



Oxford Cambridge and RSA

Monday 09 November 2020 – Afternoon

GCSE (9–1) Classical Civilisation

J199/23 War and warfare

Time allowed: 1 hour 30 minutes
You must have:

- the Insert (inside this document)



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- In Section A answer questions 1–7 and **either** question 8 **or** question 9.
- In Section B answer questions 10–14 and **either** question 15 **or** question 16.
- Use the Insert to answer all the questions.

INFORMATION

- The total mark for this paper is **90**.
- The marks for each question are shown in brackets [].
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

2

SECTION A – Culture

Answer **all** of questions 1 – 7.Study **Source A**

- 1 (a) **Source A** shows Athenian cavalrymen. In the Athenian military, how was it decided whether someone would be a hoplite, a cavalryman or a rower?

.....
 [1]

- (b) Why was this?

.....
 [1]

Study **Source B**

- 2 Describe the role of the legionary marked **X**. Make **three** points.

-
-
- [3]

- 3 Identify **one** feature of the legionary marked **Y** and suggest what this tells us about how the Romans did battle.

.....

 [2]

Study **Source C**

- 4 (a) **Source C** shows a Spartan soldier. Identify **two** items of military equipment used by a Spartan warrior.

-
- [2]

- (b) Choose **one** of these items of equipment and state why it was important to a Spartan warrior in battle.

..... [1]

- (c) What did the Spartans call their slaves?

..... [1]

- (d) How might the slaves help the Spartans in battle?

..... [1]

- (e) Why might the Spartan slaves be harmful to the Spartans?

..... [2]

Study **Source D**

- 5 Identify a piece of military equipment in **Source D** and describe how it was used.

.....

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.....

..... [2]

Study **Source E**

- 6 **Source E** shows the Battle of Actium. Identify **three** features of the Roman warships and suggest what each might tell us about how the Romans used their ships in battle.

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[6]

- 7 Describe what happened at the Battle of Actium and why Octavian won. Use **Source E** as a starting point, and your own knowledge in your answer. [8]

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SECTION B – Literature

Answer **all** of questions **10 – 14**.

Study **Source F**

10 (a) 'Mighty Diomedes' (line 1). What is the name of this feature of epic poetry?

.....
 [1]

(b) Who is Diomedes referring to when he says '*them*' in lines 3 and 4?

.....

 [2]

(c) According to Sthenelus, why should Diomedes be worried about '*them*'?

.....
 [1]

(d) Choose **two** quotations from the passage that show the importance of the horses.

-
- [2]

(e) Why does Diomedes want the horses?

.....
 [1]

Study **Source G**

11 (a) What has Pandarus already done to Diomedes?

.....
 [1]

(b) 'Diomedes hurled his spear whose bronze blade Athene guided' (lines 7–8). How does Athene's action here affect Diomedes' status as a hero?

.....
 [2]

(c) How, by his style of writing, does Homer emphasise the shocking nature of Pandarus' death? Make **two** points and refer to **Source G** in your answer.

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 [4]

Study **Source H**

12 Give **two** ways in which Homer makes this passage vivid. Support your points with reference to the passage.

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 [4]

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Answer **one** of the following questions.

EITHER

- 15** 'Achilles is the perfect hero.' How far do you agree with this assessment of Achilles? Justify your response. **[15]**

OR

- 16** How important are the gods in the texts you have studied? Justify your response and refer to at least **two** texts. **[15]**

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END OF QUESTION PAPER

