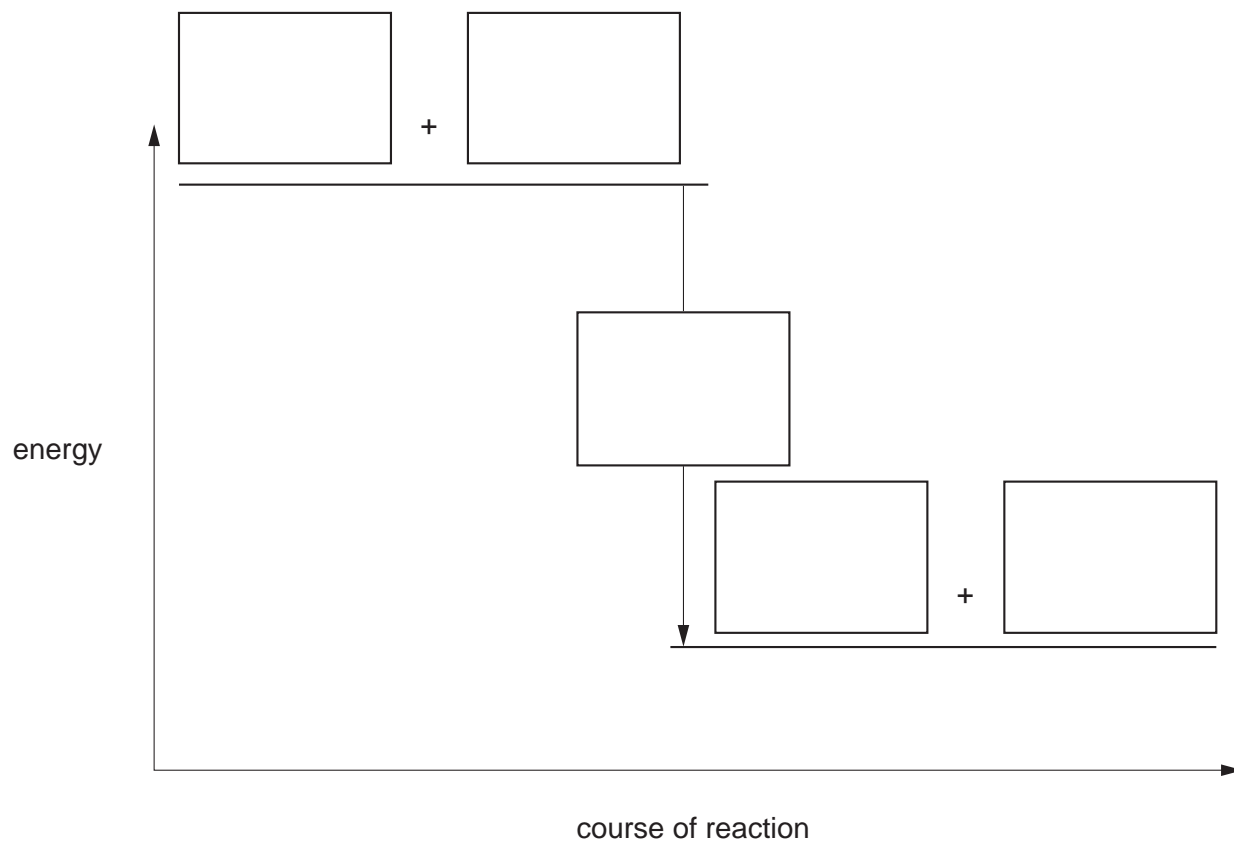
energy released

energy absorbed

ethanol

oxygen

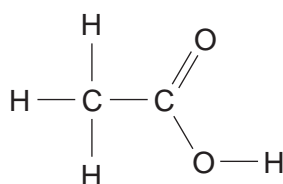
water



[3]

[Total: 12]

- 3 (a) Ethanoic acid is a weak acid. The diagram shows the structural formula of ethanoic acid.



What is the **molecular formula** of ethanoic acid?

..... [1]

- (b) Ethanoic acid reacts with ethanol to produce ethyl ethanoate and water.

- (i) Finish this word equation for the reaction.

..... + \rightarrow ethyl ethanoate + [1]

- (ii) To make ethyl ethanoate, ethanoic acid is mixed with ethanol and a strong acid. The mixture is then heated.

What job does the strong acid do?

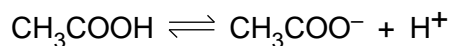
..... [1]

- (iii) Write down **two** uses of esters.

1

2 [2]

(c) In a solution of ethanoic acid there is a dynamic equilibrium.



(i) What does the \rightleftharpoons sign show about this reaction?

..... [1]

(ii) Complete these sentences to explain why this is a **dynamic equilibrium**.

Use words from this list.

atoms forward increasing ions
constant molecules reverse water

When ethanoic acid is dissolved in water, water molecules react
with acid to make ions.

Some of these ions react together to make ethanoic acid
and molecules.

At first, the rate of the forward reaction is higher than
the rate of the reaction.

After a while, the rates of the two reactions become equal.

The forward and reverse reactions are still taking place,
but the concentrations of ethanoic acid and the two ions are [4]

[Total: 10]

- 4 Gemma works for a company making vinegar.

She measures the amount of ethanoic acid in 25 cm^3 samples of the company's product.

She carries out a titration using a standard solution of sodium hydroxide and an indicator.

- (a) Gemma makes her standard solution of sodium hydroxide to use for her titration.

The statements describe how she makes up this solution. They are in the wrong order.

- A Rinse all of the solution from the beaker using more distilled water.
- B Place a stopper in the graduated flask and shake it.
- C Dissolve the sodium hydroxide in a small volume of distilled water in a beaker.
- D Accurately weigh 1.0 g of sodium hydroxide.
- E Transfer the solution to a 250 cm^3 graduated flask.
- F Add more distilled water up to the volume mark on the graduated flask.

- (i) Write the letters of these statements in the boxes to show the correct order.

The first and last have been done for you.

D					B
---	--	--	--	--	---

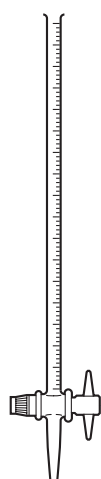
[3]

- (ii) Why does she shake the flask in step B?

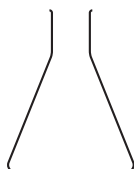
.....

..... [1]

(b) Gemma uses this apparatus.



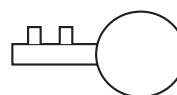
burette



conical flask



pipette



pipette filler

(i) Gemma fills the burette with sodium hydroxide solution.

What does she put into the conical flask?

..... [1]

(ii) Why does she use a pipette instead of a measuring cylinder?

..... [1]

(iii) Where does she put the indicator?

..... [1]

(iv) Why does she use a pipette filler?

..... [1]

10

(c) Gemma carries out six titrations in the morning and six more in the afternoon.

All of the samples she tests are from the same vinegar.

Her results are shown in the table.

	volume of sodium hydroxide solution/cm ³					
morning	12.9	12.2	12.5	12.8	12.9	12.1
afternoon	12.4	12.6	12.5	12.5	12.4	12.6

Gemma decides to use the results she obtained in the afternoon to calculate the concentration of ethanoic acid in the vinegar.

Explain why she chose the afternoon set of results.

.....

.....

..... [2]

[Total: 10]

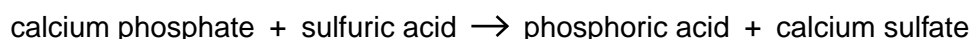
11
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Question 5 begins on page 12.

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5 Phosphoric acid is manufactured in large quantities.

The most common process uses a feedstock of phosphate rock. The rock is first crushed and then reacted with concentrated sulfuric acid.



The insoluble calcium sulfate is separated from the phosphoric acid by filtration.

Calcium sulfate is a useful by-product. It is dried and crushed into powder ready to be sold.

The dilute phosphoric acid formed is concentrated by evaporation.

The final concentrated acid is analysed to find its concentration and measure any impurities.

(a) Phosphoric acid is called a '**bulk**' chemical.

Explain why.

.....
..... [1]

(b) The manufacture of most industrial chemicals involves a number of stages.

Briefly describe how each of the stages in the manufacture of phosphoric acid is carried out.

preparation of feedstock

.....

synthesis

.....

separation of products

.....

handling of by-products

.....

monitoring of purity

..... [5]

(c) Some of the people involved in the manufacture of phosphoric acid describe their jobs.



(i) Who tests the purity of the phosphoric acid?

..... [1]

(ii) Explain your answer.

..... [1]

(d) The sustainability of a chemical manufacturing process depends on a number of factors.

List **two** things which affect the sustainability of a chemical manufacturing process.

1

2 [2]

[Total: 10]

END OF QUESTION PAPER

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* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.