



Oxford Cambridge and RSA

Tuesday 4 June 2019 – Afternoon

GCSE (9–1) Classical Greek

J292/05 Verse Literature B

Time allowed: 1 hour

* 7 7 2 1 4 0 9 0 2 9 *

Do not use:

- a dictionary



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **50**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document consists of **12** pages.



Answer **all** the questions

- 1 Read the passage and answer the questions.

ἐγώ σε πρεσβεύουσα κάντι τῆς ἐμῆς
 ψυχῆς καταστήσασα φῶς τόδ' εἰσορᾶν
 θνήσκω, παρόν μοι μὴ θανεῖν, ὑπὲρ σέθεν,
 ἀλλ' ἀνδρα τε σχεῖν Θεσσαλῶν δν ἥθελον
 καὶ δῶμα ναίειν ὅλβιον τυραννίδι. 5

Euripides, *Alcestis*, lines 282–286

- (a) ἐγώ σε ... θνήσκω (lines 1–3): what does Alcestis say about her decision to die?

.....

 [2]

- (b) παρόν ... τυραννίδι (lines 3–5): Alcestis suggests what she could have done with her life. Why do you think she says this?

.....
 [1]

- ## 2 Read the passage and answer the question.

μόνος γὰρ αὐτοῖς ἥσθα, κούτις ἐλπὶς ἦν
σοῦ κατθανόντος ἄλλα φιτύσειν τέκνα.
καγώ τ' ἀν ἔζων καὶ σὺ τὸν λοιπὸν χρόνον,
κούκ ἀν μονωθεὶς σῆς δάμαρτος ἔστενες
καὶ παῖδας ὠφάνευες.

5

Translation:

For you were their only child, and there was no hope that they would bear other children when you died. And then you and I would be living the rest of our life, and you would not be lamenting, left alone without your wife, and looking after orphan children.

Euripides, *Alcestis*, lines 293–297

In this passage, how does Alcestis emphasise her disappointment at what has happened?

You should make **two** points, each supported by close reference to the Greek.

[4]

- ### 3 Read the passage and answer the question.

τούτους ἀνάσχου δεσπότας ἐμῶν δόμων
καὶ μὴ 'πιγήμης τοῖσδε μητροιὰν τέκνοις,
ἢ τις κακίων οὖσ' ἐμοῦ γυνὴ φθόνω
τοῖς σοῖσι κάμοις παισὶ χειρα προσβαλεῖ.
μὴ δῆτα δράσης ταῦτά γ', αἰτοῦμαί σ' ἐγώ.

Euripides, *Alcestis*, lines 304–308

Translate this passage into English.

[5]

- #### 4 Read the passage and answer the questions.

οἰσω δὲ πένθος οὐκ ἐτήσιον τὸ σὸν
ἀλλ᾽ ἔστ’ ἂν αἰών ούμος ἀντέχῃ, γύναι,
στυγῶν μὲν ἥ μ’ ἔτικτεν, ἔχθαιόων δ’ ἐμὸν
πατέρα· λόγω γάρ ησαν οὐκ ἔργω φίλοι.
σὺ δ’ ἀντιδοῦσα τῆς ἐμῆς τὰ φίλτατα
ψυχῆς ἔσωσας.

5

Euripides, *Alcestis*, lines 336–341

- (a) οἴσω δὲ ... γύναι (lines 1–2): pick out and translate a **Greek phrase** which suggests Admetus' sorrow will last a long time.

Greek phrase:

English translation:

[2]

- (b) στυγῶν ... φίλοι (lines 3–4): how does Admetus emphasise his anger towards his parents? You should make **two** points, each supported by close reference to the Greek.

[4]

- (c) οὐδὲ ἀντιδοῦσα ... ἔσωσας (lines 5–6): how has Alcestis proved her love for Admetus?

.....
.....
.....

[2]

- 5 Read the passage and answer the questions.

σοφῆ δὲ χειρὶ τεκτόνων δέμας τὸ σὸν
εἰκασθὲν ἐν λέκτροισιν ἐκταθήσεται,
ὦ προσπεσοῦμαι καὶ περιπτύσσων χέρας
ὄνομα καλῶν σὸν τὴν φίλην ἐν ἀγκάλαις
δόξω γυναῖκα καίπερ οὐκ ἔχων ἔχειν. 5
ψυχρὰν μέν, οἷμαι, τέρψιν, ἀλλ' ὅμως βάρος
ψυχῆς ἀπαντλοίην ἄν.

Euripides, *Alcestis*, lines 348–354

- (a) σοφῆ δὲ ... ἔχειν (lines 1–5): how will Admetus console himself when Alcestis has gone?

.....
.....
.....
.....
.....
.....
.....
.....
.....

[5]

- (b) ψυχρὰν μέν ... ἀπαντλοίην ἄν (lines 6–7):

- (i) what effect do you think this sentence is meant to have on Alcestis?

.....
.....

[1]

- (ii) what does Admetus say to create this effect?

.....
.....
.....

[2]

6 Read the passage and answer the questions.

Alcestis ἐπὶ τοῖσδε παῖδας χειρὸς ἐξ ἐμῆς δέχου.
Admetus δέχομαι, φίλον γε δῶρον ἐκ φίλης χερός.
Alcestis σύ νυν γενοῦ τοῖσδ' ἀντ' ἐμοῦ μήτηρ τέκνοις.

Euripides, *Alcestis*, lines 375–377

- (a)** ἐπὶ τοῖσδε (line 1): what are the conditions on which Alcestis hands the children over to Admetus?

.....
.....
.....

[2]

- (b)** δέχομαι ... χερός (line 2): what does Admetus say to show his affection towards the children?

.....
.....

[1]

- (c)** σύ νυν ... τέκνοις (line 3): what role will Admetus have to adopt in the future?

.....
.....

[1]

7* Read the passage and answer the question.

Admetus	ῳδαῖμον, οἴας συζύγου μ' ἀποστερεῖς.
Alcestis	καὶ μὴν σκοτεινὸν ὅμμα μου βαρύνεται.
Admetus	ἀπωλόμην ἄρ', εἴ με δὴ λείψεις, γύναι.
Alcestis	ώς οὐκέτ' οὖσαν οὐδὲν ἀν λέγοις ἐμέ.
Admetus	ὅρθου πρόσωπον, μὴ λίπης παιδας σέθεν.
Alcestis	οὐ δῆθ' ἐκουσά γ'· ἀλλὰ χαίρετ', ὥς τέκνα.
Admetus	βλέψον πρὸς αὐτούς, βλέψον.
Alcestis	οὐδέν εἰμ' ἔτι.
Admetus	τί δορᾶς; προλείπεις;
Alcestis	χαῖρο'.
Admetus	ἀπωλόμην τάλας.

Euripides, *Alcestis*, lines 384–391

How does Euripides make this passage emotional?

In your answer you may wish to consider:

- Admetus' cries and appeals
 - Alcestis' acceptance that she is dying

You must refer to the **Greek** and discuss Euripides' use of language.

[8]

10

- 8*** ‘Admetus and his family are all victims and are deserving of equal sympathy.’ To what extent do you agree with this statement?

You should support your answer with a range of references to the section of Euripides' *Alcestis* you have read, and you may include passages printed on the question paper. [10]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).



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