

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE
A552/01
DESIGN AND TECHNOLOGY
PRODUCT DESIGN
Designing and Making
Innovation Challenge
JUNE 2015
MODIFIED ENLARGED 24pt

Candidate forename		Candidate surname	
Centre number			

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

Task sheet A552/01/TS (inserted)

OTHER MATERIALS REQUIRED:

Modelling materials and equipment

A calculator may be used

READ INSTRUCTIONS OVERLEAF

6 hours in TWO 3 hour sessions, plus 30 minutes (plus your additional time allowance) to reflect on design ideas between 24 and 72 hours of the completion of the challenge.
The 6 hour examination and 30 minute reflection time plus your additional time allowance can be conducted at the discretion of the centre between 1 April and 21 June 2015.

	Date of challenge	Date of reflection
Session 1	<input type="text"/>	<input type="text"/>
Session 2	<input type="text"/>	

INSTRUCTIONS TO CANDIDATES

PLEASE CLEARLY WRITE BELOW

TITLE OF THE SELECTED INNOVATION CHALLENGE
<input type="text"/>

The insert will be found in this document.

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Answer ALL the questions.

INFORMATION FOR CANDIDATES

The total number of marks for this paper is 60.

Any blank pages are indicated.

INSTRUCTIONS TO CENTRES

It is essential that centres follow the instructions printed in the Instructions for Teachers (A552/01/IT and A552/01/TN) for the conduct for running this Innovation Challenge.

The activity (with the exception of Time to Reflect) is designed to take place in a design room, studio or workshop (not the centre's examination room/hall).

Time to Reflect

Use this page to review your ideas and put forward any further suggestions you may have to improve your product further. This can only be completed during the period 24 hours after and within 72 hours of the completion of the challenge. No other pages of this workbook can be added to, or amended during the 30 minute reflection time.

Session 1

**1 What could you design? What are your initial thoughts?
Use sketches and notes to communicate your thinking.**

**2 Which three ideas are
worth developing?**

1

2

3

Three possible design briefs

1

2

3

Additional Space

③ Decision Time!

Your Design Brief

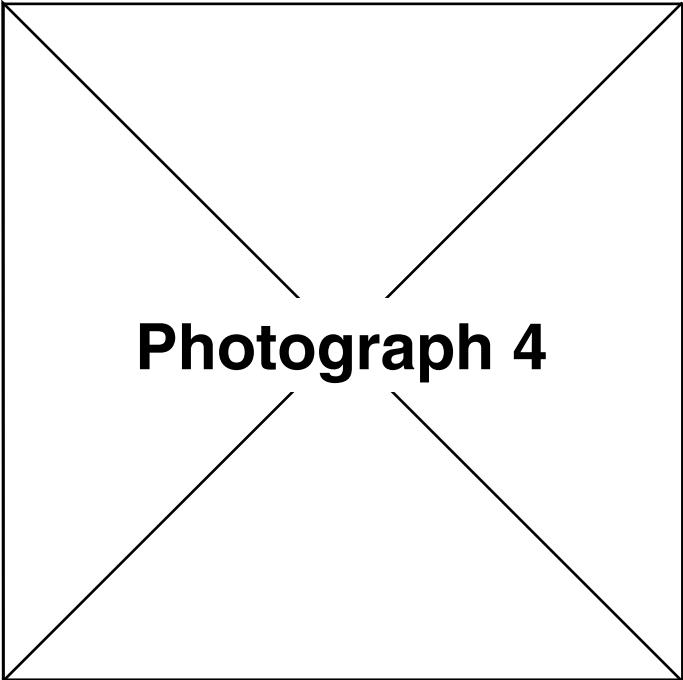
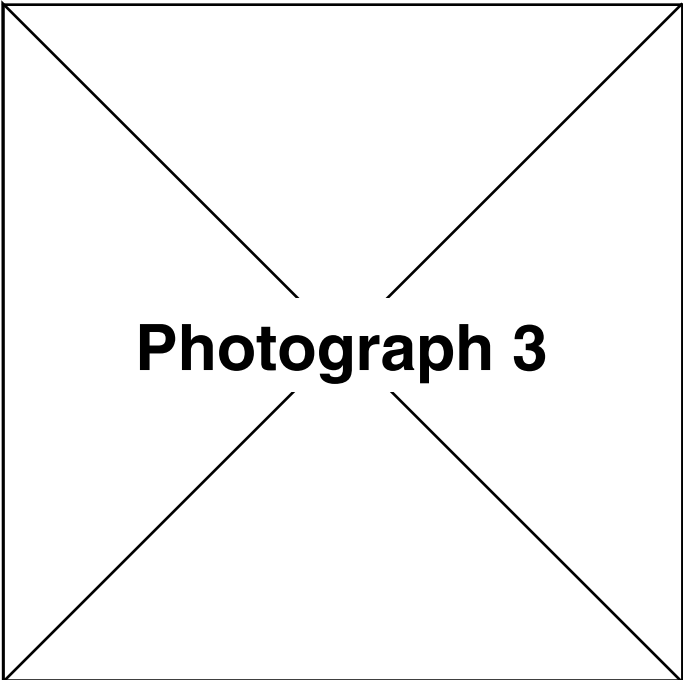
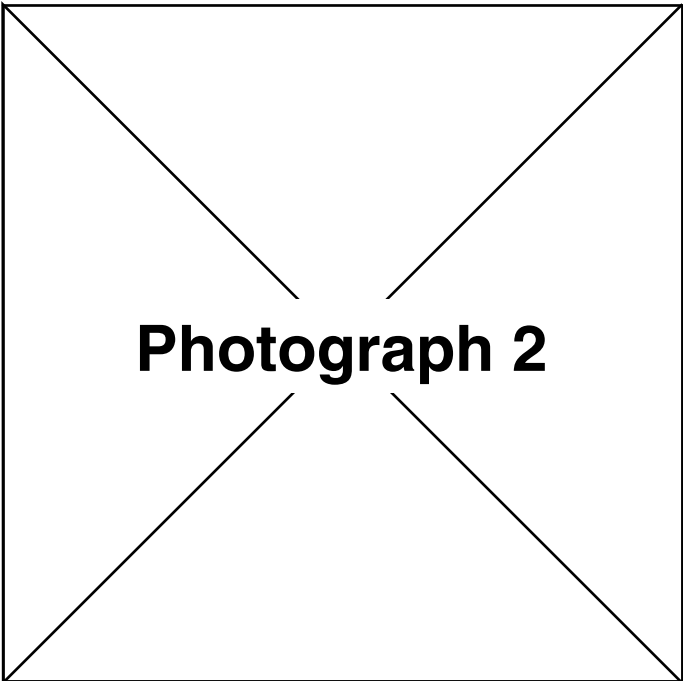
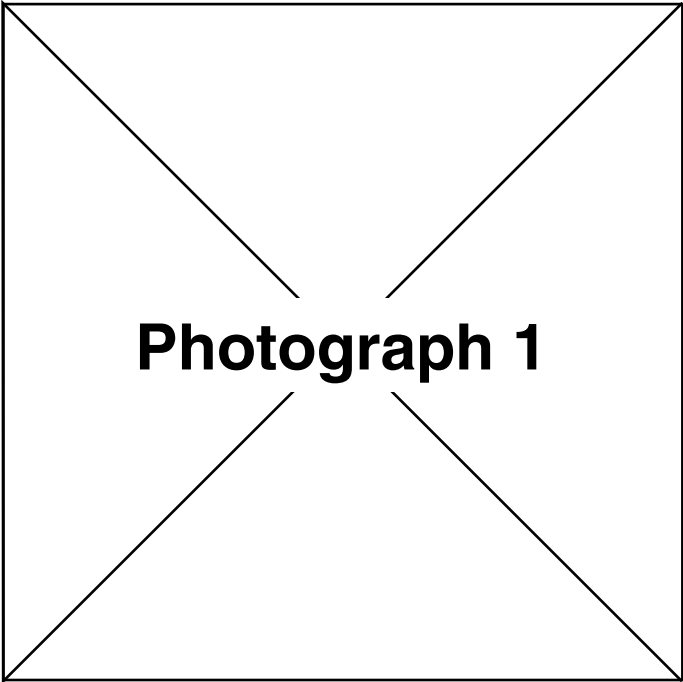
**I am going to design and make
a ...**

My intended clients/users are ...

**My intended design will be used
in ...**

④ Your Design Specification

**To be successful my product
must ...**



5 Start designing. Use sketches, notes and/or models to show your ideas.

- 6**
- | | |
|--|---------------------------------------|
| (a) What do you think of your ideas so far? | (b) Which is your best idea? |
| (c) Which is your most unusual idea? | (d) What problems can you see? |

Additional Space

<p>7 Reflect and Record Use the space below to plan what you will say.</p>	<p>8 Feedback Record any suggestions made by others in your group.</p> <p>Modifications you could make.</p>				
<p>9 Developing your final idea (Photograph 1)</p> <div data-bbox="1010 1389 1978 1896"><p>13 Complete this box ONLY in Session 2</p></div>					
<div data-bbox="121 1896 1978 2751"><p>10</p><table><tr><td><p>(a) What does your design do?</p><hr/><hr/></td><td><p>(b) What would you like your design to do?</p><hr/><hr/></td></tr><tr><td><p>(c) How could your design become environmentally friendly?</p><hr/><hr/></td><td><p>(d) How does your design appeal to the user group?</p><hr/><hr/></td></tr></table></div>		<p>(a) What does your design do?</p> <hr/> <hr/>	<p>(b) What would you like your design to do?</p> <hr/> <hr/>	<p>(c) How could your design become environmentally friendly?</p> <hr/> <hr/>	<p>(d) How does your design appeal to the user group?</p> <hr/> <hr/>
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Additional Space

11) List the materials/ingredients you have chosen to make your prototype.

Component description	Material/Ingredient

How could these components be joined or combined together?

How could CAM or other electronic devices help you make your prototype?

12) Action Plan for Session 2

Session 2

COMPLETE BOX 13 ON PAGE 10

①4 ‘Go make’

Progress Report 1 – Problems I have come up against so far.

Possible Solutions.

①5 ‘Go make’

Progress Report 2 – Which areas have been most successful so far?

①6 Plan what you will be doing/making for the final Session of construction time.

Finish making your prototype

Evaluation

17 What did you want to achieve but have not been able to?

What are the most successful things about your product?

Why do you think your INTENDED USER/S would be interested in your product?

If you had more time, what would you do to develop your design further?

**18) Check your prototype meets your original specification.
Use the space below to communicate your final thoughts.**

Describe what your product will look like if manufactured.

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