

OCR

Oxford Cambridge and RSA

Friday 12 June 2015 – Morning**GCSE HEALTH AND SOCIAL CARE****A912/01** Understanding Personal Development and Relationships

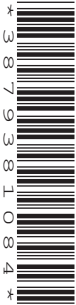
Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Quality of Written Communication will be assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

2

- 1 (a) There are many different types of relationships.

Identify a different type of relationship for each of the examples given:

Relationship	Type of relationship
brother and sister	
A social worker liaising with a nursery nurse	
Linda and Andy who have just got married.	

[3]

- (b) Identify the other type of relationship.

..... [1]

- (c) Greg, aged 57, has celebrated the anniversary of his civil partnership. Emotionally he is very secure about his life.

Identify **two** factors that could positively affect Greg's self-concept. For each factor describe a different positive effect on his self-concept.

Factor 1

Description

.....

.....

Factor 2

Description

.....

.....

[4]

4

- 2 (a) Describe the expected development of a 2 year old.

Physical

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Intellectual

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Emotional

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Social

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[8]

- (b) Identify the age span for later adulthood.

..... [1]

5

- (c) Identify **one negative** intellectual effect that could occur in later adulthood. Explain how this negative intellectual effect could impact on a person's physical development.

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..... [3]

- (d) Identify **one negative** physical effect that could occur in later adulthood. Explain how this negative physical effect could impact on a person's emotional development.

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..... [3]

[Total: 15]

3 (a)* Claire is 18 years old.

- She has just left school with 8 GCSE's at grade C, including Maths and English.
- Her parents are very supportive.
- She recently completed some voluntary work in a children's nursery.

Explain how these factors could **interrelate** to affect Claire's employment prospects.

..... [7]

(b) Within society people may experience neglect.

Define the term neglect.

..... [1]

(c)* Explain how physical activity could affect personal development.

..... [7]

[Total: 15]

- 4 (a) Describe how the menopause could affect a woman physically and emotionally.

Physical effects

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Emotional effects

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[4]

- (b)* Hilary lives with her partner Michael.

Evaluate how this could impact on their emotional and social development.

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[7]

9

- (c) Identify how family and friends could offer support in the following situations. You must give a different example for each situation.

Situation	Example of support
A relative has had a stroke	
A friend has recently had a knee replacement operation	
Your sister has had a third baby; her other children are 2 and 5 years	
A neighbour has been in a car accident and will be in hospital for at least 3 months	

[4]

[Total: 15]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large rectangular area for writing answers, bounded by a solid vertical line on the left and horizontal dotted lines. The area is divided into 20 horizontal rows by these dotted lines, providing ample space for students to write their responses.

This image shows a full page of primary-ruled paper. It features a vertical solid line on the left side, creating a narrow margin. The rest of the page is filled with horizontal dashed lines, providing a guide for handwriting practice. There are no markings or text on the page.

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