



GCSE

Chemistry B

General Certificate of Secondary Education

Unit **B642/02**: Modules C4, C5, C6 (Higher Tier)

Mark Scheme for June 2012

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Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations

| Annotation | Meaning |
|---|--------------------------------|
|  | Correct response |
|  | Incorrect response |
|  | Benefit of doubt |
|  | Benefit of the doubt not given |
|  | error carried forward |
|  | Omission Mark |
|  | Ignore |
|  | reject |
|  | contradiction |

Subject-specific Marking Instructions

| | |
|-------------|---|
| / | alternative and acceptable answers for the same marking point |
| (1) | separates marking points |
| allow | answers that can be accepted |
| not | answers which are not worthy of credit |
| reject | answers which are not worthy of credit |
| ignore | statements which are irrelevant |
| () | words which are not essential to gain credit |
| <u> </u> | underlined words must be present in answer to score a mark (although not correctly spelt unless otherwise stated) |
| ecf | error carried forward |
| AW | alternate wording |
| ora | or reverse argument |

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| Question | | | Answers | Marks | Guidance |
|----------|-----|------|--|----------|--|
| 1 | (a) | | provides nitrogen (1) nitrogen used to make plant protein / nitrogen used to make amino acids (1) | 2 | allow replaces essential elements (used by previous crops) / provides essential elements / provides phosphorus / provides potassium ignore provides nutrient / nitrates / phosphates / ammonium allow nitrates or ammonium used to make plant protein / nitrates or ammonium used to make amino acids allow provides phosphorus used to make ATP / RNA / DNA (1) provides nitrogen and phosphorus is only worth one mark; to get a second mark there must be a correct link between the name of the essential element and the chemical it makes within the plant |
| | (b) | (i) | sulfuric (acid) and ammonia (solution) (1) | 1 | allow sulphuric (acid) and ammonium hydroxide (1) allow any order of reagents allow H_2SO_4 and NH_3 / NH_4OH allow sulfuric acid and ammonium carbonate or ammonium hydrogencarbonate / H_2SO_4 and $(\text{NH}_4)_2\text{CO}_3$ / NH_4HCO_3 not ammonium |
| | | (ii) | the acid neutralises the alkali / ora (1) | 1 | allow hydrogen ions react with hydroxyl ions allow acid reacts with alkali allow because acid has a lower pH allow number of hydrogen ions increases / concentration of hydrogen ions increases allow number of hydroxide ions decreases / concentration of hydroxide ions decreases allow the solution becomes more acidic |
| | (c) | | relative atomic mass of ammonium sulfate 132 (1) but % is 21.2 (2) | 2 | allow full marks for correct answer on the answer line whether or not there is any working out allow 21% or any other correctly rounded up or down calculator values allow e.c.f. (mass of nitrogen in formula / M_r) x 100 (1) |
| | | | Total | 6 | |

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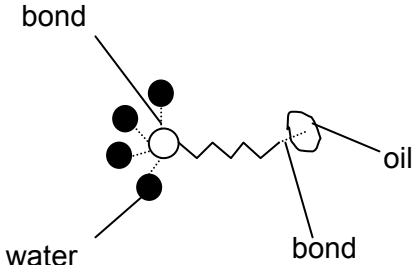
June 2012

| Question | | | Answers | Marks | Guidance |
|----------|-----|-------|--|----------|--|
| 2 | (a) | | recycled (1) | 1 | allow (unreacted nitrogen and hydrogen) gases are reacted again allow a description of recycling eg gas goes back round to be put through again allow the gas is re-used in the reactor |
| | (b) | (i) | decreases / goes down / gets lower / AW (1) | 1 | allow ora if lower temperature clearly stated |
| | | (ii) | pressure 500 (atmospheres), temperature 350 (°C) (1) | 1 | allow correct answers indicated in table if answer lines are blank |
| | (c) | (i) | increases rate of reaction (1) | 1 | allow more product made in a shorter time allow can use lower temperature / can use lower pressure not increases the percentage yield ignore increases the yield |
| | | (ii) | reduces wages bill / reduce labour costs (1) | 1 | ignore no labour costs / you do not have to pay people ignore do not have to pay the start-up costs allow less labour intensive |
| | | (iii) | (higher pressure) increases yield (1) | 1 | allow shifts position of equilibrium to the right / shifts equilibrium in the forward reaction allow high pressure has high rate / increases the rate / increases collision frequency allow high pressure gives biggest % yield / makes more ammonia ignore gives a high percentage yield |
| | | | Total | 6 | |

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| Question | Answers | Marks | Guidance |
|----------|--|----------|---|
| 3 (a) | <p>hydrophobic end of detergent molecule is attracted to oil or fat / hydrophobic end forms intermolecular forces with oil or fat / hydrophobic end bonds to oil or fat (1)</p> <p>hydrophilic end of detergent is attracted to water / hydrophilic end forms intermolecular forces with water / hydrophilic end bonds to water to oil or fat (1)</p> | 2 | <p>ignore references to dirt</p> <p>allow as alternative to bonds sticks to, attached, joined the hydrophobic end sticks into oil is not sufficient</p> <p>all marks can be awarded from a labelled diagram but to get two marks must clearly show bonding to rather than surrounded by</p>  <p>if no other marks awarded allow tail is surrounded by oil molecules and the head by water molecules</p> |
| (b) | <p>any two from:</p> <p>dyes not damaged or made paler (1)</p> <p>more delicate clothes can be washed / less shrinkage / so clothes do not lose their shape (1)</p> <p>saves energy / saves electricity / saves fuel in the home (1)</p> <p>less greenhouse gases / reduces the carbon footprint (1)</p> <p>enzymes in washing powder not denatured (1)</p> | 2 | <p>allow colours won't run</p> <p>ignore doesn't ruin or damage the clothes unless qualified</p> <p>ignore better for the environment unless qualified</p> <p>ignore less pollution</p> <p>allow enzymes work better at low temperatures</p> <p>ignore takes less time</p> |
| (c) | a solvent other than water (is used to clean clothes) (1) | 1 | <p>allow water not used</p> <p>allow uses an organic solvent but uses a solvent on its own is not sufficient</p> |
| | Total | 5 | |

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| Question | | | Answers | Marks | Guidance |
|----------|-----|--|--|----------|--|
| 4 | (a) | | C ₆₀ (1) | 1 | allow correct answer ticked, circled or underlined in list if answer line blank |
| | (b) | | free electrons / delocalised electrons / electrons that can move (between the layers) / mobile electrons (1) | 1 | ignore spare electrons not reference to ionic bonding |
| | (c) | | this makes a large surface area available / idea that the catalyst is attached to the nanotube / idea that molecules are trapped within the nanotube / idea that molecules are attached to the surface of the nanotube (1) | 1 | |
| | | | Total | 3 | |

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| Question | | | Answers | Marks | Guidance |
|----------|-----|--|---|----------|--|
| 5 | (a) | | 280 (seconds) (1) | 1 | |
| | (b) | | 0.00075 (1) | 1 | allow 0.0008 |
| | (c) | | the reactant which is used up (first of all) (1) | 1 | allow reactant not in excess / reactant that limits the amount of product made |
| | (d) | | <p>any three from:</p> <p>(ethanoic acid) is a weaker acid / doesn't ionise as much (1)</p> <p>fewer particles / less crowded particles (1)</p> <p>appreciation that the particles are hydrogen ions (1)</p> <p>fewer collisions (1)</p> | 3 | <p>assume answer refers to ethanoic acid unless hydrochloric acid is specified</p> <p>allow hydrochloric acid is a stronger acid</p> <p>allow two marks for there is lower concentration of hydrogen ions</p> <p>allow two marks for fewer collisions involving hydrogen ions</p> <p>no need for reference to collision frequency or successful collisions to be awarded a mark</p> |
| | | | Total | 6 | |

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| Question | | | Answers | Marks | Guidance |
|----------|-----|--|---------------|----------|--|
| 6 | (a) | | 1.60 (g) (1) | 1 | unit not needed allow 1.6 (g) |
| | (b) | | 0.025 (1) | 1 | |
| | (c) | | carbon-12 (1) | 1 | allow correct answer ticked, circled or underlined in list if answer line blank |
| | | | Total | 3 | |

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| Question | | | Answers | Marks | Guidance | | | | | | | | | | |
|---|-----|--|--|--|---|--|---|---|--|---|--|---|--|---|------------------------------|
| 7 | (a) | | $2\text{SO}_2 + \text{O}_2 \rightleftharpoons 2\text{SO}_3$ correct formulae (1) correct balancing (1) | 2 | allow any correct multiple including fractions allow = or \rightarrow instead of \rightleftharpoons not and or & instead of + balanced equation mark dependent on correct formulae but allow one mark for balanced equation with some minor errors in subscript and case eg $2\text{SO}_2 + \text{o}_2 \rightarrow 2\text{So}_3$ | | | | | | | | | | |
| | (b) | | (catalyst has) no effect on (position of equilibrium) (1) | 1 | | | | | | | | | | | |
| | (c) | | <table border="1"><tr><td>a lower temperature decreases yield and decreases rate of reaction</td><td></td></tr><tr><td>a lower temperature increases yield but decreases rate of reaction</td><td>✓</td></tr><tr><td>a higher temperature increases yield and increases rate of reaction</td><td></td></tr><tr><td>a higher temperature decreases yield and decreases rate of reaction</td><td></td></tr><tr><td>a higher temperature increases yield but decreases rate of reaction</td><td></td></tr></table> (1) | a lower temperature decreases yield and decreases rate of reaction | | a lower temperature increases yield but decreases rate of reaction | ✓ | a higher temperature increases yield and increases rate of reaction | | a higher temperature decreases yield and decreases rate of reaction | | a higher temperature increases yield but decreases rate of reaction | | 1 | more than one tick = 0 marks |
| a lower temperature decreases yield and decreases rate of reaction | | | | | | | | | | | | | | | |
| a lower temperature increases yield but decreases rate of reaction | ✓ | | | | | | | | | | | | | | |
| a higher temperature increases yield and increases rate of reaction | | | | | | | | | | | | | | | |
| a higher temperature decreases yield and decreases rate of reaction | | | | | | | | | | | | | | | |
| a higher temperature increases yield but decreases rate of reaction | | | | | | | | | | | | | | | |
| | | | Total | 4 | | | | | | | | | | | |

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| Question | | | Answers | Marks | Guidance |
|----------|-----|------|--|----------|--|
| 8 | (a) | (i) | 2.08 (g) (1) | 1 | if answer line left blank allow correct answer ticked, circled or underlined in list |
| | | (ii) | 1440 (2) but $2 \times 0.30 \times 40 \times 60$ or $2 \times 0.15 \times 80 \times 60$ (1) | 2 | allow one mark for 24 allow one mark for 720 allow one mark for 2880 |
| | (b) | (i) | ions (1) do not move (1) – this is dependent on ions | 2 | allow ions in fixed positions (2) allow does not have free ions (2) allow charged particles cannot move (1) allow electrons cannot move / does not have mobile electrons / no free electrons (1) lead bromide is covalent = 0 marks intermolecular forces = 0 marks |
| | | (ii) | $2\text{Br}^- - 2\text{e}^- \rightarrow \text{Br}_2$ Br_2 (1) balancing (1) | 2 | allow any correct multiple including fractions allow $2\text{Br}^- \rightarrow \text{Br}_2 + 2\text{e}^-$ allow one mark for correct equation with minor errors in subscripts, superscripts and case e.g. $2\text{Br}^- - 2\text{e}^- \rightarrow \text{BR}_2$ |
| | | | Total | 7 | |

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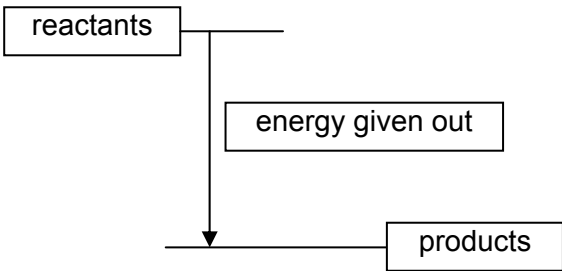
June 2012

| Question | | | Answers | Marks | Guidance |
|----------|-----|--|---|----------|--|
| 9 | (a) | | iron + oxygen + water → hydrated iron(III) oxide (1) | 1 | allow = instead of → not and / & / instead of + not iron(III) as a reactant allow mix of correct formulae and names $\text{Fe} + \text{O}_2 + \text{H}_2\text{O} \rightarrow \text{Fe}_2\text{O}_3 \cdot \text{H}_2\text{O}$ |
| | (b) | | idea of stops oxygen reaching surface / idea of stops water reaching the surface (1) | 1 | allow acts as a barrier to air / acts as a barrier to oxygen / acts as a barrier to water / idea of stopping oxygen reacting with iron / idea of stopping water reacting with iron acts as a barrier or protects the iron is not sufficient |
| | (c) | | (redox reactions involve) oxidation and reduction (1) | 1 | allow (reaction involves) loss and gain of electrons / electron transfer |
| | | | Total | 3 | |

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| Question | | Answers | Marks | Guidance |
|----------|-----|--|-------|---|
| 10 | (a) | top box – reactants middle box – energy given out bottom box – products all three correct (2) but one or two correct – 1 mark | 2 |  <p>The diagram shows a vertical line with a horizontal box labeled 'reactants' at the top. A vertical arrow points downwards from this box to a lower horizontal line. A horizontal box labeled 'products' is at the bottom. A horizontal line connects the vertical arrow to a box labeled 'energy given out'.</p> |
| | (b) | $\text{H}_2 \rightarrow 2\text{H}^+ + 2\text{e}^-$ / $\text{H}_2 - 2\text{e}^- \rightarrow 2\text{H}^+$ correct formulae including electrons (1) balancing (1) | 2 | allow = instead of \rightarrow not and / & / instead of + allow any correct multiple balancing mark is dependent on correct formulae, but allow 1 mark for a balanced equation with a minor error in subscripts / case eg $\text{H}_2 \rightarrow 2\text{H}^+ + 2\text{e}^-$ allow e for electron |

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| Question | | | Answers | Marks | Guidance |
|----------|-----|--|---|----------|--|
| | (c) | | <p>any two from: produces energy efficiently / direct energy transfer (1)</p> <p>light (weight) / idea that it's lighter so spacecraft can carry a bigger payload (1)</p> <p>they can be used continuously / do not need to be recharged (1)</p> <p>idea that fuel cell uses hydrogen and/or oxygen which spacecraft has to carry anyway (1)</p> <p>water produced is drunk by astronauts (1)</p> | 2 | <p>allow fewer energy transfers (1) ignore reference to cost / density fuel cell is efficient is not sufficient</p> <p>allow not heavy ignore takes up less space</p> <p>allow fuel cells will not run out ignore renewable energy source</p> <p>ignore readily available unless qualified for a spacecraft</p> <p>water is the only waste product is insufficient but allow if linked to a use within the spacecraft ignore reference to pollution</p> |
| | | | Total | 6 | |

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| Question | | | Answers | Marks | Guidance |
|----------|-----|--|---|----------|--|
| 11 | (a) | | calcium hydrogencarbonate (1) | 1 | allow correct answer ticked, circled or underlined in list but answer line takes precedence |
| | (b) | | strong acid would react with the metal of the heater element or washing machine / strong acid will corrode the metal (1) | 1 | allow ora allow reacts with heater / reacts with metal / reacts with washing machine ignore strong acid will damage the heater element / metal / washing machine ignore strong acid with dissolve the heater element / metal / washing machine ignore strong acid will erode the heater element / metal / washing machine |
| | (c) | | calcium <u>ions</u> / Ca^{2+} / magnesium <u>ions</u> / Mg^{2+} / calcium and magnesium <u>ions</u> removed (1) replaced by sodium <u>ions</u> / Na^+ (1) | 2 | allow Ca^{2+} replaced by Na^+ (2) not Ca^+ |
| | | | Total | 4 | |

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| Question | | | Answers | Marks | Guidance |
|----------|-----|--|---|----------|--|
| 12 | (a) | | distillation (1) | 1 | allow correct answer ticked, circled or underlined in list if answer line is blank |
| | (b) | | <p>any three from:</p> <p>hydration uses non-renewable source / fermentation uses a renewable source (1)</p> <p>hydration uses ethene readily available from crude oil / fermentation uses sugars readily available from plants (1)</p> <p>fermentation made by batch / hydration by continuous (1)</p> <p>hydration makes pure ethanol / fermentation needs ethanol to be purified (1)</p> <p>hydration is faster than fermentation / ora (1)</p> <p>hydration give a higher percentage yield / ora (1)</p> <p>hydration has higher energy costs / hydration uses a higher temperature / hydration uses a higher pressure / ora</p> <p>hydration does not give any waste / fermentation gives waste / fermentation makes carbon dioxide (1)</p> | 3 | <p>allow reverse arguments where appropriate</p> <p>ignore unqualified references to cost</p> <p>allow fermentation uses sugars from plants that can be grown again / hydration uses ethene made from a finite source / fermentation uses a sustainable source</p> <p>allow fermentation needs distillation to get pure ethanol</p> <p>allow fermentation takes place close to room temperature / fermentation takes place at atmospheric pressure / hydration uses a high temperature / hydration uses a high pressure</p> <p>allow hydration has a higher atom economy</p> |
| | | | Total | 4 | |

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| Question | | | Answers | Marks | Guidance |
|----------|-----|--|---|----------|--|
| 13 | (a) | | subsidence / AW (1) | 1 | allow collapse of buildings / mine collapses / cracks in buildings / land slides into holes mined |
| | (b) | | at anode: chlorine / Cl_2 (1) at cathode: hydrogen / H_2 (1) | 2 | ignore Cl ignore H allow 1 mark for hydrogen at anode and chlorine at cathode |
| | | | Total | 3 | |

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