



Oxford Cambridge and RSA

Wednesday 12 June 2019 – Afternoon

GCSE (9–1) Classical Greek

J292/06 Literature and Culture

Time allowed: 1 hour



You must have:

- the Insert (inserted)

Do not use:

- a dictionary



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **50**.
- The marks for each question are shown in brackets [].
- Quality of written communication will be assessed in questions marked with an asterisk (*).
- This document consists of **12** pages.



Answer **all** the questions.

1 Study Source A.

'Hetairai we keep for pleasure.'

What was a hetaira?

.....
.....

[1]

2 What does this source show about the duties that a husband performed?

Make **two** points.

-
-
-

[2]

3 Study Source B.

'And you married her when she was a mere child.'

Roughly how old would a bride have been when she got married?

.....
.....

[1]

4 ‘Is there anyone with whom you talk less?’

‘There are few or none, I confess.’

Why might an Athenian husband and his wife have not known each other particularly well?

Give **three** reasons.

-
-
-
-
-

[3]

5 Study Source C.

In his speech to his new wife, how does the husband emphasise the positive aspects of their future life together?

Include specific references to Source C in your answer.

6

6* 'Life in 5th century BC Athens was easier for a woman than for a man.'

How far do you agree with this statement?

You should use sources in the Insert and include details from other sources you have studied.

. [8]

7 Study Source D.

What were ostraka like this used for in ancient Athens?

Make **one** point.

.....
.....

[1]

8 Why are these artefacts particularly useful to archaeologists and historians?

Make **two** points.

-
-
-

[2]

9 Study Source E.

‘... edging this way and that to avoid the red rope.’

What was the importance of the ‘red rope’?

Make **two** points.

-
-
-
-

[2]

10 Do you think that meetings of the Ekklesia were an efficient way of making decisions?

Make **three** points.

[3]

11 Study Source F.

How does Theseus show pride in the Athenians' democratic system of government?

In your answer you should include discussion of Euripides' use of language.

[6]

12 What criticisms could be made against the direct democracy that Theseus describes?

Make **three** points, based on Source F.

[3]

13* ‘The success of Athens relied entirely on the work of the male citizens.’

To what extent do you agree?

Using the sources you have studied, give reasons for your answer.

In your answer:

- you should include references to a range of ancient sources;
- you may make limited use of the sources in the Insert;
- you may wish to include references to modern ways of life.

[12]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).





This image shows a blank sheet of handwriting practice paper. It features a vertical red line on the left side, likely representing a margin. To the right of this margin, there are 22 horizontal grey lines spaced evenly down the page, intended for practicing letter formation and alignment.



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