



Oxford Cambridge and RSA

Friday 24 May 2019 – Afternoon

GCSE (9–1) Classical Civilisation

J199/11 Myth and religion

Time allowed: 1 hour 30 minutes

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You must have:

- the Insert



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Answer questions 1–24 and either question 25 or question 26.
- Write your answer to each question in the space provided.
- If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **90**.
- The marks for each question are shown in brackets [].
- Quality of written communication will be assessed in this paper.
- This document consists of **16** pages.

SECTION A
Greece

Answer all of the questions in this section.

Study **Source A**

- 1 (a) Who helped Theseus complete the task shown in **Source A**?

.....
..... [1]

- (b) State **two** things this person did to help Theseus.

•
.....
•
..... [2]

- 2 (a) What was Theseus meant to do to his ship as he returned from Crete?

.....
..... [1]

- (b) Why was it important for Theseus to do this?

.....
..... [1]

- 3 (a) State **two** reforms Theseus made to Attica once he became king of Athens.

•
.....
•
..... [2]

- (b) Why were these reforms important to Athens?

.....
.....
..... [1]

Study **Source B**

- 4 To what does the ‘lovely treat’ (line 1) refer?

..... [1]

- 5 Who was Persephone with immediately before Hades abducted her?

..... [1]

- 6 (a) ‘The Son of Cronus, the highest and best’ (line 5). Who was Persephone’s father?

..... [1]

- (b) Who did this person send to the Underworld to demand the return of Persephone?

..... [1]

- 7 (a) What did Hades give Persephone to eat in the Underworld?

..... [1]

- (b) What conditions were placed on Persephone after Hades returned her to Demeter?

.....
.....
.....
..... [2]

- (c) What did these conditions explain for the Greeks?

.....
..... [1]

Study **Source C**

- 8 (a) Who is shown on the amphora in **Source C**?

..... [1]

- (b) Give **one** way you know this.

..... [1]

- (c) What was shown on the other side of a Panathenaic amphora?

..... [1]

- 9 (a) What was put in a Panathenaic amphora?

..... [1]

- (b) What did the Greeks use this material for?

..... [1]

- 10 What item was given as a gift to the goddess worshipped during the Panathenaia?

..... [1]

Study Source D and Source E

- 11 Which would have been more important in ancient Greek times, attending a sacrifice or visiting a temple? Use **Source D** and **Source E** as a starting point **and** your own knowledge in your answer.

. [8]

SECTION B

Rome

Answer all of the questions in this section.

Study Source F

- 12 (a) Where is Orpheus when he is giving this speech?

.....
..... [1]

- (b) What caused Eurydice's 'swift death' (line 3)?

.....
..... [1]

- (c) Who holds 'the longest reign over the human race' (lines 4–5)?

.....
..... [1]

- (d) Why does this person hold the 'longest reign' (line 4)?

.....
..... [1]

- 13 What item did Orpheus use to help him argue for Eurydice's freedom?

.....
..... [1]

- 14 (a) What was Orpheus **not** allowed to do in order for Eurydice to be freed?

.....
..... [1]

- (b) Why did he fail to do this?

.....
..... [1]

Study Source G

- 15 (a) 'He appointed ... Rhea Silvia, a Vestal as an apparent act of honour' (lines 2–3). What was Amulius' real reason for making Rhea Silvia a Vestal Virgin?

.....
.....

[1]

- (b) State **two** acts of 'cruelty' (line 7) Amulius showed towards Rhea Silvia and her sons.

-
-
-

[2]

- 16 (a) State **two** reasons why Romulus and Remus fought each other.

-
-
-

[2]

- (b) Why was the outcome of the fight significant to the Romans?

.....
.....

[1]

- 17 (a) State **one** responsibility Mars held.

.....
.....

[1]

- (b) What was the name of the area in Rome associated with Mars?

.....
.....

[1]

- (c) Why was this area important for the Romans?

.....
.....

[1]

Study **Source H**

18 Of what was Portunus the god?

..... [1]

19 (a) In which forum was Portunus' temple located?

..... [1]

(b) Why was this location suitable for Portunus' temple?

..... [1]

20 (a) State **two** ways in which the design of this building was typical of Roman temples.

-
 -
 -
- [2]

(b) State **one** thing you may have found inside the temple shown in **Source H**.

..... [1]

Study Source I and Source J

- 21** ‘The Saturnalia was more important for its entertainment value than its religious aspects.’ To what extent do you think a person living in Rome would agree with this statement? Use **Source I** and **Source J** as a starting point and your own knowledge in your answer.

. [8]

10

SECTION C

Greece and Rome

Answer all questions 22–24.

Study Source K and Source L

- 22** Explain **two** reasons why events before the funeral procession were important.

- [6]

- 23** Explain **two** reasons why the funeral procession was important for the dead person and their family.

- 24** Explain the role played by the deceased's family **after** they had been buried.

[3]

*Answer **one** of the following questions.*

You should refer to any appropriate Classical sources you have studied to support your argument and make comparisons between Greece and Rome.

EITHER

- 25** ‘We can learn more about Heracles/Hercules from Roman written sources than we can from Greek visual sources.’ How far do you agree? [15]

OR

- 26** ‘The Ara Pacis was a far greater expression of power than the Parthenon.’ How far do you agree with this statement? [15]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A vertical column of 20 horizontal dotted lines for writing answers. The first line is a solid vertical line on the left, followed by 19 dotted lines spaced evenly down the page.

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