

OCR

Oxford Cambridge and RSA

Monday 12 June 2017 – Afternoon**GCSE HEALTH AND SOCIAL CARE****A912/01** Understanding Personal Development and Relationships

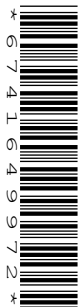
Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour

Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Quality of Written Communication will be assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

2

Answer **all** the questions.

1 (a) For each of the following situations:

- Identify **one** professional carer that could help
- Identify **one** type of support the professional carer could give.

Situation	Professional Carer	Type of Support
A man has been diagnosed with depression.	
A woman has been diagnosed with arthritis.	

[4]

(b) Describe the support friends could provide to an individual who has recently been made redundant.

.....

.....

.....

..... [2]

3

- (c) Susan has just given birth to a son. She has recently moved house following her divorce. Her mother has broken her ankle and moved in with Susan. Susan's other child has just started nursery.

Identify **three** life events. For each life event provide a **different** explanation on how Susan's development could be affected.

Life event 1:

Explanation

.....

.....

.....

.....

Life event 2:

Explanation

.....

.....

.....

.....

Life event 3:

Explanation

.....

.....

.....

.....

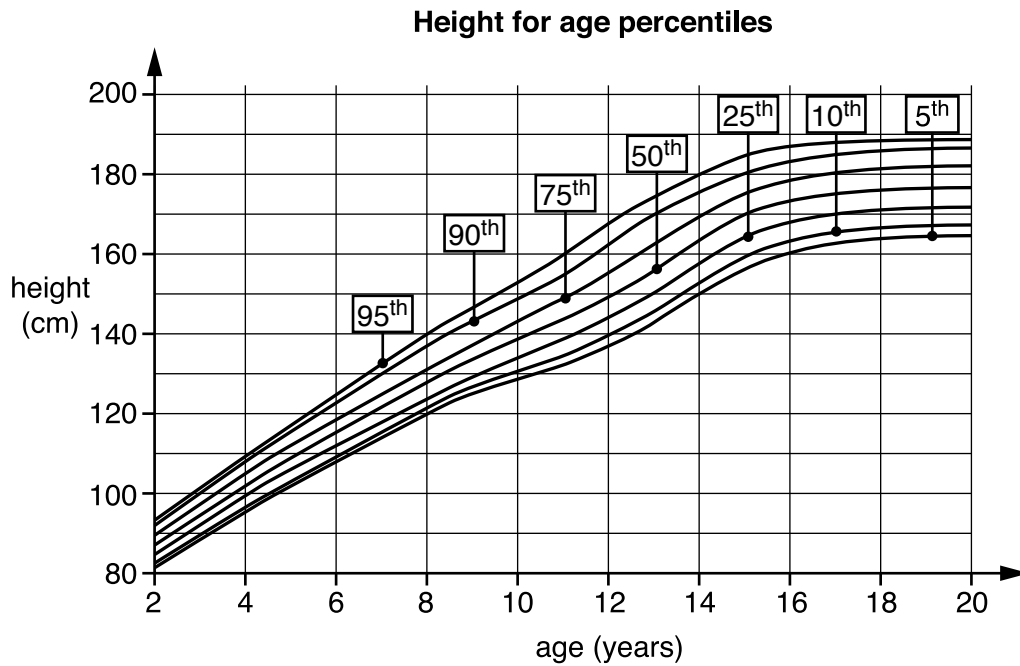
[9]

2 (a)* Analyse how a person's self-concept could be affected by culture and friendships.

[7]

(b)* Evaluate how family relationships could affect a child's development.

[8]



Use the percentile chart above to answer questions 3(a) and 3(b)

(a) Identify the normal height range for an 8 year old.

..... [1]

(b) Identify the normal height range for a 14 year old.

..... [1]

(c) Describe what is meant by the terms 'growth' **and** 'development'.

.....

.....

.....

..... [2]

- becoming a grandfather
- being retired
- his wife developing cancer

..... [6]

.....[1]

8

(f) Sophie, aged 4, is starting primary school. Ravi, aged 18, is starting University.

- Explain **one** way Sophie's social development could be affected
- Explain **one** different way Ravi's social development could be affected.

Sophie:

.....

.....

.....

Ravi:

.....

.....

.....

[4]

[9]

10

- (b) Explain **two** different ways that an illness or disease could affect a child's development.

Illness or disease: _____

1.....

.....

.....

2.....

.....

.....

[4]

- (c) Describe how diet could affect a child's physical development.

.....

.....

..... [2]

END OF QUESTION PAPER

This image shows a blank sheet of white paper designed for writing. It features a series of evenly spaced horizontal blue lines across its entire width. A single vertical blue line runs down the left side of the page, creating a narrow margin. The paper is otherwise completely empty, with no text or markings.

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.