

OCR

Oxford Cambridge and RSA

Friday 5 June 2015 – Morning**GCSE GUJARATI****A814/01** Writing

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **any two** questions.
- **Write up to a maximum of 150 words for each question in Gujarati.**
- **Each question must be for a different purpose: e.g. blog/e-mail/letter/article/script of a conversation.**
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **16** pages. Any blank pages are indicated.

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**Answer
TWO
questions
only**

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5

You must answer **TWO** questions **only** from the list of five printed below.

Each response must be written for a different purpose (i.e. in a different style, for example: blog/e-mail/letter/article/script of a conversation).

Each question is printed in this booklet with space for you to write your answer.

Question 1 Home and local area

Write to tell your friend in India about places of interest in your local area.

Page 6

Question 2 Health and sport

Write about sports your school provides.

Page 8

Question 3 Leisure and entertainment

Write about leisure activities you and your family take part in.

Page 10

Question 4 Travel and the wider world

Write about a visit to your cousin's school in another country.

Page 12

Question 5 Education and work

Write about extracurricular learning at school, at home and in the future.

Page 14

You must answer **TWO** questions **only**.

Question 1 Home and local area

Write to tell your friend in India about places of interest in your local area.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- 1 give details about your local area (e.g. name, how big, what it is like)
- 2 describe places you visit (e.g. museums, parks, art galleries)
- 3 talk about a particular place you have visited or plan to visit and how you feel about it
- 4 say what you like/dislike about places in your area and why
- 5 give advantages and disadvantages for having famous places of interest in your area and why.

[25 marks]

[illegible]

Question 2 Health and sport

Write about sports your school provides.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- 1 describe different sports activities your school provides (e.g. games/gymnastics/swimming)
- 2 give details about a particular activity you take part in (e.g. which/when/where)
- 3 talk about a particular sport event you took part in or are going to take part in at your school and how you feel about it
- 4 say what improvements for sports you would like to see at your school and why
- 5 say whether or not sport is an important part of school life and why.

[25 marks]

[illegible]

Question 3 Leisure and entertainment

Write about leisure activities you and your family take part in.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- 1 describe your leisure activities (e.g. what/where/when)
- 2 talk about leisure activities you take part in with your family (e.g. reading/TV/dance and music)
- 3 talk about an indoor game you have played or will play with your family and how you feel about it
- 4 say what other leisure activities you would like to do with your family and why
- 5 say whether or not it is important to have leisure time with the family and why.

[25 marks]

[illegible]

Question 4 Travel and the wider world

Write about a visit to your cousin's school in another country.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- 1 talk about places you normally go to when abroad (e.g. parks/beaches/museums)
- 2 give details about your visit (e.g. where/when/with who)
- 3 talk about the preparations you made or plan to make for your visit and say how you feel
- 4 say what advantages and disadvantages your cousin has at school and why
- 5 say whether or not it is important for young people to visit schools in other countries and why.

[25 marks]

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, leaving ample room for writing practice. There is no text or other markings on the page.

Question 5 Education and work

Write about extracurricular learning at school, at home and in the future.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- 1 describe your interests (e.g. music/drama/painting)
- 2 give details of learning activities you do at school (e.g. when/how often/who with)
- 3 describe a particular activity you have continued at home or plan to continue at home and how you feel about it
- 4 say what skills and talents you need for this activity and why
- 5 say whether or not you think this experience could help you in building your future and why.

[25 marks]

END OF QUESTION PAPER

This image shows a full page of primary-ruled paper. It features approximately 20 horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The paper is otherwise blank, with no margins, text, or other markings.

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