



Oxford Cambridge and RSA

# Monday 1 November 2021 – Morning

## GCSE (9–1) English Language

J351/01 Communicating information and ideas

Time allowed: 2 hours

8  
3  
5  
0  
4  
6  
4  
8  
\*

**You must have:**

- the Insert (inside this document)



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

\_\_\_\_\_

Last name

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### INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions in Section A and **one** question in Section B.
- Use the Insert to answer the questions in Section A.

### INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has **16** pages.

### ADVICE

- Read each question carefully before you start your answer.
- Read the Insert carefully before you start your answers to Section A.

**Section A**

**Reading information and ideas**

Answer **all** the questions in Section A.

You are advised to spend **one** hour on this section.

Question 1 is about **Text 1**, *The Life of P. T. Barnum* by Phineas T. Barnum.

**1** Look again at lines 4–11.

(a) Identify the phrase that describes the first thing Barnum wanted to achieve.

.....  
.....

[1]

(b) Give two ways his museums are better than other museums.

.....  
.....

[2]

(c) Explain one way that Barnum thinks he has benefited the public.

.....  
.....

[1]

Question 2 is about **Text 1**, *The Life of P. T. Barnum* by Phineas T. Barnum and **Text 2**, *Why does the new film about P. T. Barnum gloss over his cruelty and racism?* by Jane Fryer.

2 Both texts describe the achievements of P. T. Barnum.

What are the **similarities** in the achievements described in each text?

Draw on evidence from **both** texts to support your answer.

[6]

Question 3 is about **Text 2**, *Why does the new film about P. T. Barnum gloss over his cruelty and racism?* by Jane Fryer.

### 3 Look again at lines 12–33.

Explore how Jane Fryer uses language and structure to criticise what Barnum has done.

Support your ideas by referring to the text, using relevant subject terminology.

[12]



Question 4 is about **Text 1**, *The Life of P. T. Barnum* by Phineas T. Barnum and **Text 2**, *Why does the new film about P. T. Barnum gloss over his cruelty and racism?* by Jane Fryer.

4 'Both texts present P. T. Barnum's life as successful.'

How far do you agree with this statement?

In your answer you should:

- discuss what the texts show you about the life of P. T. Barnum
- explain how far you agree that P. T. Barnum's life is presented as successful
- compare the ways the texts present the life of P. T. Barnum.

Support your response with quotations from **both** texts.

[18]





## Section B

## Writing for audience, impact and purpose

Choose **one** of the following writing tasks.

You are advised to spend **one** hour on this section.

In this section you will be assessed on the quality of your extended response. These questions are marked with an asterisk (\*). You are advised to plan and check your work carefully.

## EITHER

5 Write a talk for other students about a person you either admire strongly or dislike intensely.

In your talk you should:

- describe who the person is
- explain what the person has achieved
- persuade your audience to admire **or** dislike the person.

[40]\*

OR

6 Write a letter to a friend to explain a difficult decision you had to make.

In your letter you should:

- explain what the difficult decision was
- explain what made this decision so difficult
- describe some of the consequences of your difficult decision.

[40]\*

Write the number of the question you have chosen to answer.











**END OF QUESTION PAPER**

## ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).



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