

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE**

**A912/01**

**HEALTH AND SOCIAL CARE**

**Understanding Personal Development  
and Relationships**

**TUESDAY 17 JUNE 2014: Afternoon**

**DURATION: 1 hour  
plus your additional time allowance**

**MODIFIED ENLARGED**

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink. HB pencil may be used for graphs and diagrams only.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**Quality of Written Communication will be assessed in questions marked with an asterisk [\*].**

**The total number of marks for this paper is 60.**

**Any blank pages are indicated.**

- 1 (a) Below is a list of some examples of the factors that can affect human growth and development.

housing conditions  
educational experiences  
income  
genetic inheritance

Complete the table below.  
Identify the example that matches the factor.

Factor	Example of the factor
Physical	
Social and emotional	
Economic	
Environmental	

[4]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.

**(c) (i) What is meant by the term ‘material possessions’?**

\_\_\_\_\_ **[1]**

**(ii) Give one example of a material possession.**

\_\_\_\_\_ **[1]**

- 2 (a) Simone, 15, has a positive self-concept. Explain how a positive self-concept could affect her emotional and social development.

Emotional development \_\_\_\_\_

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Social development \_\_\_\_\_

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[4]

- (b) Complete the following chart on relationships.

Type of relationship	Feature	Example
Family	_____	Mother and daughter
_____	Love	Civil partnership
Friendship	_____	Isabel and Fiona are best friends
Working	Power	_____ _____

[4]

[illegible]

- 3 (a) Richard, 24, has recently become unemployed. He can no longer afford to pay his rent, so he has moved back to his parents' house. His family and friends have given him a lot of support. Two months ago his girlfriend gave birth to their son.**

**Identify THREE factors from the information above and explain how each factor could have influenced Richard's development.**

**Factor** \_\_\_\_\_

**Explanation** \_\_\_\_\_

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**Factor** \_\_\_\_\_

**Explanation** \_\_\_\_\_

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---

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**Factor** \_\_\_\_\_

**Explanation** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [9]

- (b) Richard has become an alcoholic. Identify ONE professional and ONE voluntary organisation that could support Richard. Outline a different type of support that each could give.**

**Professional** \_\_\_\_\_

**Support** \_\_\_\_\_

\_\_\_\_\_

**Voluntary organisation** \_\_\_\_\_

**Support** \_\_\_\_\_

\_\_\_\_\_ [4]

- (c) Complete the following chart on life stages.**

Life stage	Age range
Adulthood	
	0–3 years

[2]

- \_\_\_\_\_ [1]

[illegible]

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**(c) Identify TWO physical and TWO intellectual developments associated with adolescence.**

<b>Physical developments</b>	<b>Intellectual developments</b>
<b>1</b>	<b>1</b>
<b>2</b>	<b>2</b>

**[4]**

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

**If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.**










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