



Oxford Cambridge and RSA

Monday 12 June 2017 – Afternoon

GCSE HEALTH AND SOCIAL CARE

A912/01 Understanding Personal Development and Relationships

9
6
7
4
1
6
4
9
6
7
2
*

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number			
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Quality of Written Communication will be assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

1 (a) For each of the following situations:

- Identify **one** professional carer that could help
- Identify **one** type of support the professional carer could give.

Situation	Professional Carer	Type of Support
A man has been diagnosed with depression.	
A woman has been diagnosed with arthritis.	

[4]

(b) Describe the support friends could provide to an individual who has recently been made redundant.

.....
.....
.....
.....

[2]

- (c) Susan has just given birth to a son. She has recently moved house following her divorce. Her mother has broken her ankle and moved in with Susan. Susan's other child has just started nursery.

Identify **three** life events. For each life event provide a **different** explanation on how Susan's development could be affected.

Life event 1:

Explanation

.....

.....

.....

.....

Life event 2:

Explanation

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.....

.....

.....

Life event 3:

Explanation

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[9]

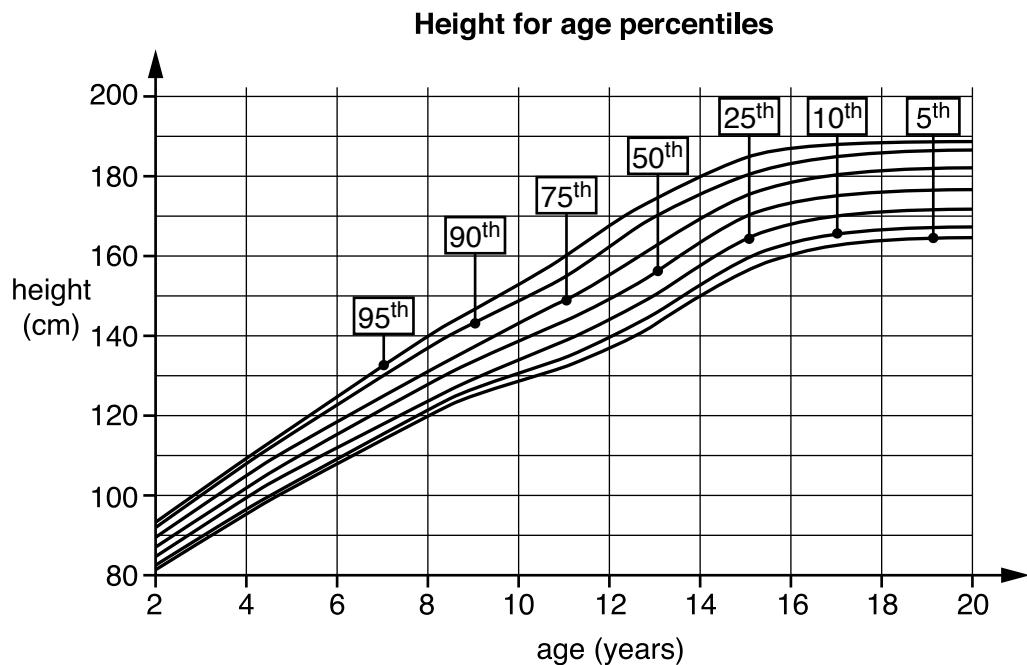
- 2 (a)* Analyse how a person's self-concept could be affected by culture and friendships.

- [7]

(b)* Evaluate how family relationships could affect a child's development.

- [8]

3



Use the percentile chart above to answer questions 3(a) and 3(b)

- (a)** Identify the normal height range for an 8 year old.

..... [1]

- (b)** Identify the normal height range for a 14 year old.

..... [1]

- (c)** Describe what is meant by the terms 'growth' **and** 'development'.

.....

 [2]

(d) George, aged 68, has experienced:

- becoming a grandfather
 - being retired
 - his wife developing cancer

* Analyse how these events could affect his emotional and social development.

. [6]

(e) George is in the final life stage. Identify the **first** life stage.

..... [11]

. [1]

(f) Sophie, aged 4, is starting primary school. Ravi, aged 18, is starting University.

- Explain **one** way Sophie's social development could be affected
- Explain **one** different way Ravi's social development could be affected.

Sophie:

.....

.....

.....

Ravi:

.....

.....

.....

[4]

- 4 (a)* Evaluate how income could cause differences in a person's development.

. [9]

10

- (b) Explain **two** different ways that an illness or disease could affect a child's development.

Illness or disease: _____

1.....

.....

2.....

.....

[4]

- (c) Describe how diet could affect a child's physical development.

.....

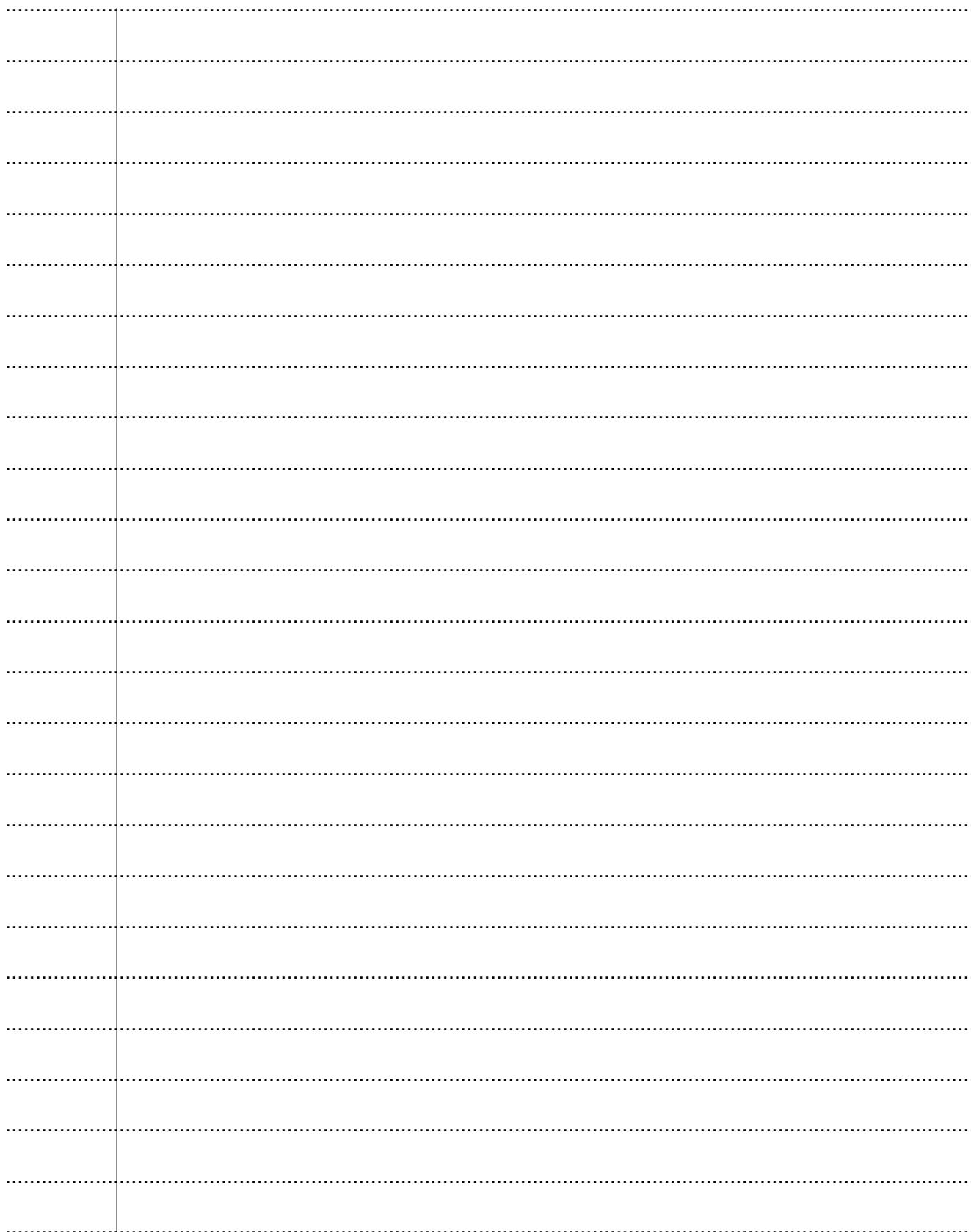
.....

[2]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).





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