

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE
A971/11
HISTORY B (MODERN WORLD)
Aspects of International Relations,
1919–2005, with Depth Study Germany,
1918–1945

FRIDAY 18 JANUARY 2013: Morning

DURATION: 2 hours

plus your additional time allowance

MODIFIED ENLARGED 18pt

Candidates answer on the Answer Booklet.

OCR SUPPLIED MATERIALS:

8 page Answer Booklet
(sent with general stationery)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:

**Part 1: Aspects of International Relations, 1919–2005
(Sections A, B and C)**

and

Part 2: Depth Study Germany, 1918–1945.

In PART 1, Aspects of International Relations, choose ONE of the following sections:

EITHER Section A: The Inter-War Years, 1919–1939

OR Section B: The Cold War, 1945–1975

OR Section C: A New World? 1948–2005.

Then answer QUESTION 1 and ONE other question from the section you have chosen.

In PART 2, Depth Study Germany, 1918–1945, answer QUESTION 4 and ONE other question.

- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Read each question carefully. Make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 81.
- You will be awarded marks for quality of written communication in part (c) of the following questions:
PART 1: Sections A, B and C, Questions 2 and 3;
PART 2: Questions 5 and 6.
- Questions marked with a pencil (✎) will carry 6 additional marks for spelling, punctuation and grammar.

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,
1919–2005**

SECTION A: THE INTER-WAR YEARS, 1919–1939

SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.

ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.

YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A cartoon published in Britain in October 1939. The title is 'Wonder how long the honeymoon will last?' The cartoon shows Hitler as a bridegroom with large swastikas on his suit. He is holding the hand of Stalin, who is shown as his smiling bride. Stalin is wearing a white wedding dress with a swastika-shaped necklace. The wedding cake is decorated with small swastikas and hammer and sickle emblems.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why Britain followed a policy of appeasement towards Germany in the 1930s. [8]


CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.

- 2 (a) What terms of the Treaty of Versailles weakened the German economy? [4]**
- (b) Explain why Clemenceau was dissatisfied with the Treaty of Versailles. [6]**
-  **(c) ‘Germany had good reasons to complain about the Treaty of Versailles.’ How far do you agree with this statement? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

- 3 (a) What methods were available to the League of Nations to encourage international co-operation? [4]**
- (b) Explain why some major powers did not join the League of Nations. [6]**
-  **(c) ‘The Manchurian crisis was the main reason the League of Nations failed.’ How far do you agree with this statement? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

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**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,
1919–2005**

SECTION B: THE COLD WAR, 1945–1975

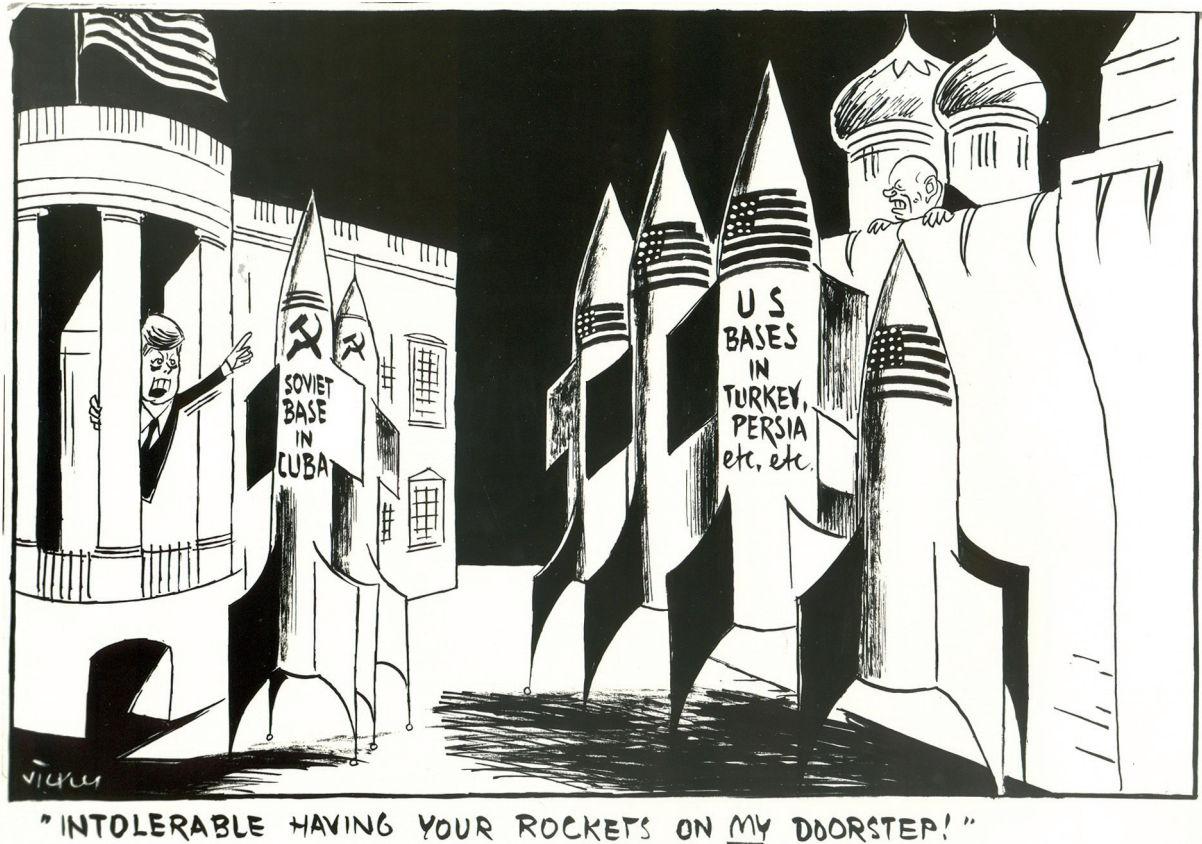
SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.

ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.

YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A British cartoon published in October 1962. President Kennedy is on the left. Kennedy is shouting out of the White House 'Intolerable having your rockets on my doorstep!' He is pointing at two nuclear missiles which are labelled 'Soviet base in Cuba'. Khrushchev is on the right. Khrushchev is looking angrily over the wall of the Kremlin. Outside his wall are four larger missiles labelled 'US Bases in Turkey, Persia etc, etc'.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why Kennedy was successful in dealing with the Cuban Missile Crisis. [8]**


CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.

- 2 (a) What did the USSR gain from the Yalta and Potsdam Conferences? [4]**
- (b) Explain why it was difficult to reach agreement at the Potsdam Conference. [6]**
-  **(c) ‘The USA was successful in containing communism in Europe up to 1949.’ How far do you agree with this statement? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

- 3 (a) What military tactics did the Americans use in the Vietnam War? [4]**
- (b) Explain why the Vietcong was an effective fighting force. [6]**
-  **(c) ‘Media coverage was more important than protest movements in causing America to withdraw from Vietnam.’ How far do you agree with this statement? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

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**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,
1919–2005**

SECTION C: A NEW WORLD? 1948–2005

SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.

ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.

YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A British cartoon published in October 2001. It shows the smiling faces of Arafat, Adams and Bin Laden. Over the heads of Arafat and Adams 'Bad' has been crossed out and 'Good' written in. Bin Laden has 'Bad' written above his head and he is shown saying, 'Give it time ...'

- 1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Why have some people resorted to terrorism? Use examples from terrorist groups you have studied to support your answer. [8]

CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.

2 (a) What was the ‘Prague Spring’? [4]

(b) Explain why the Polish government was unable to stop the Solidarity movement. [6]

 **(c) How far were economic problems responsible for the collapse of the Soviet Empire? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

3 (a) What opposition was there to the invasion of Iraq in 2003? [4]

(b) Explain why the multinational force invaded Iraq in 2003. [6]

 **(c) ‘The invasion of Iraq in 2003 was a disaster for the Iraqi people.’ How far do you agree with this statement? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

PART 2: DEPTH STUDY

GERMANY, 1918–1945

SOME OF THE QUESTIONS REQUIRE YOU TO USE SOURCES. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET AND EVALUATE THE SOURCES.

YOU SHOULD SPEND ABOUT 70 MINUTES ON THIS SECTION.

ANSWER QUESTION 4 AND ONE OTHER QUESTION.

- 4 Study the sources carefully and then answer the questions which follow.

SOURCE B



A painting from Germany in the 1930s. A blond-haired family are sitting in a garden full of flowers and fruit. A father is sitting beside a mother who is breast-feeding a baby. A girl is watching her parents while her little sister is watching her brother gardening.

SOURCE C



A poster published in Germany in the 1930s. The poster shows a teenage boy in uniform carrying a large Nazi flag. The slogan means 'Come to us in the Hitler Youth'.

SOURCE D

In the 1930s Hitler thought of a new idea. It was that every German shall own his own car. Hitler asked industry to design a popular car model to be built at such a low price that millions could buy it.

The Volkswagen (People's Car) has been talked of for the past five years but has never been seen for sale. The People's Car is one of the most bizarre ideas the Nazis ever had. German wages are low and petrol expensive. German workers never dreamed of buying a car. To them it is a luxury.

Fritz Thyssen, writing about the late 1930s in his book, 'I paid Hitler', which was published in 1941. Thyssen was a German industrialist who financially supported Hitler.

4 (a) Study Source B.

Why was this painting published in Germany in the 1930s? Use the source and your knowledge to explain your answer. [7]

(b) Study Source C.

How far does this poster show why the Hitler Youth was popular with young people? Use the source and your knowledge to explain your answer. [7]

(c) Study Source D.

Are you surprised by this source? Use the source and your knowledge to explain your answer. [6]

CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

- 5 (a) Describe the Kapp Putsch of 1920. [4]**
- (b) Explain why 1923 was a difficult year for the Weimar Republic. [6]**
- (c) ‘The Weimar Republic was a failure in the years after 1923.’ How far do you agree with this statement? Explain your answer. [10]**
- 6 (a) Describe the Munich Putsch of 1923. [4]**
- (b) Explain why the Munich Putsch was not a complete disaster for the Nazis. [6]**
- (c) How far was the threat of Communism the main reason for Hitler becoming Chancellor in 1933? Explain your answer. [10]**

END OF QUESTION PAPER

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