



## Friday 18 January 2013 – Morning

### GCSE HISTORY B (MODERN WORLD)

**A971/12** Aspects of International Relations, 1919–2005, with Depth Study  
Russia, 1905–1941

\* A 9 1 7 8 1 0 1 1 3 \*

Candidates answer on the Answer Booklet.

**OCR supplied materials:**

- 8 page Answer Booklet  
(sent with general stationery)

**Other materials required:**

None

**Duration:** 2 hours



#### INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:

Part 1: Aspects of International Relations, 1919–2005 (Sections A, B and C)  
and

Part 2: Depth Study Russia, 1905–1941.

In **Part 1**, Aspects of International Relations, choose **one** of the following sections:

**Either** Section A: The Inter-War Years, 1919–1939

**Or** Section B: The Cold War, 1945–1975

**Or** Section C: A New World? 1948–2005.

Then answer **Question 1** and **one** other question from the section you have chosen.

In **Part 2**, Depth Study Russia, 1905–1941, answer **Question 4** and **one** other question.

- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

#### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **81**.
- You will be awarded marks for quality of written communication in part (c) of the following questions: **Part 1**: Sections A, B and C, Questions 2 and 3; **Part 2**: Questions 5 and 6.
- Questions marked with a pencil (✏) will carry 6 additional marks for spelling, punctuation and grammar.
- This document consists of **12** pages. Any blank pages are indicated.

## Part 1: Aspects of International Relations, 1919–2005

## Section A: The Inter-war Years, 1919–1939

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

1 Study the source carefully and then answer the questions which follow.

**SOURCE A**



*A cartoon published in Britain in October 1939. It shows Hitler and Stalin.*

1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why Britain followed a policy of appeasement towards Germany in the 1930s. [8]

**Choose ONE of the following two questions.**

**You must answer ALL parts of the question you choose.**

**You should spend about 35 minutes on this question.**

**2 (a)** What terms of the Treaty of Versailles weakened the German economy? [4]

**(b)** Explain why Clemenceau was dissatisfied with the Treaty of Versailles. [6]

 **(c)** 'Germany had good reasons to complain about the Treaty of Versailles.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

**3 (a)** What methods were available to the League of Nations to encourage international co-operation? [4]

**(b)** Explain why some major powers did not join the League of Nations. [6]

 **(c)** 'The Manchurian crisis was the main reason the League of Nations failed.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

## Part 1: Aspects of International Relations, 1919–2005

## Section B: The Cold War, 1945–1975

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

1 Study the source carefully and then answer the questions which follow.

**SOURCE A**



*A British cartoon published in October 1962. President Kennedy is on the left, Khrushchev is on the right.*

1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why Kennedy was successful in dealing with the Cuban Missile Crisis. [8]

**Choose ONE of the following two questions.**

**You must answer ALL parts of the question you choose.**

**You should spend about 35 minutes on this question.**

**2 (a)** What did the USSR gain from the Yalta and Potsdam Conferences? [4]

**(b)** Explain why it was difficult to reach agreement at the Potsdam Conference. [6]

 **(c)** 'The USA was successful in containing communism in Europe up to 1949.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

**3 (a)** What military tactics did the Americans use in the Vietnam War? [4]

**(b)** Explain why the Vietcong was an effective fighting force. [6]

 **(c)** 'Media coverage was more important than protest movements in causing America to withdraw from Vietnam.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

## Part 1: Aspects of International Relations, 1919–2005

## Section C: A New World?, 1948–2005

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

1 Study the source carefully and then answer the questions which follow.

**SOURCE A**



A British cartoon published in October 2001. It shows Arafat, Adams and Bin Laden.

1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Why have some people resorted to terrorism? Use examples from terrorist groups you have studied to support your answer. [8]

**Choose ONE of the following two questions.**

**You must answer ALL parts of the question you choose.**

**You should spend about 35 minutes on this question.**

**2 (a)** What was the 'Prague Spring'? [4]

**(b)** Explain why the Polish government was unable to stop the Solidarity movement. [6]

 **(c)** How far were economic problems responsible for the collapse of the Soviet Empire? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

**3 (a)** What opposition was there to the invasion of Iraq in 2003? [4]

**(b)** Explain why the multinational force invaded Iraq in 2003. [6]

 **(c)** 'The invasion of Iraq in 2003 was a disaster for the Iraqi people.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

**Part 2: Depth Study**

**Russia, 1905–1941**

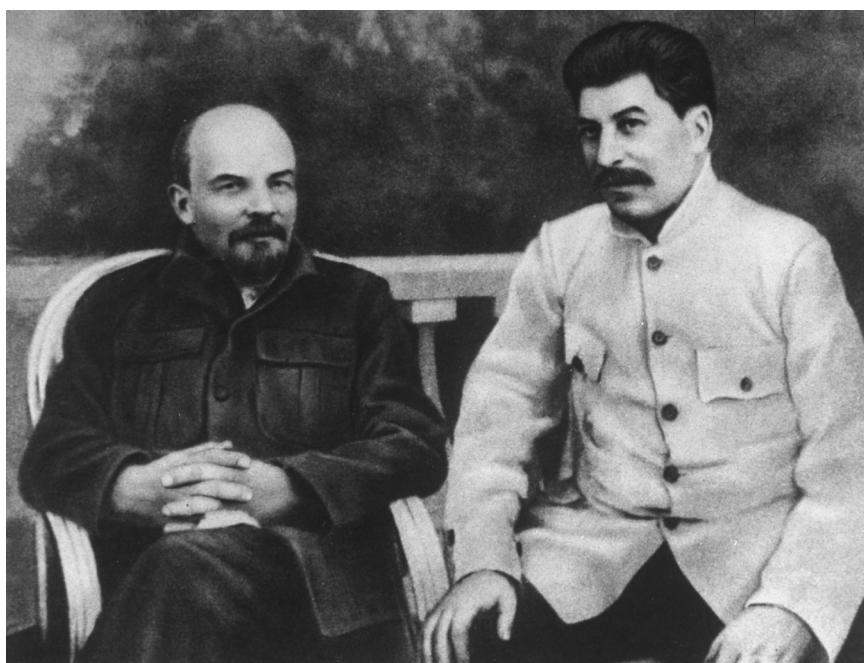
**Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.**

**You should spend about 70 minutes on this section.**

**Answer Question 4 and ONE other question.**

**4** Study the sources carefully and then answer the questions which follow.

**SOURCE B**



*A photograph showing Lenin and Stalin in 1922. At that time Lenin was recovering from a stroke. The photograph was published soon after Lenin's death.*

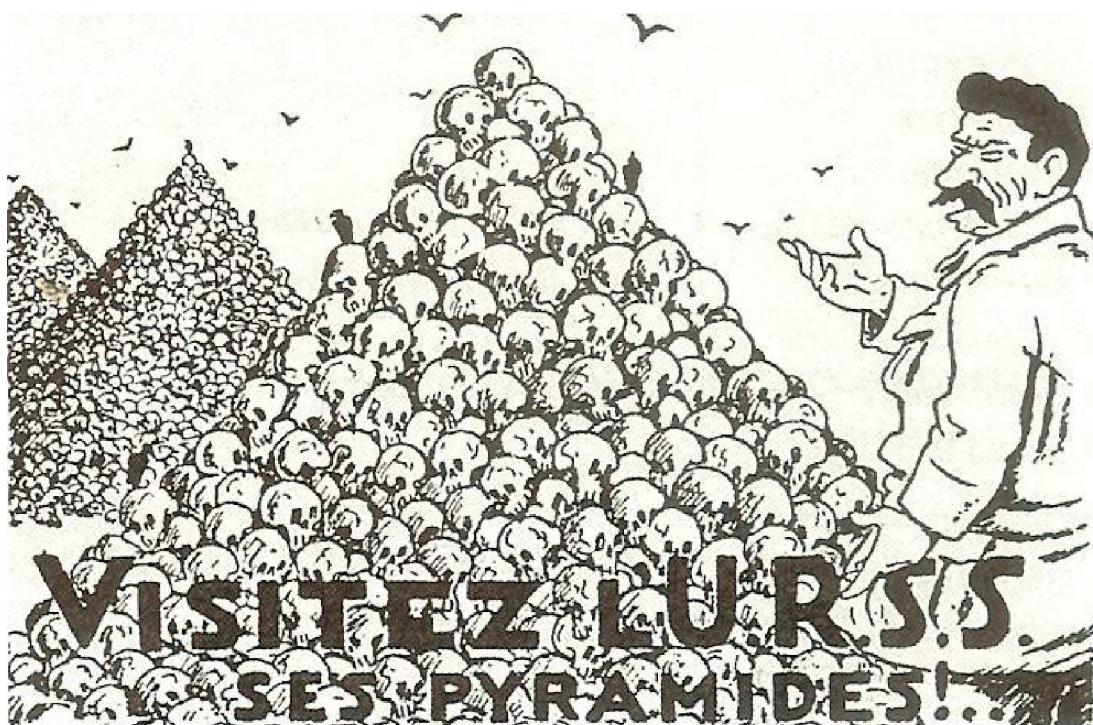
## SOURCE C

The news of Lenin's death was spreading. I immediately contacted the Kremlin. In answer to my inquiry, I was told, 'The funeral will be on Saturday, you can't get back in time, so we advise you to continue your treatment.'

As a matter of fact, the funeral did not take place until Sunday, and I could easily have reached Moscow by then. Incredible as it may appear, I was even deceived about the date of the funeral. The conspirators assumed, correctly, that I would never think of checking it. This was the system.

*An extract from Trotsky's memoirs, 'My Life', published in 1930.*

## SOURCE D



*A cartoon published by Russian exiles in France in the late 1930s. The text says 'Visit the USSR's pyramids'.*

4 (a) Study Source B.

Why was this photograph published? Use the source and your knowledge to explain your answer. [6]

(b) Study Source C.

How useful is this source in explaining why Trotsky did not become leader of the Communist Party? Use the source and your knowledge to explain your answer. [7]

(c) Study Source D.

What is the cartoonist's message? Use the source and your knowledge to explain your answer. [7]

**Choose ONE of the following two questions.**

**You must answer ALL parts of the question you choose.**

5 (a) What was Bloody Sunday, 1905? [4]

(b) Explain why the Tsarist regime became more stable between 1906 and 1914. [6]

(c) How far can Tsar Nicholas II be blamed for the March Revolution of 1917? Explain your answer. [10]

6 (a) What were the main features of the Five Year Plans? [4]

(b) Explain why collectivisation was important to Stalin's plans for the USSR. [6]

(c) How far were Stalin's economic policies a success? Explain your answer. [10]





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