



Oxford Cambridge and RSA

# GCSE (9–1) Classical Greek

## J292/06 Literature and Culture

### Thursday 14 June 2018 – Morning

### Time allowed: 1 hour



#### You must have:

- the Insert (inserted)

#### Do not use:

- a dictionary



|               |  |  |  |  |  |                  |  |  |  |  |
|---------------|--|--|--|--|--|------------------|--|--|--|--|
| First name    |  |  |  |  |  |                  |  |  |  |  |
| Last name     |  |  |  |  |  |                  |  |  |  |  |
| Centre number |  |  |  |  |  | Candidate number |  |  |  |  |

#### INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

#### INFORMATION

- The total mark for this paper is **50**.
- The marks for each question are shown in brackets [ ].
- Quality of written communication will be assessed in questions marked with an asterisk (\*)
- This document consists of **12** pages.



## 2

Answer **all** the questions.

1 Read Source A.

‘... to be able to conduct affairs of state ...’

Give **one** way in which an Athenian male citizen was involved in affairs of state.

.....  
..... [1]

2 ‘... it is that she must run the household well ...’

What tasks would a woman perform in the household?

Give **two** examples.

- .....  
.....
  - .....  
.....
- [2]

3 Study Source B.

What did the Spartans hope to achieve by encouraging girls to practise sports?

Give **three** reasons.

- .....  
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.....
  - .....  
.....  
.....
  - .....  
.....  
.....
- [3]

**4** Read Source C.

What is the role of the 'Athenians' who are addressed at the start of this source?

.....  
..... [1]

**5** What impression do you get of the relationship between the husband and wife in this source?

Include specific references to Source C in your answer.

.....  
.....  
.....  
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.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [6]

**6\*** 'Women were able to enjoy some degree of freedom in ancient Greece.'

How far do you agree with this statement?

You should use sources in the Insert **and** include details from other sources you have studied.

..... [8]

**7** Study Source D.

Why might a Greek master wish to purchase Hecuba as his slave?

Make **two** points.

- .....  
.....
- .....  
.....

[2]

**8** What does the source tell us about the treatment of slaves in the ancient world?

Make **three** points.

- .....  
.....  
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- .....  
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- .....  
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[3]

**9** Read Source E.

Give **two** factors which appear to have influenced the price of slaves.

- .....  
.....
- .....  
.....

**[2]****10** What can we learn about the Athenians' attitudes towards slaves from this source?

Make **three** points.

- .....  
.....  
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- .....  
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- .....  
.....  
.....

**[3]**

[6]

..... [1]

**13\*** 'The advantages of living in 5th century BC Athens outweighed the disadvantages.'

To what extent do you agree?

Using the sources you have studied, give reasons for your answer.

In your answer:

- you should include references to a range of ancient sources
- you may make limited use of the sources in the Insert
- you may wish to include references to modern way of life.

**[12]**

[illegible]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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This image shows a blank sheet of white paper designed for writing. It features a series of evenly spaced horizontal blue lines across its entire width. A single vertical red line runs down the left side, creating a narrow margin. The paper is otherwise completely empty, with no text or markings.

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