



## **GCSE**

## **Persian**

Unit **A823**: Reading

General Certificate of Secondary Education

### **Mark Scheme for June 2014**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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1. These are the annotations, (including abbreviations), including those used in scoris, which are used when marking

Annotation	Meaning
	Blank Page – this annotation <b>must</b> be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response.
	Tick
	Incorrect
	Unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

Abbreviations and conventions used in the detailed Mark Scheme.	
/	Alternative and acceptable answers for the same marking point
( )	Words which are not essential to gain the mark
—	Underlined words must be included to gain the mark

## 2. Subject-specific Marking Instructions

**MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked no mark is awarded.
- In some cases candidates are required to write a single word or name:
  - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate.
  - correct spelling of the word or name is not required, as long as there is no ambiguity.
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

**ANSWERS IN ENGLISH**

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer) – Harmless Addition (HA).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. Award marks for correct answers wherever they appear.

## Exercise 1: Yassi's birthday party

Question	Answer	Marks	Guidance
1	C	1	
2	B	1	
3	C	1	
4	B	1	
5	A	1	
	<b>Total</b>	<b>5</b>	

## Exercise 2: Hamid and Nahid are talking about their summer holiday

Question	Answer	Marks	Guidance
6	K	1	
7	A	1	
8	D	1	
9	F	1	
10	C	1	
11	E	1	
12	H	1	
	<b>Total</b>	<b>7</b>	

## Exercise 3: Golnaz describes her friend and her family

Question	Answer	Marks	Guidance
13	recently	1	
14	night	1	
15	discuss	1	
16	well	1	
17	teaches	1	
18	invited	1	
	<b>Total</b>	<b>6</b>	

## Exercise 4: Daily life in England

Question	Answer	Marks	Guidance
19	Parisa	1	
20	Neither	1	
21	Shadi	1	
22	Parisa	1	
23	Shadi	1	
24	Shadi	1	
	<b>Total</b>	<b>6</b>	

## Exercise 5: Soudabeh's summer trip

Question	Answer	Marks	Guidance
25	<b>Fly to Turkey</b>	1	
26	<b>Her mother</b>	1	
27(a)	<b>Her mother's friend</b>	1	
27(b)	<b>With Shabnam</b>	1	
28	<b>Take pictures of buildings</b>	1	
29	<b>It is for her school project</b>	1	
30	<b>If she does well (or) She has to do well</b>	1	
	<b>Total</b>	<b>7</b>	

## Exercise 6: Amir's football training

Question	Answer	Marks	Guidance
31	<b>childhood</b>	1	
32	<b>easy</b>	1	
33	<b>important</b>	1	
34	<b>sportsman</b>	1	
35	<b>changed</b>	1	
36	<b>travel</b>	1	
	<b>Total</b>	<b>6</b>	

## Exercise 7: After school classes

Question	Answer	Marks	Guidance
37	<b>They are not free / not everyone can pay the fees</b>	1	
38	<b>Special love for a subject</b>	1	
39	<b>Find good friends/ new friends</b>	1	
40	<b>Going to classes / have a proper teacher</b>	1	
41(a)	<b>Not enough time to study / rest</b>	1	
41(b)	<b>It is difficult to control friendship</b>	1	
42	<b>Find friends for themselves / widen their circle of friends</b>	1	
	<b>Total</b>	<b>7</b>	

## Exercise 8: Iranian music and painting

Question	Answer	Marks	Guidance
43	توجه پدر و مادرها به نقاشی	1	
44	هیچ محدودیتی نیست	1	
45	خوشحالی پدر و مادرها / ادامه شاگردان در کلاس نقاشی	1	
46	فروش نقاشی آنها با قیمت بالا	1	
47	تعداد بیشتری به کلاس موسیقی می‌روند	1	
48	در مدارس ایرانی برای شاگردان و والدین آنها کلاس موسیقی هست / در اروپا و آمریکا تعداد زیادی به کنسرتهای ایرانی می‌روند.	1	
	<b>Total</b>	<b>6</b>	
	<b>Paper Total</b>	<b>50</b>	

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