



Oxford Cambridge and RSA

**Wednesday 13 June 2018 – Afternoon**

**GCSE HEALTH AND SOCIAL CARE**

**A912/01 Understanding Personal Development and Relationships**

Barcode with numbers:  
\* 6 0 0 2 0 8 3 1 3 4 \*

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Duration: 1 hour**

**Other materials required:**

None



Candidate forename		Candidate surname	
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Centre number						Candidate number			
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Quality of Written Communication will be assessed in questions marked with an asterisk (\*).
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

1 (a) Identify **four** factors that could affect an individual's self-concept.

1 .....

.....

3 .....

4 .....

[4]

**(b)\*** Analyse how self-concept could impact on an individual's development.

[7]

(c) Explain how **family relationships** could have a **positive effect** on an individual's social development. Your answer must relate to a specific life stage.

Life stage: .....

Positive effect: .....

.....  
.....  
.....  
.....

[2]

(d) Explain how **working relationships** could have a **negative effect** on an individual's emotional development.

.....  
.....  
.....  
.....

[2]

2 (a) Identify the life stage for each aspect of physical development shown in the table.

Aspect of physical development	Life stage
growth spurt	
teeth appear	
eyesight worsens due to developing cataracts	
can first roll from back to front	

[4]

(b) What is meant by the following terms?

Intellectual development: .....

.....  
.....

Emotional development: .....

.....  
.....

[2]

(c) State the age span for adulthood.

..... [1]

**(d)\*** Chloe is 37 years old and has two young children. She is a single parent and has started studying for a degree at a local university.

Evaluate the impact these factors could have on Chloe's development.

. [8]

3 (a)\* Explain how the following factors could interrelate to affect a person's physical and mental health.

- being unemployed
- living in poor housing conditions
- having supportive friends.

. [7]

**(b)** Genetic inheritance is a physical factor that can affect human growth and development.

Identify **two** other physical factors that can affect human growth and development.

1 .....

2.....

[2]

[2]

**(c)\*** Analyse how ethnicity and religion could affect a person's development.

[6]

4 (a)\* Jason and Richard are moving house.

Evaluate how this could impact on their emotional and social development.

[7]

(b) Mohammed had a car accident and has head injuries. He is now unable to feed himself, talk or walk independently. He lives with his wife and two children.

Identify **three** different professional carers who could support Mohammed. For each professional carer, describe a different type of support they could give.

Professional carer	Description of support
1 .....	
2 .....	
3 .....	

[6]

(c) Identify **two** types of relationship, other than professional, that Mohammed could experience.

1 .....

2 .....

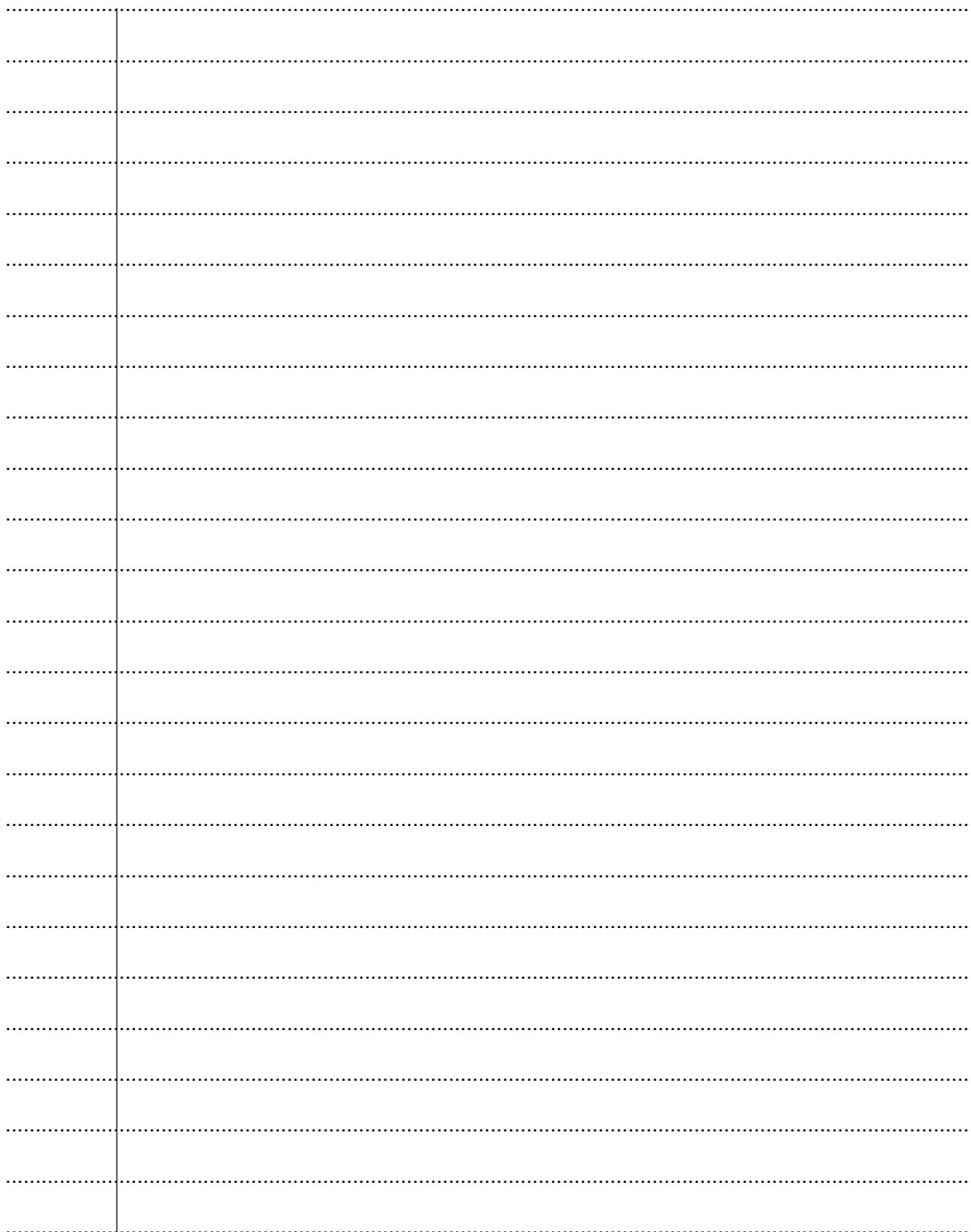
[2]

**END OF QUESTION PAPER**

10

**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).



This image shows a blank sheet of handwriting practice paper. It features a vertical red line on the left side, likely representing a margin. To the right of this margin, there are 10 rows of horizontal dotted lines. Each row consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The rows are evenly spaced down the page.



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