



Oxford Cambridge and RSA

Monday 15 June 2015 – Afternoon

GCSE HEALTH AND SOCIAL CARE

A914/02 Safeguarding and Protecting Individuals



Candidates answer on the Question Paper.

OCR supplied materials:

None

Duration: 1 hour

Other materials required:

None



Candidate forename		Candidate surname	
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Centre number						Candidate number			
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Quality of Written Communication will be assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

1 Select **three** situations, from the following, where individuals may need to be safeguarded.

Situations	Tick (✓) the three situations
Being regularly shouted at.	
Being expected to do the washing up.	
Not being allowed to watch your choice of TV programme.	
Being slapped.	
Theft of personal property.	

[3]

2* Explain why care staff may ill-treat people with learning difficulties.

[6]

3 State **one** piece of legislation which contributes to safeguarding people with learning difficulties.

Describe **three** key features of this legislation.

• [7]

4 State **two** different situations when care staff should wash their hands.

1.

2. [2]

5 Describe **three** ways hazardous waste should be disposed of in a nursing home.

1.

.....

.....

2.

.....

.....

3.

.....

.....

[6]

6 Describe the purpose of food safety legislation.

.....

.....

.....

[2]

7 Describe the purpose of immunisation.

.....

.....

.....

[2]

8* Jayne is a first aider. She gives treatment to a child who has a scald to her hand from hot water.

Explain the first aid procedure Jayne should give for a scald.

[6]

9 Give **two** different examples of health emergencies which may cause breathing difficulties.

1.

2. [2]

10* You need to call the emergency services for an individual who has breathing difficulties.

Explain the importance of information that you need to give to the emergency services.

- [7]

11 State the purpose of each of the following safety signs used in a hospital.



A



B



C

A.....

B.....

C.....

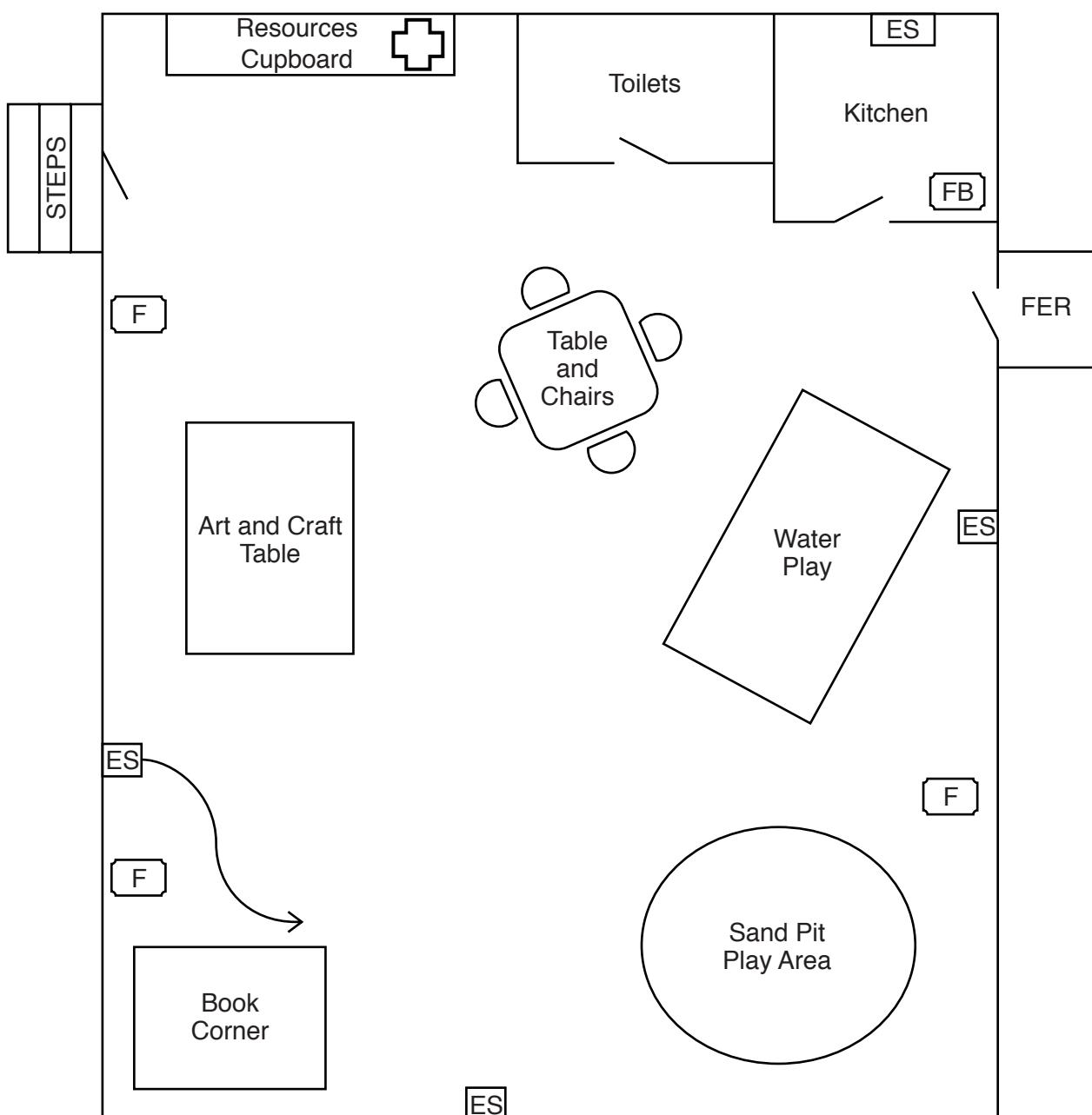
[3]

12* Explain the importance of keeping written records of a risk assessment.

[6]

Question 13 begins on page 8.

Plan of Play Group



First Aid Box

FER

Fire Escape Ramp



Door



Extension lead



Fire Blanket

Electric
Socket

Fire Extinguisher

13* Carry out a risk assessment for the play group. You need to:

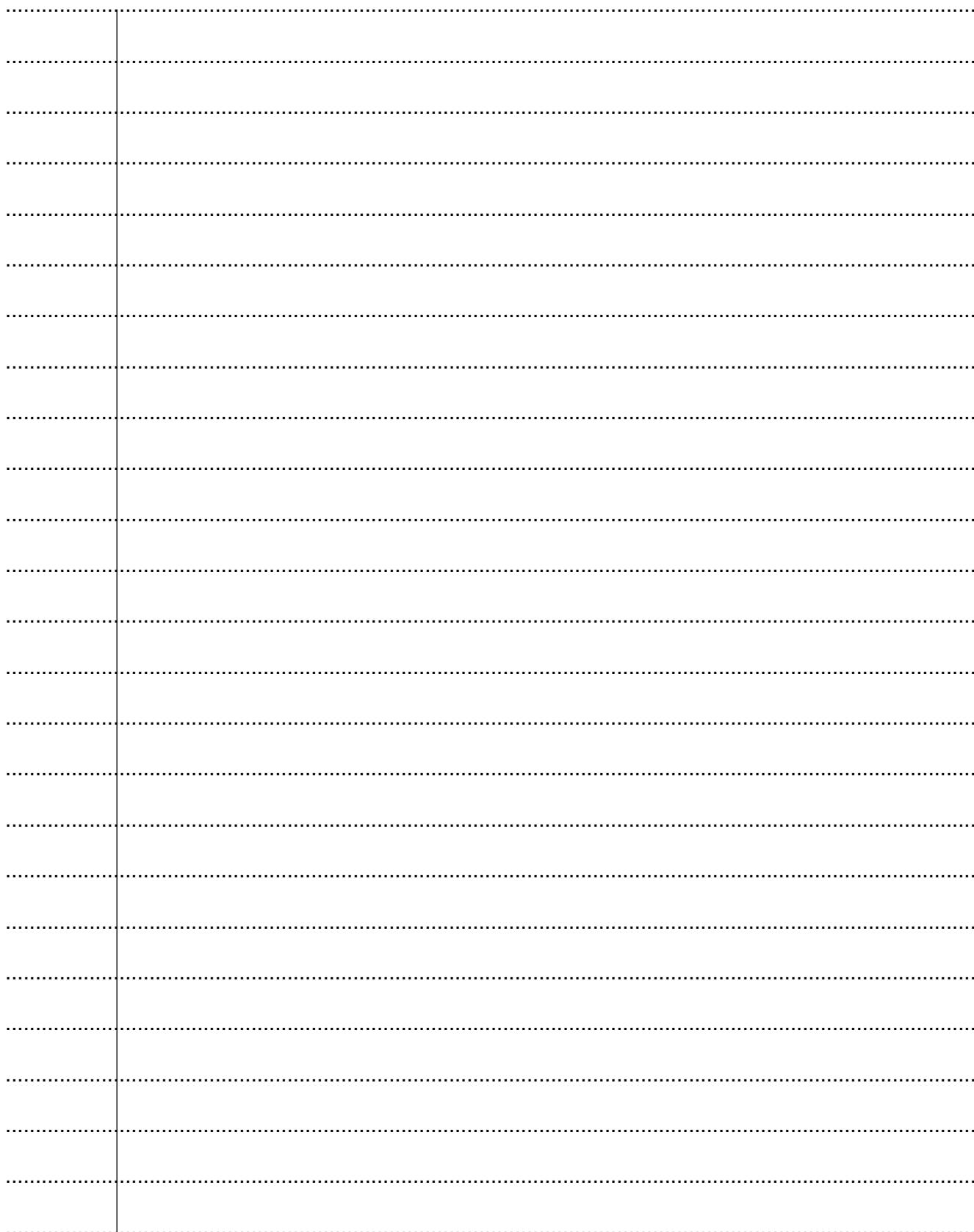
- look for hazards
- think about who may be harmed
- consider the risks – whether precautions are adequate

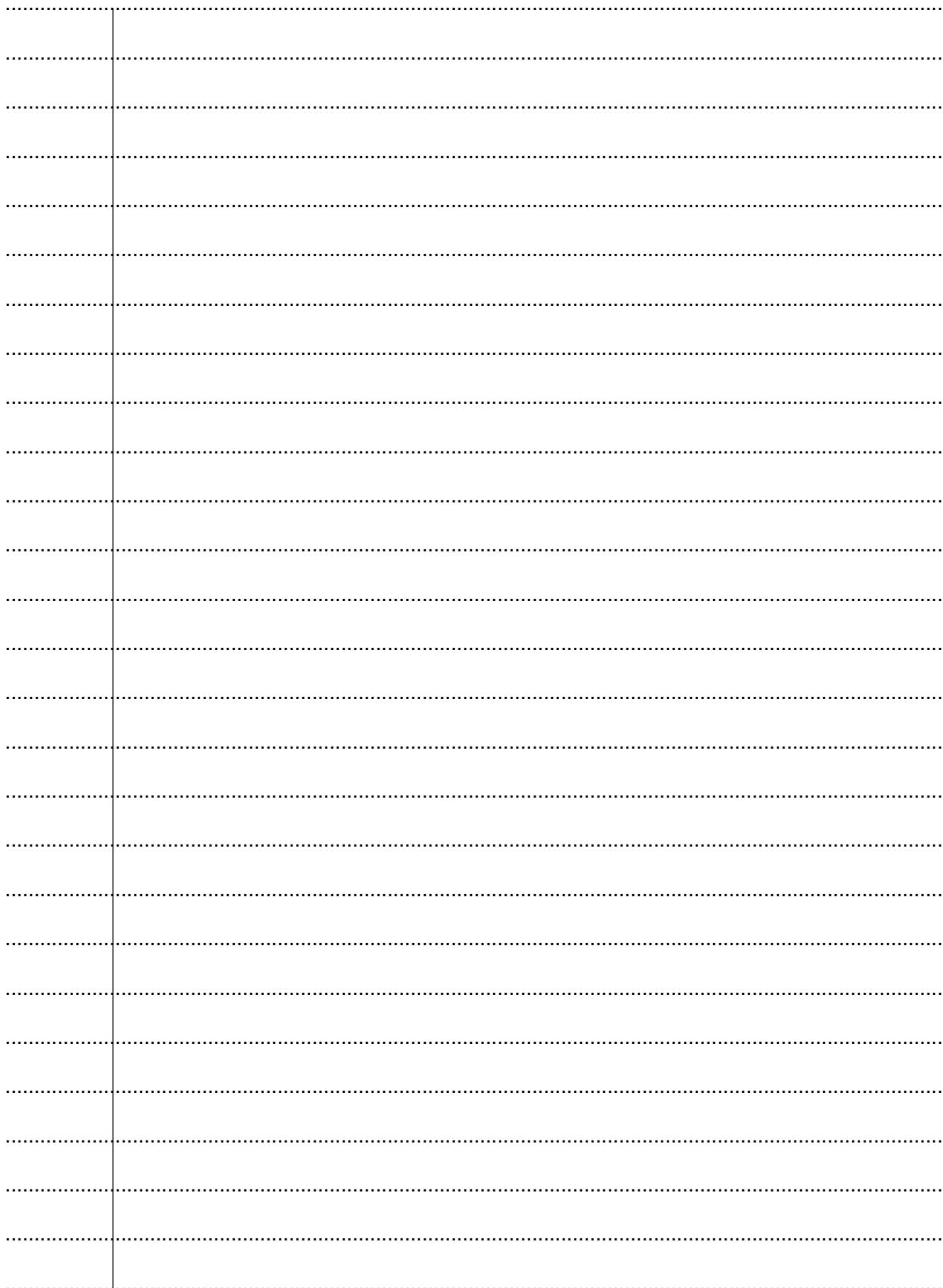
END OF QUESTION PAPER

10

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown.





The image shows a set of horizontal dotted lines for handwriting practice. A vertical solid line is positioned on the left side, creating a margin. The rest of the page is filled with 22 horizontal dotted lines, spaced evenly down the page. This layout is commonly used for handwriting exercises in primary school workbooks.

PLEASE DO NOT WRITE ON THIS PAGE



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