

OCR

Oxford Cambridge and RSA

Friday 17 June 2016 – Afternoon**GCSE HEALTH AND SOCIAL CARE****A912/01** Understanding Personal Development and Relationships

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour

Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Quality of Written Communication will be assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

- 1 (a) Complete the table below. For each example identify a different factor and a different effect on self-concept. The first one has been done for you.

Example	Effect on self-concept	Factor
<i>Jane has done well in her GCSEs.</i>	<i>Enhanced confidence</i>	<i>Education</i>
Manjit has developed acne.		
Maria is a Muslim and she chooses to cover her head and face when out in public.		
Mark has gone through a divorce.		

[6]

- (b) Identify the following types of relationships.

Relationship	Type of Relationship
Employer and employee	
A civil partnership	

[2]

..... [7]

4

2 (a) What is meant by the term growth?

.....

.....

.....

.....

..... [2]

(b) Complete the table below. Identify each life stage. Give **one** expected physical development in each life stage.

	Life stage	Expected physical development
Fiona, age 45		
Sandip, age 18 months		

[4]

(c)* Harry, 4, is starting school. Analyse the impact this could have on his development.

[9]

3 (a) What is meant by the following terms?

Ethnicity

.....

Menopause

.....

Redundancy

.....

[3]**(b)** Professional carers and services are sources of support. Identify **two** other sources of support.

1

2

[2]**(c)** Rebecca is going through the menopause.
Identify **one** professional carer. Explain how this professional carer could support Rebecca.

Professional carer

Explanation

.....

.....

.....

[3]

(d)* Mark, 67, has recently retired. Evaluate the effects of retirement on his development.

..... [7]

- 4 (a) Explain the possible effects of neglect on a person's physical development and emotional development.

Physical development

.....

.....

.....

Emotional development

.....

.....

.....

[4]

(b)* Heidi:

- has asthma
- does not have a job
- lives in poor housing conditions

Explain how these factors could interrelate to affect Heidi's physical and mental health. [7]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(c) Obesity is a major health problem. Explain **two** ways that obesity can affect a person's development.

1

.....

.....

2

.....

.....

[4]

END OF QUESTION PAPER

[illegible]

[illegible]

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.