



Oxford Cambridge and RSA

Friday 7 June 2019 – Morning**GCSE (9–1) English Language****J351/02** Exploring effects and impact**Time allowed: 2 hours****You must have:**

- the Reading Insert (inserted)

Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- There are two sections: **Section A** (Reading) and **Section B** (Writing).
- **Section A:** Answer **all** questions in this section.
- **Section B:** Answer **one** question in this section.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The Reading Insert is inside this document.
- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- Before you attempt to write any responses to Section A, give yourself enough time to read the two texts in the Reading Insert carefully.
- This document consists of **16** pages.

Section A

Reading meaning and effects

Answer **all** the questions in Section A.

You are advised to spend **one** hour on this section.

Question 1 is about **Text 1**, *The Loneliness of the Long Distance Runner* by Alan Sillitoe.

1 Look again at lines 1–4.

- (a) Identify **two** phrases **from these lines** that show the narrator feels positive about long distance running.

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..... [2]

- (b) Explain **two** positive effects which long distance running has on him.

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..... [2]

Question 2 is about **Text 1**, *The Loneliness of the Long Distance Runner* by Alan Sillitoe.

2 Look again at lines 16–21.

How does Alan Sillitoe use language and structure to describe the runner's feelings and thoughts about the pain of his run?

You should use relevant subject terminology to support your answer.

..... [6]

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This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Question 4 is about **Text 1**, *The Loneliness of the Long Distance Runner* and **Text 2**, *The Ingenious Edgar Jones*.

4 'In these texts being on your own is described as a pleasant and worthwhile experience.'

How far do you agree with this statement?

In your answer you should:

- discuss the characters' different experiences of being on their own
- explain how far their experiences are pleasant or worthwhile
- compare the ways the writers present characters' experiences of being on their own.

Support your response with quotations from **both** texts.

[18]

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Section B

Writing imaginatively and creatively

Choose **one** of the following writing tasks.

You are advised to spend **one** hour on this section.

In this section you will be assessed on the quality of your extended response. These questions are marked with an asterisk (*). You are advised to plan and check your work carefully.

EITHER**5** *Alone.*

Use this as the title for a story.

In your writing you should:

- choose a clear viewpoint
- describe the setting
- explore your characters' thoughts and feelings about being alone.

[40]*

OR**6** Describe a time when you found yourself in a crowd or surrounded by people.

You could write about:

- things that made the biggest impression on you
- how the experience affected your thoughts and feelings
- the way you feel about that experience now.

[40]*

Clearly indicate which question you have chosen to answer.

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This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of primary-ruled paper. It features approximately 20 horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The paper is otherwise blank, with no margins, text, or other markings.

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This image shows a full page of primary-ruled paper. It features approximately 20 horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The paper is otherwise blank, with no margins, text, or other markings.

END OF QUESTION PAPER

