

Thursday 11 June 2015 – Afternoon

GCSE METHODS IN MATHEMATICS

B392/02 Methods in Mathematics 2 (Higher Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

- Scientific or graphical calculator
- Geometrical instruments
- Tracing paper (optional)

Duration: 2 hours



Candidate
forename

Candidate
surname

Centre number

Candidate number

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

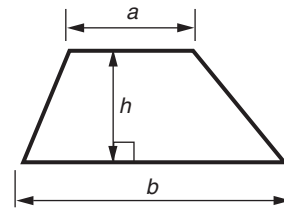
- The number of marks is given in brackets [] at the end of each question or part question.
- Quality of written communication will be assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is **90**.
- This document consists of **20** pages. Any blank pages are indicated.



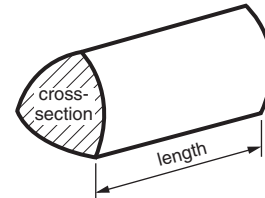
**You are permitted
to use a calculator
for this paper**

Formulae Sheet: Higher Tier

Area of trapezium $= \frac{1}{2} (a + b)h$



Volume of prism $= (\text{area of cross-section}) \times \text{length}$

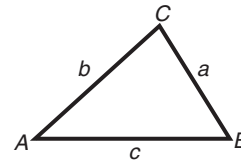


In any triangle ABC

Sine rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

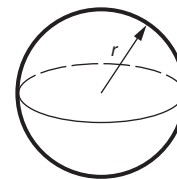
Cosine rule $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle $= \frac{1}{2} ab \sin C$



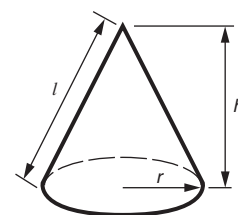
Volume of sphere $= \frac{4}{3} \pi r^3$

Surface area of sphere $= 4\pi r^2$



Volume of cone $= \frac{1}{3} \pi r^2 h$

Curved surface area of cone $= \pi r l$



The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$,
where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

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3

Answer **all** the questions.

- 1 (a) Use your calculator to work out the following.

(i) $4.1 \times \sqrt{8^3}$

(a)(i) [2]

(ii) $\frac{(1.6 \times 10^2) \times (9.7 \times 10^8)}{1.25}$

(ii) [2]

- (b) Andrea is working without a calculator.
She does $1215 \div 6$ and gets the answer 22.5.

Show the working for one way that Andrea could check her answer without using a calculator.

.....

 [1]

- (c) Write 1.3 as a fraction.

(c) [2]

-
- Not to scale

$w + x + y = 180^\circ$ (angle sum of a triangle is 180°)
 $w + y + z = 180^\circ$ (angles on a straight line add up to 180°)
 So $w + x = z$
 Exterior angle of a triangle is equal to the sum of the opposite interior angles.

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<input type="checkbox"/>	The third line	<input type="checkbox"/>	The fourth line

[4]

- 3 (a) Divide £54 in the ratio 2:7.

(a) £, £ [3]

- (b) (i) Calculate $\frac{3}{4} \times 7$. Give your answer as a mixed number.

(b)(i) [2]

- (ii) What exact number does $\frac{3}{4} \times 7$ need to be multiplied by to give $\frac{3}{4}$?

(ii) [1]

- (c) Bernard's wage is 10% more than Carlotta's wage.

Work out the ratio of Bernard's wage to Carlotta's wage. Write the ratio in its simplest form using whole numbers.

(c) [2]

6

- 4 The first five terms of a sequence are shown below.

3, 5, 7, 9, 11

- (a) Write an expression for the n th term of the sequence.

(a) [2]

- (b)* 3 and 7 are both terms in the sequence.

The product of 3 and 7 is $3 \times 7 = 21$. 21 is also a term in the sequence.

Show that the product of **any** two terms in the sequence will also be a term in the sequence.

.....
.....
.....
.....
..... [2]

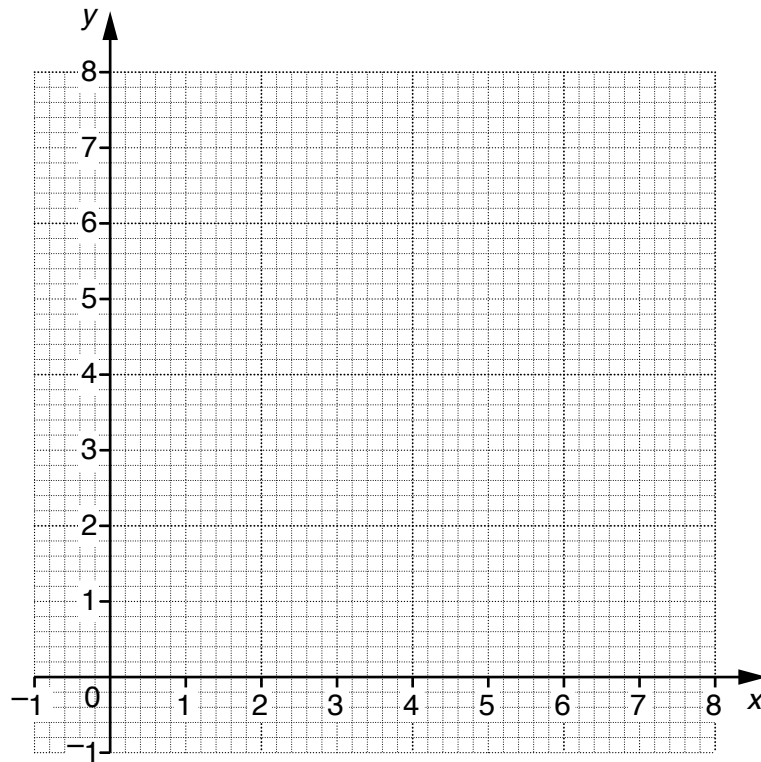
7

5 Two positive numbers, x and y , add up to make 8.

(a) Write an equation to show this relationship between x and y .

(a) [1]

(b) On the grid below, draw a graph which shows all possible pairs of values of x and y .



[2]

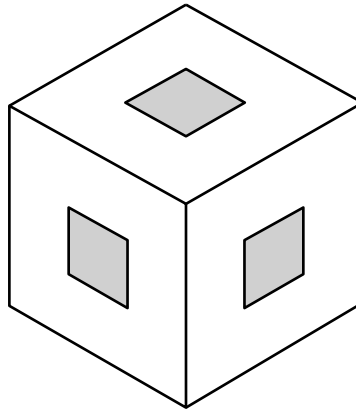
(c) It is also known that y is three times x .

By drawing a suitable additional line on the grid, find the values of x and y .

(c) x , y [4]

8

- 6 The diagram below shows a cube of side 6 cm.
Square holes, of side 2 cm, have been drilled through the cube, between the middles of pairs of opposite sides.



Find the volume of the shape that is left.

..... cm^3 [4]

7 (a) Solve.

$$4(x - 6) = x$$

(a) [3]

(b) It is given that $R = \frac{P}{A^2}$.

(i) Calculate the value of R when $P = 36$ and $A = 4$.

(b)(i) [2]

(ii) Make A the subject of the formula.

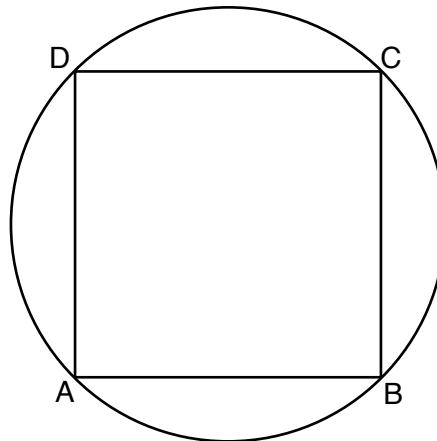
(ii) [2]

(iii) Write down a possible pair of values of P and A so that $R = 3.4 \times 10^8$.

(iii) P A [2]

10

- 8 ABCD is a square.
A circle passes through all the points A, B, C and D.
The centre of the circle is at the centre of the square.



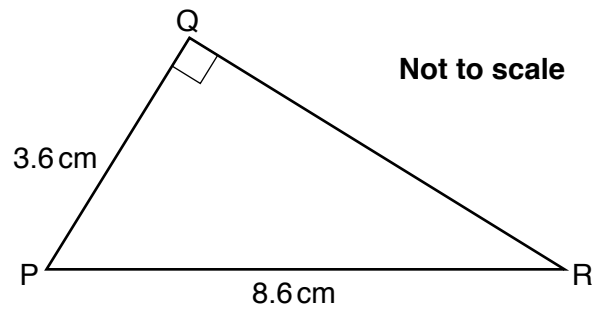
The area of square ABCD is 36 cm^2 .

Work out the radius of the circle.

..... cm [4]

11

- 9 Triangle PQR is right-angled at Q.
PQ = 3.6 cm. PR = 8.6 cm.



- (a) Calculate the size of angle P.

(a)° [3]

- (b) Calculate the area of triangle PQR.

(b) cm² [2]

12

10 (a) Solve.

$$2x^2 + 5x - 3 = 0$$

(a) [4]

(b) Write $\frac{1}{x-2} - \frac{1}{x+2}$ as a single fraction. Give your answer in its simplest form.

(b) [2]

13

- (c) (i) An identity in x is given below. Find the values of u and v .

$$x^2 + 4x + 8 = (x + u)^2 + v$$

(c)(i) $u = \dots\dots\dots$, $v = \dots\dots\dots$ [3]

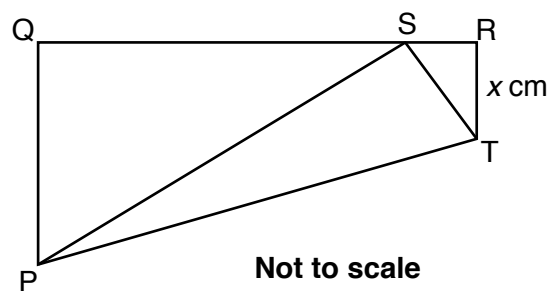
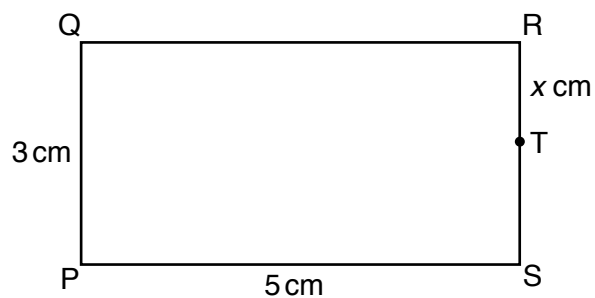
- (ii) Carlos thinks that $x^2 + 4x + 8$ is always bigger than 8.

Find a value of x which makes $x^2 + 4x + 8$ smaller than 8.

(ii) $\dots\dots\dots$ [1]

14

- 11 PQRS is a rectangle. $PQ = 3\text{ cm}$; $QR = 5\text{ cm}$.



T is a point on RS with $RT = x\text{ cm}$.
The rectangle is folded along PT. S then lies on RQ.

Show that $x^2 - 6x + 9 = x^2 + 1$ and hence find the value of x .

..... [6]

15

- 12** y is inversely proportional to the square root of x .
When $x = 4$, $y = 8$.

(a) Find y when $x = 25$.

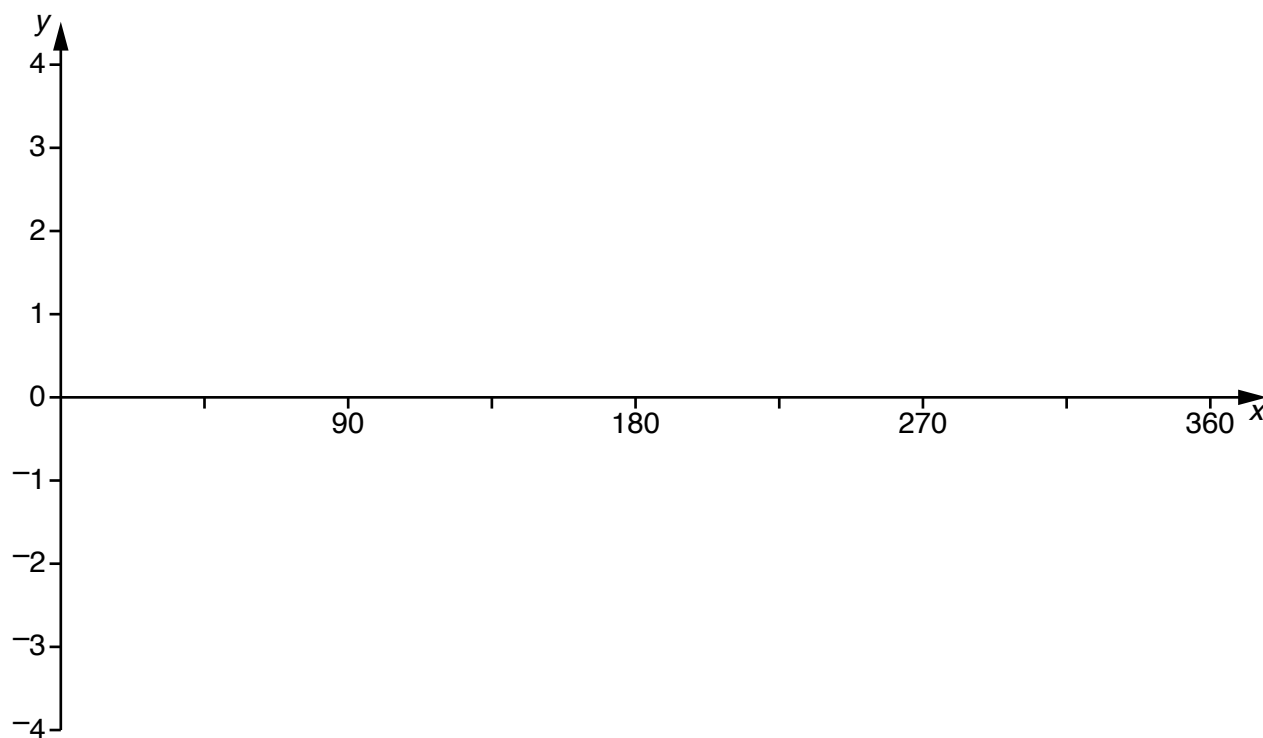
(a) [3]

(b) Find x when $y = 2$.

(b) [2]

16

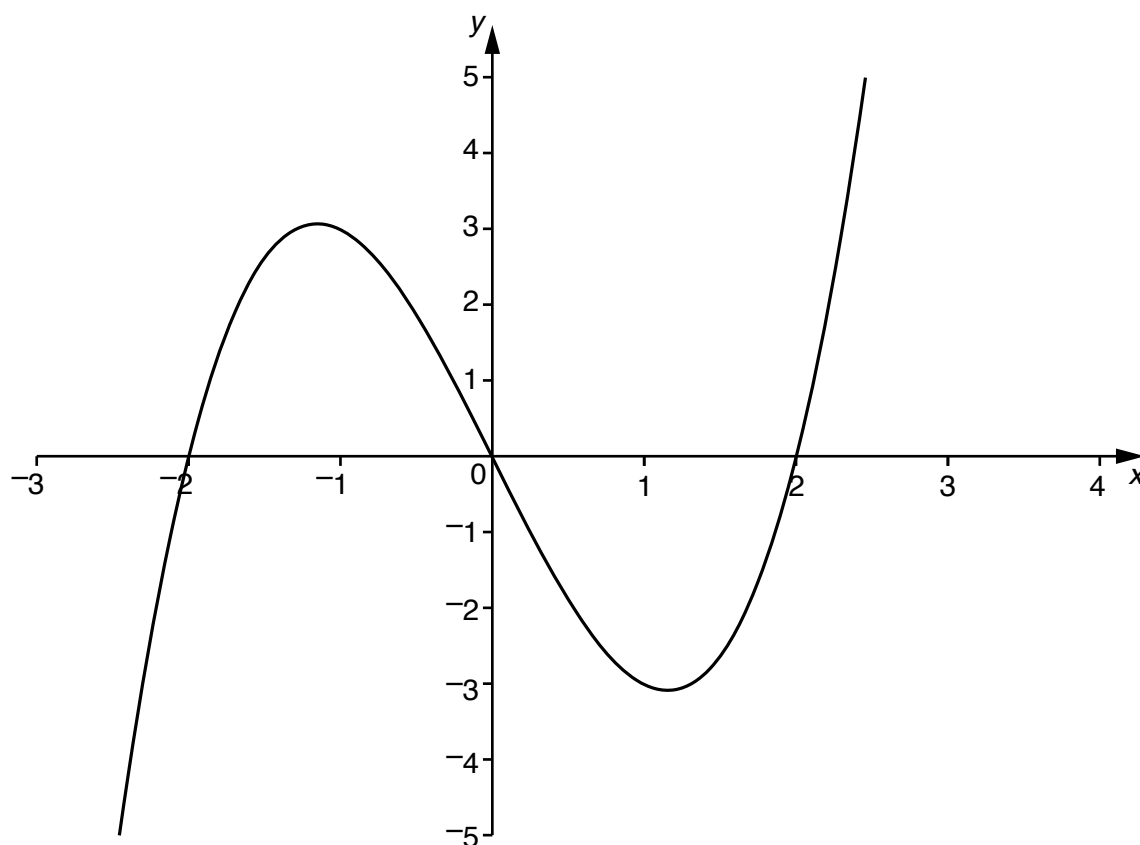
- 13 (a) Use the axes below to sketch the graph of $y = 3 \cos x$.



[3]

- (b) The graph of $y = x^3 - 4x$ is shown below.

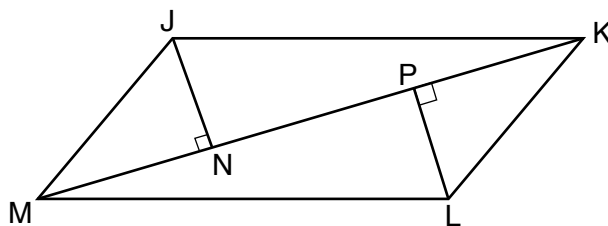
On the same axes, sketch the graph of $y = x^3 - 4x + 1$.



[2]

17

- 14 (a) JKLM is a parallelogram. MK is a diagonal of the parallelogram. N and P are points on MK such that $\angle JNM = \angle LPK = 90^\circ$.



Not to scale

Prove that triangles JNM and LPK are congruent.

.....

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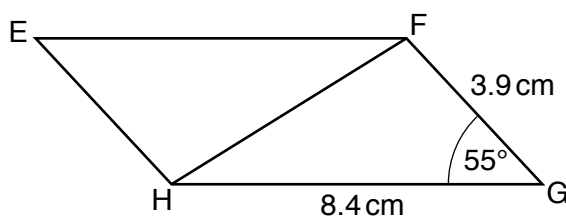
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..... [3]

- (b) EFGH is a parallelogram. $HG = 8.4\text{ cm}$, $FG = 3.9\text{ cm}$ and $\angle FGH = 55^\circ$.



Not to scale

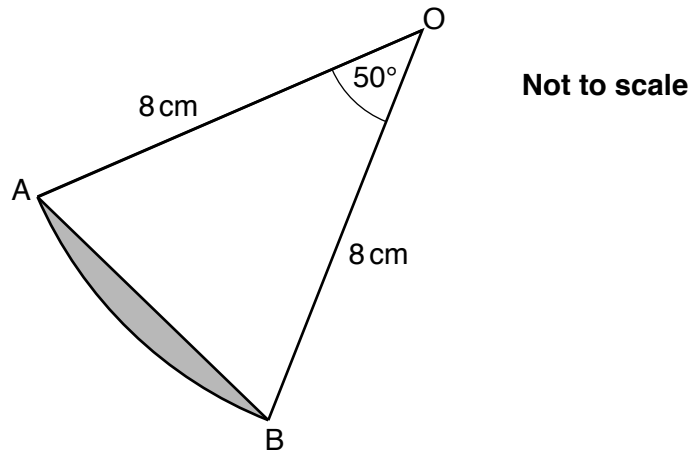
Calculate the length of the diagonal FH.

(b) cm [3]

18

- 15 O is the centre of a circle with radius 8 cm.
A and B are points on the circle.
Angle AOB is 50° .

Calculate the **perimeter** of the shaded segment.



..... cm [5]

END OF QUESTION PAPER

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