

Friday 18 January 2013 – Morning

GCSE HISTORY B (MODERN WORLD)

A971/17 Aspects of International Relations, 1919–2005, with Depth Study
The USA, 1945–1975: Land of Freedom?

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 8 page Answer Booklet
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:
Part 1: Aspects of International Relations, 1919–2005 (Sections A, B and C)
and
Part 2: Depth Study The USA, 1945–1975: Land of Freedom?
In **Part 1**, Aspects of International Relations, choose **one** of the following sections:
Either Section A: The Inter-War Years, 1919–1939
Or Section B: The Cold War, 1945–1975
Or Section C: A New World? 1948–2005.
Then answer **Question 1** and **one** other question from the section you have chosen.
In **Part 2**, Depth Study The USA, 1945–1975: Land of Freedom?, answer **Question 4** and **one** other question.
- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **81**.
- You will be awarded marks for quality of written communication in part (c) of the following questions: **Part 1**: Sections A, B and C, Questions 2 and 3; **Part 2**: Questions 5 and 6.
- Questions marked with a pencil (✎) will carry 6 additional marks for spelling, punctuation and grammar.
- This document consists of **12** pages. Any blank pages are indicated.

Part 1: Aspects of International Relations, 1919–2005

Section A: The Inter-war Years, 1919–1939

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A cartoon published in Britain in October 1939. It shows Hitler and Stalin.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why Britain followed a policy of appeasement towards Germany in the 1930s. [8]


Choose ONE of the following two questions.


You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) What terms of the Treaty of Versailles weakened the German economy? [4]
- (b) Explain why Clemenceau was dissatisfied with the Treaty of Versailles. [6]
-  (c) 'Germany had good reasons to complain about the Treaty of Versailles.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

- 3 (a) What methods were available to the League of Nations to encourage international co-operation? [4]
- (b) Explain why some major powers did not join the League of Nations. [6]
-  (c) 'The Manchurian crisis was the main reason the League of Nations failed.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

Part 1: Aspects of International Relations, 1919–2005

Section B: The Cold War, 1945–1975

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



"INTOLERABLE HAVING YOUR ROCKETS ON MY DOORSTEP!"

A British cartoon published in October 1962. President Kennedy is on the left, Khrushchev is on the right.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why Kennedy was successful in dealing with the Cuban Missile Crisis. [8]


Choose ONE of the following two questions.


You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) What did the USSR gain from the Yalta and Potsdam Conferences? [4]
- (b) Explain why it was difficult to reach agreement at the Potsdam Conference. [6]
-  (c) 'The USA was successful in containing communism in Europe up to 1949.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

- 3 (a) What military tactics did the Americans use in the Vietnam War? [4]
- (b) Explain why the Vietcong was an effective fighting force. [6]
-  (c) 'Media coverage was more important than protest movements in causing America to withdraw from Vietnam.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

Part 1: Aspects of International Relations, 1919–2005

Section C: A New World?, 1948–2005

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A British cartoon published in October 2001. It shows Arafat, Adams and Bin Laden.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Why have some people resorted to terrorism? Use examples from terrorist groups you have studied to support your answer. [8]


Choose ONE of the following two questions.


You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) What was the 'Prague Spring'? [4]
- (b) Explain why the Polish government was unable to stop the Solidarity movement. [6]
-  (c) How far were economic problems responsible for the collapse of the Soviet Empire? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

- 3 (a) What opposition was there to the invasion of Iraq in 2003? [4]
- (b) Explain why the multinational force invaded Iraq in 2003. [6]
-  (c) 'The invasion of Iraq in 2003 was a disaster for the Iraqi people.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

Part 2: Depth Study**The USA, 1945–1975: Land of Freedom?**

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You should spend about 70 minutes on this section.

Answer Question 4 and ONE other question.

- 4 Study the sources carefully and then answer the questions which follow.

SOURCE B

The front cover of an American magazine, published in 1947.

SOURCE C



An American cartoon published in 1950. The man shouting is Joseph McCarthy. The other men are carrying part of a fence with graffiti on it.

SOURCE D

All of us have slowly come to question McCarthy's judgement to some extent. We fear that his need to make headlines and his inaccuracies and distortions will lead him, and us, into trouble. It is no exaggeration to say we live in fear that Senator McCarthy will one day make a mistake that will discredit our anti-Communist efforts for a long time to come.

From a letter written by Whittaker Chambers in January 1954. Whittaker Chambers had supported Joseph McCarthy.

4 (a) Study Source B.

Why was this source published in 1947? Use the source and your knowledge to explain your answer. [7]

(b) Study Source C.

What is the cartoonist's message? Use the cartoon and your knowledge to explain your answer. [7]

(c) Study Source D.

How useful is this source as evidence of why support for McCarthy declined? Use the source and your knowledge to explain your answer. [6]

Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

- 5** **(a)** Describe what happened during the Freedom Summer of 1964. **[4]**
- (b)** Explain why the 1963 march on Washington was important. **[6]**
- (c)** 'The following made an equal contribution to improving civil rights in the 1960s:
- (i)** President Kennedy;
- (ii)** Malcolm X.'
- How far do you agree with this statement? Explain your answer referring only to **(i)** and **(ii)**. **[10]**
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- 6** **(a)** Describe how abortion laws were challenged in the USA in the 1960s and 1970s. **[4]**
- (b)** Explain why American women campaigned for equality in the 1960s and 1970s. **[6]**
- (c)** How successful had women been in their campaign to improve their rights by the mid-1970s? Explain your answer. **[10]**

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