



Oxford Cambridge and RSA

Thursday 25 November 2021 – Afternoon**GCSE (9–1) Drama****J316/04 Drama: Performance and response****Time allowed: 1 hour 30 minutes****You can use:**

- an HB pencil
- a ruler (cm/mm)

Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [].
- Quality of written communication will be assessed in questions marked with an asterisk (*).
- This document has **20** pages.

ADVICE

- Read each question carefully before you start your answer.

2

Section A

Answer **all** the questions.

You are advised to spend approximately **55 minutes** on this section.

Blood Brothers – Willy Russell

Death of a Salesman – Arthur Miller

Find Me – Olwen Wymark

Gizmo – Alan Ayckbourn

Kindertransport – Diane Samuels

Missing Dan Nolan – Mark Wheeler

Misterman – Enda Walsh

State the performance text you have studied:

- 1 Select the character from the performance text you have studied from the list below.

Describe **two** ways an actor playing this role could use **voice** effectively to perform this line.

<i>Blood Brothers</i>: Mrs Johnstone	'Mickey. Don't shoot Eddie. He's your brother. You had a twin brother.'
<i>Death of a Salesman</i>: Charley	'A salesman is got to dream, boy. It comes with the territory.'
<i>Find Me</i>: Verity	'When she sits down it'll burn her backside. It'll burn her ass off!'
<i>Gizmo</i>: Lando	'Come on, then. Come on, race you, Ben. Race you...'
<i>Kindertransport</i>: Helga	'You can to leave them now behind. The bad times are finished. I know it.'
<i>Missing Dan Nolan</i>: Dan	'Shut up and put the drink in my backpack before anyone sees it.'
<i>Misterman</i>: Thomas	'Nobody's listening. Nobody's listening. Nobody's listening. Nobody's listening...'

Name of character:

1

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2

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[4]

3

- 2 Explain **two** ways **lighting** could be used to develop the **mood and atmosphere** in **one** key moment in the performance text you have studied.

Key moment:

Example 1

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.....

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Example 2

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[4]

4

- 3 Choose a character from the performance text you have studied.

Name of character:

Suggest **three** ways an actor playing this character could use **physicality** for their performance at any moment in the performance text.

Complete the boxes identifying the physicality the actor could use at that moment with an explanation for your choice.

Physicality	Explanation
1	
2	
3	

5

- 4 Choose a staging style you could use to perform the text you have studied.

Explain **three** advantages **and/or** disadvantages of staging the performance in this way.

Staging style

- 1 Advantage/Disadvantage

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- 2 Advantage/Disadvantage

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- 3 Advantage/Disadvantage

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[6]

6

- 5 From the list below, select the character from the performance text you have studied.

Describe briefly **three** suitable **items of costume** for this character.

Give a reason for using each item. Suggest how it will help to tell the audience about the character.

<i>Blood Brothers</i>	Mr Lyons
<i>Death of a Salesman</i>	Biff
<i>Find Me</i>	Edward
<i>Gizmo</i>	Ted
<i>Kindertransport</i>	Faith
<i>Missing Dan Nolan</i>	Pauline
<i>Misterman</i>	Thomas

Name of character:

Item 1

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Item 2

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Item 3

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[6]

[8]

7 Discuss how **sound** can be used to communicate meaning to the audience. Give examples from the performance text you have studied, although not from the opening scene/section, to justify your answer.

[8]

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- 8** Explain how a **set designer** could show **historical and/or cultural context** at **one** key moment in the performance text you have studied.

As part of your answer use the box on the following page to roughly sketch an annotated design to help explain the layout of the set. There are no marks for the quality of the sketch. **[8]**

Key moment:

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8 continued: design box



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[illegible]

[illegible]

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END OF QUESTION PAPER

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This image shows a blank sheet of white paper designed for writing. It features a series of evenly spaced horizontal blue lines across its entire width. A single vertical blue line runs down the left side, creating a narrow margin. The paper is otherwise completely empty, with no text or markings.