



Oxford Cambridge and RSA

Wednesday 6 November 2019 – Morning

GCSE (9–1) English Language

J351/02 Exploring effects and impact

Time allowed: 2 hours

You must have:

- the Reading Insert (inserted)



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- There are two sections: **Section A** (Reading) and **Section B** (Writing).
- **Section A:** Answer **all** questions in this section.
- **Section B:** Answer **one** question in this section.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The Reading Insert is inside this document.
- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- Before you attempt to write any responses to Section A, give yourself enough time to read the two texts in the Reading Insert carefully.
- This document consists of **16** pages.

2

Section A

Reading meaning and effects

Answer **all** the questions in Section A.

You are advised to spend **one** hour on this section.

Question 1 is about **Text 1**, *Going Solo* by Roald Dahl.

Look again at lines 1–6.

1 (a) Where does the *Dumra* arrive at the beginning of the text?

..... [1]

(b) When did the *Dumra* leave for its next destination?

..... [1]

(c) Give **two** reasons why Roald Dahl feels lucky.

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..... [2]

Question 2 is about **Text 1**, *Going Solo* by Roald Dahl.

2 Look again at lines 7–16.

How does Roald Dahl use language and structure to present his first impressions of the natural world here?

You should use relevant subject terminology to support your answer.

..... [6]

[12]

[illegible]

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Question 4 is about **Text 1**, *Going Solo* and **Text 2**, *Jamrach's Menagerie*.

4 'Both texts describe reaching land after a sea journey as a pleasant experience.'

How far do you agree with this statement?

In your answer you should:

- discuss the characters' different experiences of reaching land after a sea journey
- explain how far their experiences are described as pleasant
- compare the ways the writers present the experiences of reaching land after a sea journey.

Support your response with quotations from **both** texts.

[18]

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[illegible]

[illegible]

Section B

Writing imaginatively and creatively

Choose **one** of the following writing tasks.

You are advised to spend **one** hour on this section.

In this section you will be assessed on the quality of your extended response. These questions are marked with an asterisk (*). You are advised to plan and check your work carefully.

EITHER**5** *Land at Last.*

Use this as the title for a story.

In your writing you should:

- choose a clear viewpoint
- describe the setting
- explore your characters' thoughts and feelings.

[40]***OR****6** Imagine **you** have visited somewhere for the first time and are now reporting back on **your** experience.

You should write about:

- the reasons for your visit
- what you learnt about the new place on your visit
- what you learnt about yourself on the visit.

[40]*

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END OF QUESTION PAPER

