

Thursday 24 January 2013 – Afternoon

GCSE HEALTH AND SOCIAL CARE

A912/01 Understanding Personal Development and Relationships

Candidates answer on the Question Paper.

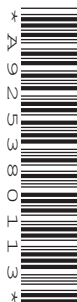
OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename						Candidate surname					
Centre number						Candidate number					

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Quality of Written Communication will be assessed in questions 1(b), 2(c), 3(c), 4(a) and 4(b).
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

1 The Woodburn family

Susan, 83.

Her son Andrew, 52.

Andrew's children, Archie, 18 months, and Maisie, 4.

(a) Use the information above to complete the following chart.

The Woodburn family	Life stage	Age range
Susan		65+
Andrew	Adulthood	
Maisie	Childhood	
Archie		0–3

[4]

(b) Susan has recently been diagnosed with dementia.

Explain ways in which this could affect her son's emotional development.

Marks will be awarded for the quality of written communication in your answer.

..... [5]

3

(c) Maisie, 4, has just started school.

Explain **two** ways in which this could affect her intellectual development.

1

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2

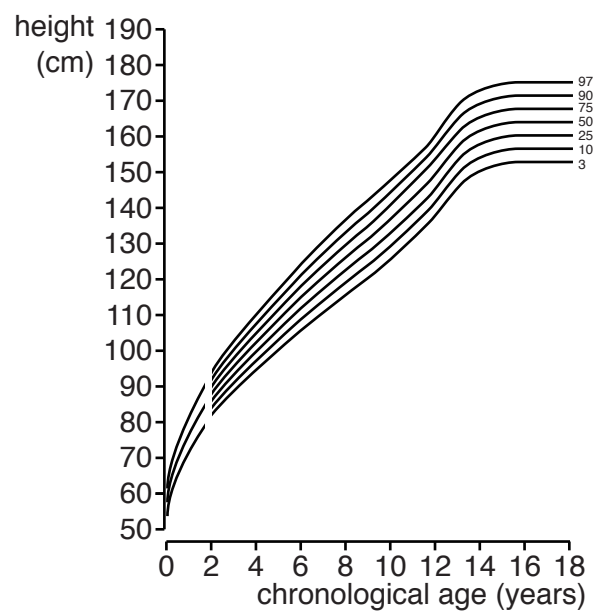
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[4]

(d)



Percentile chart on height

Describe how the percentile chart on height should be used.

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..... [2]

4

2 (a) Choose the correct term to match the definition.

gender

ethnicity

genetic

Definition	Term
The shared identity which arises from a common culture, religion or tradition	
The psychological and social development of male and female roles in society	

[2]

(b) Explain how strong religious beliefs could have a positive effect on a person's social and emotional development.

Social

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Emotional

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[4]

(c) Sophie, 21, has the eating disorder anorexia nervosa.

Analyse how being anorexic could affect her development.

Marks will be awarded for the quality of written communication in your answer.

..... [9]

- 3 (a) Identify one **different** feature for each type of relationship shown in the chart.

Type of relationship	Feature
Friendship	
Working	
Sexual / intimate	
Family	

[4]

- (b) Self-concept is a combination of a person's self-esteem and self-image.

Give **one** definition for each of these terms.

Self-esteem

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Self-image

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[2]

- (c) Alima, 24, is an only child and lives with her parents. These are some of the relationships she experiences:

- parents who are very protective towards her
- her best friend who she socialises with regularly
- her boss at work who bullies her.

Evaluate how these relationships could affect Alima's development.

Marks will be awarded for the quality of written communication in your answer.

[9]

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[illegible]

4 (a) Richard has cancer.

Explain the support a professional carer could offer and how this support helps Richard to cope.

Marks will be awarded for the quality of written communication in your answer.

Professional carer

Explanation

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.....[6]

[illegible]

This image shows a blank sheet of white paper with horizontal ruling lines. A solid vertical line runs down the left side, creating a margin. The rest of the page is filled with evenly spaced horizontal lines, typical of notebook paper. There are no markings or text on the page.

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